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| **STOCKHAM _CRESTTopic/Subject: Local Area Study – Wantage**  Wantage Tourist Information and Travel Guide England UK  **Breadth:** | | | | |
| **As writers: Narrative**  **Sentence Structure, Alliteration, dialogue, symbolism**  **Texts:**  **Class reader: The Nowhere Emporioum**  **Non fiction: Magic – Houdini**  **Narrative: The Nowhere Emporium** | | **Being physically active:**  Create complex and well-executed sequences that include a full range of movements.  Hold shapes that are strong, fluent and expressive.  • Include in a sequence set pieces, choosing the most appropriate linking elements.  • Vary speed, direction, level and body rotation during floor performances.  • Practise and refine the gymnastic techniques used in performances. | **As Artists:**   * Explain some of David Hockney’s work and describe the colours/mediums he uses to produce his work. * Creating a spectrum of colours using paint, and building up texture using brush strokes and tools for mark making. * Draw and paint a piece of work in the style of David Hockney’s landscapes, citing where he has inspired their work. * Critique their own work and suggest areas for future development | **As scientists:**   * Identify different forces * Explain the force of gravity * Investigate the effects of air resistance, water resistance and friction * Explore mechanisms |
| **As readers:**   * Recommending books * Exploring the meaning of words * Making comparisons * Inferring * Summarising | | **As Mathematicians:**   * Multiplication * Statistics * Fractions | **As linguists (French):**   * Name places in a town * Give directions * Ask for directions to certain places | **As musicians: How does music improve our world?**  Listening to, appreciating, understanding and performing music – Freedom is Coming, All over Again. |
| **As computer Experts:**   * Use variables, ‘if statements’ and time in a code programme. * Programme a button to move an object around, change an objects speed and direction and use a loop in a code. | | **As Geographers:**   * Investigate places, patterns and communicate geographically. * Use maps, atlases, globes and digital computing to locate countries and describe their features. * Use 8 points of a compass. * Identify 4 figure and 6 figure grid references. * Use symbols and keys to build knowledge of the UK * Use fieldwork to observe measure and record the human and physical features in the local area using a range of methods (sketch maps, graphs and digital technologies). * Understand geographical similarities and differences through the study of human and physical geography in an area of the UK. | **Religious Education:**   * Understand some key facts of Judaism. * Understand how the commandments express a relationship with God. * Recognise the features of a synagogue. * To be able to describe the story of Easter and make links to religious beliefs * Investigate the meaning of Purim. | **As citizens (PSHCE):**   * Describe some of my dreams and goals * Compare my hopes and dreams with those of young people from different cultures * Explain why the dreams and goals of young people from different cultures might be different from my own and give reasons for this. |
| **Key Vocabulary:** | Capital city, residential, industrial, commercial, recreational, terraced, semi-detached, detached, flats, bungalow, Land use, Market, rural, service industry, settlement pattern, shopping centre, site, situation, suburb, urban, urbanisation, eastings, northings, grid reference, six figure and four figure grid reference  Force, gravity, friction, air/water resistance, mechanism, gears, levers, pulleys, mass, weight, variable. | | | |

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| **Curriculum Drivers:** | **Curiosity:**   * To understand that maps have a grid system that you can use to locate places with accuracy. * To understand there are different types of buildings and what they are used for. * To know understand that land is used for different purposes. * To know who lives in Wantage and what they do. | **Knowledge of the wider world:**   * To know how Wantage is similar and different to other localities that are studied. * Understanding how the Wantage is interconnected to the rest of the UK and world. * Understand how my life is both similar and difference to others. | **Aspirations:**   * Knowledge of different careers in the local area including STEM * Knowledge of different housing types. * Knowledge of how changes to the local area have had a positive effect. |

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| **Home learning:** | Year 5 homework for this term will be the following:   * Weekly logging into Spelling Shed to practise the weekly spellings – 6 games to unlock other games – the spellings can be practiced in their homework books too. * Weekly logging into Times Tables Rockstars – 15 minutes to release other games. * Reading- recorded into the reading diary to be entered into the readers raffle every Thursday and Key Stage 2 readers raffle at the end of term. * One item to be chosen from the homework menu per week, to be handed in every Thursday |