

**Theme:**

**Rocks, Relics and Rumbles  
Year 3 Term 6**



**Breadth:**

<p><b>As writers:</b> Discuss writing, similar to that which they are planning to write, to help understand structure, vocabulary and grammar. Organise paragraphs around a theme Compose and rehearse sentences orally, using a rich vocabulary and an increasing range of sentence structures. Proof-read for spelling and punctuation errors. Create settings, characters and plot Use conjunctions, adverbs and prepositions to express time and cause. Assess the effectiveness of their own and others' writing and suggest improvements.</p> <p>Text - The Time Slip Scarab by Pie Corbett, Ancient Egyptian myths</p>	<p><b>Being physically active:</b> <b>Focus: Swimming</b> Swim competently, confidently and proficiently over a distance Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations</p> <p><b>Focus: Athletics</b> Run at fast, medium and slow speeds; changing speed and direction. Take part in a relay, remembering when to run and what to do.</p> <p><b>Our PE days are: Thursdays.</b> However, please can children have their PE kit in school <b>every day</b> due to other sporting events. This should include <b><u>trainers, house coloured t-shirt and a hair band to tie up long hair.</u></b></p>	<p><b>As computer Experts:</b> <b>Programming</b> Explore the links between events and actions. Move a sprite in four directions (up, down, left and right). Explore movement within the context of a maze, using design to choose an appropriately sized sprite. Introduce programming extensions, through the use of pen blocks. Design and code their own maze tracing program.</p>	<p><b>As scientists: Rocks and Soils</b> Describe the 3 different types of rock - igneous, sedimentary and metamorphic. Investigate the properties of rocks Describe the different types of weathering. Understand how fossils are formed. Describe the properties of soil</p>
<p><b>As readers:</b> Listen to and discuss a narrative nonfiction text organised in chronological sequence. Use dictionaries to check the meaning of words. Identify themes in a wide range of books. Discuss words and phrases that capture the reader's interest and imagination. Ask questions to improve understanding of a text. Draw inferences and justify these. Predict what might happen</p>	<p><b>As Historians: Ancient Egypt</b> Understand the weighing of the heart ceremony. Describe some Ancient Egyptian pastimes. Understand the structure of Ancient Egyptian society. Discover what Egyptian hieroglyphs looked like Explore the issue of translating hieroglyphics Explore the story of Cleopatra VII Investigate Cleopatra's legacy and some of the different opinions about her.</p>	<p><b>Religious Education: Hinduism</b> Understand Hinduism belief in the deities. Understand the concept of one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.</p>	<p><b>As citizens (PSHCE): Relationships</b> Understand how babies grow and develop in the mother's uterus. Understand what a baby needs to live and grow. Identify how boys' and girls' bodies change on the outside and during the growing up process - puberty. Recognise stereotypical ideas about parenting and family roles. Identify what I am looking forward to when I move to my next class.</p>

<p>Identify main ideas drawn from more than one paragraph Identify how language, structure, and presentation contribute to meaning. Retrieve and record information. Participate in discussions about books.</p> <p>Text: Pebble In My Pocket by Meredith Hooper</p>			
<p><b>As musicians: Jazz</b> Explain what ragtime music is. Play on the 'off beat' and sing a syncopated rhythm. Play a call and then improvise a response. Improvise or compose a scat singing performance with sounds and words. Compose and play a jazz motif fluently, using swung quavers. Play a swung rhythm using a tuned percussion instrument.</p>	<p><b>As Mathematicians:</b></p> <p><b>Money</b> Convert pounds and pence. Add and subtract money and find change.</p> <p><b>Time</b> Read and write Roman numerals to 12. Tell the time to 5 mins and then to the minute. Read time on a digital clock and use am and pm. Understand years, months, weeks days and hours. Use start and end times.</p> <p><b>Shape</b> Turns and angles. Identify parallel and perpendicular lines. Recognise, describe and draw 2-D shapes.</p> <p><b>Statistics</b> Interpret pictograms and bar charts. Collect and represent data</p>	<p><b>Art: Ancient Egyptian Masks</b> Identify some of the features of Ancient Egyptian burial masks. Design an Ancient Egyptian burial mask. Create an Egyptian burial mask showing texture, pattern and embellishment. Create original pieces that show a range of influences and styles. Talk about the creations of the Ancient Egyptians and make links with their own work. Discover what Egyptian hieroglyphs looked like.</p>	<p><b>As French speakers: Time</b> Say and order the days of the week. Say and order the months of the year Count to 11-31. Say their own birthday</p>
<p>Key Vocabulary:</p>	<p>Pounds, pence, change, roman numeral, years, months, weeks, hours, days, minutes, seconds, am and pm, angle, turn, vertical, horizontal, parallel, perpendicular, polygon, Jazz, motif, Ragtime, rhythm, scat singing, , archaeologists, pharaohs, tombs, papyrus, hieroglyphs, chariot, hierarchy, death masks, igneous, metamorphic, sedimentary, weathering, fossil</p>		

<p><b>Curriculum Drivers:</b></p>	<p><b>Curiosity:</b> Where do pebbles come from? How do rocks change? How have hieroglyphs been translated? What did the Ancient Egyptians do for fun?</p>	<p><b>Knowledge of the wider world:</b> How has the geology of the Earth changed over time? Where did Jazz music originate?</p>	<p><b>Aspirations:</b> What skills are needed to be a geologist? How can I help find out about the past? How can I help to care for the environment? - linking to Forest School.</p>
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