**Use of the Sports Premium Funding report 2018-2019.**

This year, schools have received PE and Sport funding. This funding must be used to fund sustainable improvements to the provision of PE and sport. All pupils must be supported to lead healthy active lifestyles and have their wellbeing supported throughout primary school. This will encourage them to develop healthy, active lifestyles in the future. In the 2018-19 academic years we will receive £16000 plus £10 per eligible pupil.

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| **Actions to be taken** | **Criteria/Impact** | **Evidence** |
| **Values and recognises the impact of high quality PE and school sport (high sporting profile).** | | |
| **Maintain the Sainsbury’s gold award achieved last year (2018-2019)**  **Achieve the Platinum award for holding the school games gold for 5 years.** | See school games criteria document.  Continue to ensure the profile of PE continues to be of a high standard across the school.  Maintain a high percentage of children attending sporting clubs in all key stages.  Maintain a high percentage of children experiencing sporting competitions in KS2. |  |
| **Develop and train sports leaders within the school** | Take on new sports leaders from year 5 to be trained by the head leaders in year 6. Pupils attend leadership training.  Children to manage and run competitions collecting data of children taking part.  Children to lead lunchtime activities.  Children to help run intra school competitions.  Activity at lunchtime is encouraged and maintained by the sports leaders.  **All the above will improve leadership skills and confidence in upper KS2 children and maintain a positive relationship between older and younger pupils. They will act as sporting role models in younger children to encourage participation and active lifestyles.** |  |
| **Give more of a voice to the ‘sports council’** | Pupils have an even bigger say in sporting provision across the school competitions run, ideas for lesson improvement and so on). |  |
| **Training for school staff – increasing confidence, knowledge and skills.** | | |
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| **Pay King Alfreds to access partnership competitions, free training for staff and support/training for our PE coordinator** | School will automatically be entered for level 1 and 2 competitions.  CPD opportunities for staff to improve their knowledge and confidence delivering sequences of PE lessons in all areas. |  |
| **PE inset for teachers – adopt a new format for the teaching of PE lessons to ensure every lesson shows progression.** | Staff to teach high quality PE lessons.  Visible progress seen across PE lessons.  Children aware of the learning outcome and steps to achieve success (WALT and paddle, swim, deep sea dive structure). |  |
| **Schools should encourage all children to adopt healthy active lifestyles by engaging pupils in regular sporting activities.** | | |
| **Develop equipment on offer at lunchtimes** | Purchase new lunchtime games and use Sainsbury’s vouchers to add equipment to the playground.  Sports leaders are given the responsibility of accessing and maintaining it lunchtime equipment. They use equipment to lead mini games and activities. |  |
| **Identify least active population and get at least 50% of them involved in a sporting club during the year.** | Identify children and encourage participation in clubs and sporting events. |  |
| **Increase activity during the school day.** | Develop new ways for children to be active during the school day – 5 minute activity breaks (change for life initiative).  Introduce wake up shake up or equivalent.  Use school games school health questionnaire to identify and implement targets.  Use YST heat maps to identify and implement targets. |  |
| **Run sessions to support children to reach their physical ability.** | Change for life sessions in years 3,4,5 and 6.  Improved confidence across all lessons.  Fundamental movement groups to be run to support children in KS1 and KS2.  Identify children to invite to sports clubs and competitions. | . |
| **Increase in competitive inter and intra school sport.** | | |
| **Aim to increase intra and inter school sport across the school.**  **Encourage children to strive for goals and achieve personal bests**  **Maintain parental involvement and awareness of sporting participation within the school.** | Run one intra school tournament each short term.  Competitions take place in both key stages.  Prepare in advance for school competitions to improve children’s confidence going into events.  Run at least one sporting charity event to raise money for a good cause.  Run a minimum of 2 personal best challenges. |  |
| **Encourage participation from children identified as pupil premium or as having special educational needs.** | Increase participation based on last year’s percentages.  Take opportunities for B and C teams to increase the percentage of pupil premium and SEN attendance.  Attend the partnership ‘Boccia’ tournament.  Children feel a sense of pride and affinity towards the school and themselves. | ). |
| **Broaden the experience and range of sports and activities offered to all pupils.** | | |
| **Continue to offer a variety of sporting opportunities.** | Possible link with a local club to offer more unusual activities such as laser tag.  A new karate club to be offered with a link to the local area. |  |
| **Offer further opportunities for gifted and talented pupils through outside coaches.** | Coaches to work with selected year 3 and 4 pupils to improve tennis ability.  Dance coach to work alongside gifted children from across the school.  Performing arts coach to work alongside gifted children from across the school.  **Active links with local sports** clubs to channel talented children into. |  |
| **Pupil health and wellbeing.**  **(Mental health support, nutritional education, British values and cultural diversity links).** | | |
| **Ensure someone in the school is trained in mindfulness (pawsb and .b) to ensure they can support pupils throughout the school year.**  **Continue to run clubs focused on well-being and reflection.** | Our trained pawsb and .b adult to run mindfulness sessions in key year groups across the school.  In term 5, run yoga for year sixes and an after school club for the whole school. |  |
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| **Multi-cultural sporting activities introduced to promote British values and cultural diversity.** | Charity event to be focused on a Paralympian. |  |
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| **Next steps/Sustainability for year 2019-2020:** | | |