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| **STOCKHAM _CRESTTopic/Subject: Local Area Study – Wantage**Wantage Tourist Information and Travel Guide England UK**Breadth:**  |
| **As writers: Narrative****Sentence Structure, Alliteration, dialogue, symbolism** **Texts:****Class reader: The Nowhere Emporioum****Non fiction: Magic – Houdini** **Narrative: The Nowhere Emporium** | **Being physically active:**Create complex and well-executed sequences that include a full range of movements. Hold shapes that are strong, fluent and expressive.• Include in a sequence set pieces, choosing the most appropriate linking elements.• Vary speed, direction, level and body rotation during floor performances.• Practise and refine the gymnastic techniques used in performances. | **As Artists:** * Explain some of David Hockney’s work and describe the colours/mediums he uses to produce his work.
* Creating a spectrum of colours using paint, and building up texture using brush strokes and tools for mark making.
* Draw and paint a piece of work in the style of David Hockney’s landscapes, citing where he has inspired their work.
* Critique their own work and suggest areas for future development
 | **As scientists:*** Identify different forces
* Explain the force of gravity
* Investigate the effects of air resistance, water resistance and friction
* Explore mechanisms
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| **As readers:*** Recommending books
* Exploring the meaning of words
* Making comparisons
* Inferring
* Summarising
 | **As Mathematicians:*** Multiplication
* Statistics
* Fractions
 | **As linguists (French):*** Name places in a town
* Give directions
* Ask for directions to certain places
 | **As musicians: How does music improve our world?**Listening to, appreciating, understanding and performing music – Freedom is Coming, All over Again. |
| **As computer Experts:*** Use variables, ‘if statements’ and time in a code programme.
* Programme a button to move an object around, change an objects speed and direction and use a loop in a code.
 | **As Geographers:*** Investigate places, patterns and communicate geographically.
* Use maps, atlases, globes and digital computing to locate countries and describe their features.
* Use 8 points of a compass.
* Identify 4 figure and 6 figure grid references.
* Use symbols and keys to build knowledge of the UK
* Use fieldwork to observe measure and record the human and physical features in the local area using a range of methods (sketch maps, graphs and digital technologies).
* Understand geographical similarities and differences through the study of human and physical geography in an area of the UK.
 | **Religious Education:*** Understand some key facts of Judaism.
* Understand how the commandments express a relationship with God.
* Recognise the features of a synagogue.
* To be able to describe the story of Easter and make links to religious beliefs
* Investigate the meaning of Purim.
 | **As citizens (PSHCE):*** Describe some of my dreams and goals
* Compare my hopes and dreams with those of young people from different cultures
* Explain why the dreams and goals of young people from different cultures might be different from my own and give reasons for this.
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| **Key Vocabulary:** | Capital city, residential, industrial, commercial, recreational, terraced, semi-detached, detached, flats, bungalow, Land use, Market, rural, service industry, settlement pattern, shopping centre, site, situation, suburb, urban, urbanisation, eastings, northings, grid reference, six figure and four figure grid referenceForce, gravity, friction, air/water resistance, mechanism, gears, levers, pulleys, mass, weight, variable. |

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| **Curriculum Drivers:** | **Curiosity:*** To understand that maps have a grid system that you can use to locate places with accuracy.
* To understand there are different types of buildings and what they are used for.
* To know understand that land is used for different purposes.
* To know who lives in Wantage and what they do.
 | **Knowledge of the wider world:*** To know how Wantage is similar and different to other localities that are studied.
* Understanding how the Wantage is interconnected to the rest of the UK and world.
* Understand how my life is both similar and difference to others.
 | **Aspirations:*** Knowledge of different careers in the local area including STEM
* Knowledge of different housing types.
* Knowledge of how changes to the local area have had a positive effect.
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| **Home learning:** | Year 5 homework for this term will be the following:* Weekly logging into Spelling Shed to practise the weekly spellings – 6 games to unlock other games – the spellings can be practiced in their homework books too.
* Weekly logging into Times Tables Rockstars – 15 minutes to release other games.
* Reading- recorded into the reading diary to be entered into the readers raffle every Thursday and Key Stage 2 readers raffle at the end of term.
* One item to be chosen from the homework menu per week, to be handed in every Thursday
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