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| **English**   * Write legibly using appropriate joins. * Plan, draft, edit, improve and proof-read our writing. * Use paragraphs to organise our work. * Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech. * Spell homophones and commonly misspelt words correctly. * Read our work aloud. * Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. * Read and understand root words, prefixes, suffixes and exception words. * Use dictionaries to check the spelling and meaning of words. | Image result for where's wally logo  **Year 3 Term 2** | **Maths**   * Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. * Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. * Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. * Estimate the answer to a calculation and use inverse operations to check answers. * Recall and use multiplication and division facts for the 3, 4 and 8 multiplication table. * Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. |
| **Art & DT: Christmas Crafts**   * Improve our technical knowledge and ability by designing, making and evaluating a range of products. |
| **Geography**   * Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. | **French**   * Join in, speak, listen and respond * Numbers and ages | **Computing: Coding**   * Design, write and debug programs. * Solve problems by decomposing them into smaller parts. * Use sequence, selection, and repetition in programs. * Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs |
| **RE**   * How do Muslims show commitment to the Five Pillars? * How do Muslims celebrate Eid-al-Fitr? * What can we learn from the way Muslims keep the Five Pillars? * How do we show commitment to our own values? * Christmas |
| **PSHCE**   * Understand the value of showing people friendship. * Know how to: look and sound friendly; be a good listener (taking turns); give and receive compliments; see things from someone else’s point of view. * Understand how I am feeling and know what my triggers for anger are; how our bodies change when we start to get angry; some ways to calm down. * Use peaceful problem solving to sort out difficulties. * Know how to successfully get on with other people. | **PE**   * Use running, jumping, throwing and catching in isolation and in combination. * Play competitive games and apply basic principles suitable for attacking and defending. * Swim competently, confidently and proficiently using a range of strokes. |

**Homework**

Homework will continue to be sent home each week on a **Wednesday**. Please could homework be handed in

on the following **Monday**, thank you.

**Reading**

Children are also expected to be reading at home at least 3 times a week; please sign their Reading

Journal to confirm this.

**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal), water bottle, plimsolls and PE kit

(including trainers) in school every day (**all items clearly named, please!**) We still have several children

without complete PE kits; please ensure they have shorts and a white t-shirt in their bags, and a pair of socks is

useful if you have a daughter who usually wears tights.

**Dates for your diary**

**Monday 4th November**: INSET day (children not in school)

**Thursday 7th November**: Flu immunisations

**Friday 8th November**: Explorer Dome

**Tuesday 12th November**: Open Evening

**Monday 18th November**: Portrait photo retakes

**Wednesday 11th December**: Panto trip (details to follow)

**Monday 16th December**: KS2 evening Christmas performance

**Tuesday 17th December**: KS2 matinee Christmas performance

**Wednesday 18th December**: Christmas dinner

**Thursday 19th December**: End of term 12:10pm

Thank you for your continued support, please do not hesitate to contact me if there is any further information you require.