



Breadth:

As Writers:

- Explore the impact of adverbs within a sentence.
- Use adverbs to convey character in a narrative.
- Describe an edible using expanded noun phrases.
- Read and annotate a recipe considering use of adverbs and expanded noun phrases.
- Plan an instruction text.
- Write a recipe for an 'Incredible Edible'.
- Compare Madame Pamplemousse and her Incredible Edibles to Charlie and the Chocolate Factory.
- Consider Roald Dahl's use of narrative voice.
- Write a story opening in the style of Roald Dahl.

Texts:

Madame Pamplemousse and her Incredible Edibles by Rupert Kingfisher.

Class Reader:

Charlie and the Chocolate Factory by Roald Dahl.

As Readers:

- Draw inferences from reading.
- Predict from details stated and implied.
- Recall and summarise main ideas.
- Discuss words and phrases that capture the imagination.
- Identify recurring themes and elements of different stories.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- Ask questions to improve understanding of a text.
- Predict what might happen from details stated and implied.
- Identify how language structure and presentation contribute to meaning.

As Mathematicians:

Focus on all times tables and fluency of these facts.

Plus:

Multiplication and Division

- Know multiples of 3, 6 and 9.
- Multiply and divide by 6 and 9.
- Know times table and division facts.
- Multiply and divide by 7.
- Multiply and divide by 1 and 0.
- Divide a number by one and itself
- Multiply three numbers.

Measurement

- Understand that kilometres are greater than metres and are used to measure greater distances.
- Partition measurements into the number of kilometres and metres.
- Compare perimeters of shapes.
- Explore drawing different shapes with a specified perimeter.
- Explore the relationship between the sides of a rectilinear shape.
- Use addition and subtraction to find missing side lengths.

As Scientists:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

<p>As Geographers: European comparison: Wantage (UK) and Mably (France)</p> <ul style="list-style-type: none"> • Compare and contrast the human features of Wantage and Mably. • Understand and can discuss cultural similarities and differences, referencing local customs, foods and festivals that are specific to Wantage and Mably. • Identify and compare the main economic activities of each town. • Compare the transport links available in both Wantage and Mably. • Assess how land is used differently. • Discuss any local environmental issues or initiatives present in Wantage or Mably. 	<p>Religious Education: Buddhism</p> <ul style="list-style-type: none"> • Suggest why there may be problems in the world and how people could help solve them. • Recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. • Give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place. 	<p>As Computer Experts: Repetition in Shapes</p> <ul style="list-style-type: none"> • Identify that accuracy in programming is important. • Program a computer by typing commands. • Explain the effect of changing the value of a command. • Create a code snippet for a given purpose. • Write an algorithm to produce a given outcome. • Test my algorithm in a text-based language. 	<p>As Musicians:</p> <ul style="list-style-type: none"> • Identify the structure of a piece of music. • Identify when there is one layer in a piece of music and when there are two. • Play a sequence in the correct order in time with their partner. • Listen to and identify two contrasting rhythms being played together. • Listen and identify two different melodies being played together. • Have a complete piece of music with four different layers with an appropriate structure.
<p>As Citizens (PSHCE): Dreams and Goals:</p> <ul style="list-style-type: none"> • Discuss and identify their own hopes and dreams. • Understand sometimes hopes and dreams do not come true and that it can hurt. • Reflect on positive experiences to help counteract disappointment. • Set new goals even if they have been disappointed. • Achieve a goal as part of a team. • Identify their own contributions as well as those made by others. 		<p>As artists: Cubism</p> <ul style="list-style-type: none"> • Recognise the characteristic features of Cubist artworks. • Learn about Pablo Picasso and Georges Braque, and identify a selection of their works. • Create own artwork using geometric shapes to represent objects from different perspectives. • Experiment with a range of materials and techniques to mimic the textures and styles found in Cubist artworks. 	<p>Being physically active: Gym</p> <ul style="list-style-type: none"> • Develop balance when transitioning into different positions. • Perform a range of leaps and jumps. • Engage core and leg arm strength to control movements. • Work collaboratively as part of a group.
<p>Key Vocabulary:</p>	<p>Population, distribution, culture, climate, physical features, human features, United Kingdom, circuit, current, conductor, insulator, battery, switch, component, fuse.</p>		

Curiosity:	Knowledge of the wider world:	Aspirations:
<p>How does where I live compare to living in Mably?</p> <p>What is the population of Wantage versus Mably?</p> <p>How can people change the landscape of a country?</p>	<p>Explore the sources of evidence that help geographers explore the advantages and disadvantages of human features of a country.</p> <p>Understand economic similarities and differences between the UK and France.</p> <p>Understand cultural similarities and differences between the UK and France.</p>	<p>Consider what is important when people have different opinions.</p> <p>Create a community which is harmonious - respecting others' beliefs and opinions.</p> <p>Aspire to live in a peaceful world.</p> <p>Aspire to explore the changing landscape of Europe.</p> <p>Aspire to pursue a career in geology or geography.</p>

Home learning:	<p>Year 4 homework for this term will be the following:</p> <ul style="list-style-type: none"> • Weekly logging into Spelling Shed to practise the weekly spellings - 3 games minimum (to unlock other games) • Weekly logging into Times Tables Rockstars - 15 minutes minimum to release other games. This is really important as children will be sitting the Government times tables assessment in the summer term. Please visit Multiplication Tables Check - Timestables.co.uk for an online version which will be very similar to the actual assessment. • Reading - recorded into the reading diary at least three times a week and are checked every Friday. These entries are added to the weekly reader's raffle and Key Stage 2 readers raffle at the end of term. • A minimum of two items to be chosen from the homework, to be handed in on Wednesday 7th February 2024.
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