

Stockham Primary School



Happy Anniversary Stockham

Governing Body

Annual Summary to Parents

2021-2022

Summary on behalf of the Governors

I want to start this year's summary by wishing a huge congratulations to everybody associated with Stockham School on their 50th Anniversary. We had a wonderful week celebrating the school and our pupils, with a highlight being the family picnic (and some of the 80s outfits). I don't know if everybody noticed the immaculate timing of a sole red kite gliding over the field just as the children sang 'Happy Birthday', it was almost as if it knew just how much a part of our school it is; what a way to round off my first year as Chair of Governors!

After two very disrupted years it has been wonderful to see the school community able to come together once more. Our school community is driven by the fruitful interactions and friendships that blossom when we work together. Whole school assemblies, golden time, sport's leaders, reading ambassadors, class assemblies have been sorely missed over the last 18 months, and now they are back it is wonderful to see our pupils growing through the relationships they are building. On behalf of the Governing body, we would like to say an enormous thank you to all staff at Stockham School for working so diligently to support our children over the last year as they have had to re-adjust to the new-old or even old-new 'normal'. In addition to guiding school through another full year, as governors and staff, we held a strategic vision day in October to define where we want our school to be in 5 years developing a vision statement that we hope everybody can relate to, and observe through the education and experiences the school provides.

“Stockham School will inspire life-long curiosity, develop knowledge of the wider world and equip each child with the skills and aspirations to make the most of every opportunity; shaping their future and the communities around them”

This will be achieved through four key priorities

1. To excel in providing a cohesive, progressive and deep broad and balanced curriculum that reflects a diverse world.
2. To foster a culture of nurture and respect across the whole school community.
3. To ensure all pupils benefit from a whole school progressive and embedded approach to building cultural capital.
4. To integrate sustainability throughout the school providing experience for pupils to engage with the natural environment.

In line with this, one of the key focus areas for the school over the last year has been looking at the breadth of the curriculum that our pupils experience – engaging everybody through *'curiosity'*, *'knowledge of the wider world'*, and *'aspirations'*. As we move into next year, you will see these come to life in the way your children are taught. Parents will be invited to learn more about this approach from September to enable you to support your children with their learning.

For the first time in 2 years SATs have been held for our children in Year 2 and Year 6, along with phonics test for Year 1 and the first year to experience timetable tests in Year 4. We are extremely proud of the way all our pupils approached this, displaying maturity and calmness that belies what they have experienced in the 2 years leading up to these tests. Whatever the results will be, everybody has pushed incredibly hard to be the very best that they can, and that is all anybody can ever ask.

One of the main changes that you may have noticed to the outside of school this year is the fabulous play area. We would like to thank you all, and the FOS for all the fundraising that you have worked tirelessly on to be able to provide this for the children – it is safe to say that they love it!

Governors also supported the Parent Survey this year and we had 115 responses – around 70% of parents when accounting for responses for multiple children. Thank you to all those who participated as your feedback is invaluable to the school. The outcomes were overwhelmingly positive with 100% of people saying they would recommend the school to others. The constructive feedback provided will be reviewed by the Senior Leadership Team and the Headteacher will respond where possible as we go into next year. Pupil and staff surveys have also been run across the year. It says volumes about the school that we have such engaged and positive parents, staff and pupils. It sounds like a cliché, but the school can only be what it is with the contribution of the full community.

Governors at Stockham Primary School

Changes to the Governing board at Stockham Primary School

As governors, we have missed being able to come into school and spend time with the children over the last 2 years, and they have been so welcoming to us as we have been in school more over the last year.

Over the last year, we have welcomed a number of new governors to our board. Katy Radburn-Smith joined as a parent governor in January. Katy has two children at Stockham and has a science background which she uses in her daily work in healthcare communications.

Stephen Mbutia and Lucy Todd joined us more recently in May as co-opted governors. Stephen lives locally and has experience in audit and compliance; and Lucy has a background in science and education. We are looking forward to working with them all over the coming years. Sadly, we said goodbye to Ellie Hallams as she stepped down from the Board to focus on a career change. Ellie is still around school though and we are delighted to have had her support working with some of our children. Heena Brown has also stepped down from the board after 6 years, of which 4 have been as Chair. We would like to thank Heena for all her work and support over that time, particularly leading us through not one, but two OFSTED visits and COVID (we think she deserves a break). In addition, I would like to thank all Governing body members for their commitment and contributions to the board this year.

Governing body member	Role
Ruth Burbank	Headteacher
Joanne Wilkinson	Chair of Governors/Local Authority
Jan Butler	Vice Chair/Parent
Sarah Anderson	Co-opted
Dennis Burson	Parent
Duncan Francis	Co-opted
Fiona Henderson	Co-opted
Stephen Mbutia	Co-opted
Katy Radburn-Smith	Parent
Tyrone Rees	Co-opted
Rebecca Sheather	Parent
Lucy Todd	Co-opted
Jess Wylde	Staff
Sue Randall	Bursar

Moving into next year, the Big Friendly Governors (BFGs), following a specific year group throughout their journey at Stockham school will be:

Big Friendly Governor	Year
Stephen Mbutia	Foundation
Tyrone Rees	1
Katy Radburn-Smith	2
Dennis Burson	3
Duncan Francis	4
Jan Butler	5
Rebecca Sheather	6

As governors we are always happy to hear your thoughts on the school, please do say hello if you see us in the playground or at school events, or we can be contacted via the school office.

We wish you all a lovely summer holiday, and look forward to seeing you next year. And for Year 6, who have been my BFG group for the last 5 years, good luck with all you do at secondary school and beyond....remember to keep 'Soaring High' and you can achieve anything.

Jo Wilkinson

Chair of Governors