**July 2017 Pupil Questionnaire Results**

**Overall School Summary**

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| --- | --- | --- |
|  | **☺** | **☹** |
| I enjoy coming to school | 96% | 4% |
| I have friends in my class | 100% |  |
| I am happy at playtimes | 98% | 2% |
| The behaviour in my class is… | 96% | 4% |
| The behaviour in the whole school is… | 94% | 6% |
| I really like myself | 97% | 3% |
| I am good at behaving responsibly | 99% | 1% |
| I feel safe at school | 99% | 1% |
| I know somebody at school that I can go to if I have a problem | 99% | 1% |
| My teacher listens to what I have to say | 99% | 1% |
| Lunchtime supervisors help me at lunch time | 97% | 3% |
| Children are kind to one another | 99% | 1% |
| I know we are all different and that is a good thing | 100% |  |
| I enjoy doing my homework | 76% | 24% |
| I work well in a group  | 94% | 6% |
| I am good at working independently | 97% | 3% |
| I work hard at my jobs in the classroom | 99% | 1% |
| I enjoy taking part in afterschool clubs | ☺ 85% | n/a 11% | ☹ 4% |
| The learning in my classroom is fun | 97% | 3% |
| The work I am given challenges me | 97% | 3% |
| I know what to do when I find learning difficult | 97% | 3% |
| I know how to improve my work and become a better learner | 99% | 1% |
| What is best part of coming to Stockham School**Main points**: Learning, friends, playtimes, teachers and TAs, clubs, trips, fun, PE, lunchtimes, treats, golden time, plays, special events, Forest School, safe environment  |
| What would you like to improve?**Main points**: More play equipment, more clubs, more playtime, more golden time activities, more TAs and teachers, outside benches for lunchtimes, trampoline, more Forest School (3 KS2 children also wanted KS1 and KS2 to be able to play together at break times) |

There were 206 questionnaire completed.

* **All children have friends in their class**
* **All children accept that they are different and that that is a good thing**
* **Majority of Foundation Stage did not take part in an afterschool club.**
* **76% of children enjoy doing their homework**