

**Theme:**

# Europe Year 3 Term 4



**Breadth:**

**As writers:**

Discuss and record ideas.  
Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.  
Compose and rehearse sentences orally, (including dialogue) building a varied and rich vocabulary and an increasing range of sentence structures.  
Proof-read for spelling and punctuation errors.  
Use conjunctions, adverbs and prepositions to express time and cause in non-narrative material.  
Use simple organisational devices.  
Assess the effectiveness of their own and others' writing and suggest improvements.

Text - variety of adverts - TV and written

**As readers:**

Identify how language, structure and presentation contribute to meaning.  
Retrieve and record information from non-fiction.  
Identify themes and conventions.  
Listen to and discuss a wide range of texts.  
Develop a positive attitude to reading and develop understanding of what they have read.  
Ask questions to improve their understanding of a text.

**Being physically active:**

**Focus: Gymnastics**

Develop strength, balance and coordination  
Develop ways of balancing and travelling  
Create gymnastics sequences.

**Focus: Tag Rugby**

Be aware of space and use it to support team-mates and to cause problems for the opposition.  
Throw and catch with control.  
Use rules fairly.

**Our PE days are: Tuesdays and Thursdays.** However, please can children have their PE kit in school **every day** due to other sporting events. This should include **trainers, house coloured t-shirt and a hair band to tie up long hair.**

**As Geographers: Europe**

Locate Europe on a world map and find out about its features.  
Identify and locate countries in Europe.  
Identify European countries according to their features.

Identify the major capital cities of Europe.  
Find out about the human and physical features of a European country.

**As computer Experts: Branching Databases**

Create questions with yes/no answers  
Identify the attributes needed to collect data about an object  
Create a branching database  
Explain why it is helpful for a database to be well structured  
Plan the structure of a branching database  
Independently create an identification tool

**Religious Education:**

What is 'good' about Good Friday?  
Understand the Easter Story and that Christians believe Jesus died so that everyone could be forgiven for the things they had done wrong.

**As scientists: Light**

Recognise that we need light to see things and that dark is the absence of light.  
Notice that light is reflected from some surfaces.  
Recognise that light from the sun can be dangerous and that there are ways to protect ourselves,  
Learn that shadows are formed when light is blocked by an opaque object.  
Find patterns in the way that the size of shadows change.

**As citizens (PSHCE): A Healthy Me**

Understand how exercise affects my body.  
Understand what a healthy, balanced diet is.  
Tell you my knowledge and attitude towards drugs.  
Know some strategies to keep safe.  
Take responsibility for keeping myself and others safe.  
Respect my body and appreciate what it does.

<p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions. Predict what might happen from details stated and implied.</p> <p>Text: Elisabeth and the Box of Colours by Katherine Woodfine.</p>			
<p><b>As musicians: Pentatonic Melodies and Composition</b> Learn about the music used to celebrate the Chinese New Year festival Play a pentatonic melody Write and perform a pentatonic melody Perform a group composition</p>	<p><b>As Mathematicians:</b></p> <p><b>Multiplication and Division:</b> Multiply and divide a 2-digit number by a 1-digit number Scaling</p> <p><b>Length and Perimeter</b> Measure in mm and cm - equivalent lengths Add and subtract lengths Measure and calculate perimeter</p> <p><b>Fractions A</b> Understand the denominators of unit fractions Compare and order unit fractions Understand the numerators of non-unit fractions</p> <p><b>Mass and Capacity</b> Read scales Measuring in ml, l, gr, kg Comparing mass and capacity</p>	<p><b>Art</b> Experiment with different materials and techniques to create representations of water. Explore how different media can create different water effects. Investigate artists who have re-presented water in their work.</p>	<p><b>As French speakers:</b> Name items of clothing in French. Understand basic grammar of feminine and masculine in the context of clothing. Name some foods in French. Say what foods they like and dislike in French.</p>
<p>Key Vocabulary:</p>	<p>Tempo, crescendo, dynamics, timbre, duration, length, mm, cm, m, perimeter, fraction, numerator, denominator, whole, Europe, continent, country, capital city, human and physical features, population attribute, value, branching, database, selecting, information, decision tree, persuasion, advertising, promote, light, reflect, vitamin D, ultraviolet rays, fluorescent, high visibility, shadow, ray, cast, position, shape, puppet, scale, mass, capacity</p>		

<p><b>Curriculum Drivers:</b></p>	<p><b>Curiosity:</b></p>	<p><b>Knowledge of the wider world:</b></p>	<p><b>Aspirations:</b></p>
	<p>How is life the same and different in different European countries? How has Europe changed?</p>	<p>What is Europe like? What countries are part of Europe? What are the capital cities?</p>	<p>Where would I like to visit in Europe?</p>

