



Breadth:

<p>As Writers:</p> <ul style="list-style-type: none"> • Understand and recall new vocabulary. • Plan the next chapter of a narrative. • Write an alternative chapter for a narrative. • Explore and understand the features and layout of an informal letter. • Plan and write a letter in role. • Understand character thoughts and feelings through drama. • Explore and understand the features of a newspaper. • Write a newspaper article. • Use inverted commas to punctuate quotes. • Plan and write the body of a newspaper report. <p>Texts: The Miraculous Journey of Edward Tulane by Kate DiCamillo</p>	<p>As Readers:</p> <ul style="list-style-type: none"> • Draw inferences from reading. • Predict from details stated and implied. • Recall and summarise main ideas. • Discuss words and phrases that capture the imagination. • Identify recurring themes and elements of different stories. • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence. • Ask questions to improve understanding of a text. • Predict what might happen from details stated and implied. • Identify how language structure and presentation contribute to meaning. <p>Text: Cloud Tea Monkeys by Mal Peet and Elspeth Graham.</p> <p>Class Reader: The Miraculous Journey of Edward Tulane by Kate DiCamillo</p>	<p>As Mathematicians:</p> <p>Fractions</p> <ul style="list-style-type: none"> • Understand the whole. • Partition a mixed number. • Compare and order mixed fractions. • Understand improper fractions. • Convert mixed numbers to improper fractions. • Convert improper fractions into mixed numbers. <p>Decimals</p> <ul style="list-style-type: none"> • Understand tenths as a fraction. • Understand tenths as a decimal. • Know tenths on a place value chart and number line. • Know hundredths as a decimal. • Know hundredths as a fraction. 	<p>As Scientists:</p> <p>Animals, Including Humans</p> <ul style="list-style-type: none"> • Identify the main organs of the human digestive system. • Create an accurate diagram of the main organs of the human digestive system. • Explain the role of the digestive system and the organs within it. • Identify the different types of human teeth. • Explain the functions of the different types of human teeth. • Explain how to care for your teeth. • Identify the key parts of a food chain. • Create a food chain within a chosen ecosystem. • Explain why it is important to keep food chains balanced. • Research living things within a chosen ecosystem. • Create a food web for a chosen ecosystem. • Identify threats to living things within their chosen ecosystem.
<p>As Geographers:</p> <p>International Trade</p> <ul style="list-style-type: none"> • Know what is meant by international trade. • Understand the importance of international transportation. • Understand why countries trade food. • Know what is meant by food miles and why some people want to reduce these. • Understand what natural resources are and what they are used for. • Understand the advantages and disadvantages of tourism. 	<p>Religious Education:</p> <p>Christianity</p> <ul style="list-style-type: none"> • Understand how Jesus' life, death and resurrection teaches Christians about forgiveness. • Talk about what sort of help one might need to show forgiveness. • Describe what a Christian might learn about forgiveness from a Biblical text. • Show an understanding of how Christians believe God can help them show forgiveness. • Give examples of when Jesus showed forgiveness and explain why I think he asked people to follow his example. 	<p>As Computer Experts:</p> <p>Data and information</p> <ul style="list-style-type: none"> • Explain what data can be collected using sensors. • Know how to log data • Sort and analyse data to find information. • Propose a question that can be answered using logged data. • Plan how to collect data using a data logger. • Draw conclusions from the data that I have collected. 	<p>As Musicians:</p> <p>Rock and Roll</p> <ul style="list-style-type: none"> • Perform the hand jive hand actions in sequence and in time with the music. • Sing in tune and perform actions in time. • Play the notes of the walking bass in the correct sequence. • Independently play an instrument with some awareness of the other performers. • Use musical vocabulary to discuss the purpose of a piece of music. • Use musical vocabulary when discussing improvements to their own and others' work. • Singing longer songs in a variety of musical styles from memory, with accuracy, control, fluency and a developing sense of expression including control of subtle dynamic changes.

<p>As Citizens (PSHCE):</p> <p>Healthy Me:</p> <ul style="list-style-type: none"> Recognise how different friendship groups are formed and how I fit into them. Understand there are people who take on the roles of leaders or followers in a group. Understand facts about smoking and its effects on health. Understand facts about alcohol and its effects on health and also some of the reasons some people drink alcohol. Recognise when people are putting me under pressure and explain ways to resist this when I want. Know myself well enough to have a clear picture of what I believe is right and wrong. 		<p>Art:</p> <p>Pop Art - Printing</p> <ul style="list-style-type: none"> Understand how to create secondary and tertiary colours. Understand how to use and identify cool and warm colours. Explore the work of Andy Warhol and the style of Pop Art. Evaluate printing capabilities of different materials. Explore tessellating patterns. Print a self-portrait using 3 different layers. 	<p>Being physically active:</p> <p>Tennis</p> <ul style="list-style-type: none"> Move with balance and control to catch a ball. Hit and bounce the ball on a racket when moving. Hit a ball into a target from a variety of distances and angles with no bounce. Hit a ball in forehand and backhand position with drop feed. Play a game, communicating as a team.
<p>Key Vocabulary: International, trade, transportation, food miles, tourism, import, export, resource, cargo, destination, pitch, volume, vibrate, sound wave, Pop Art, primary, secondary and tertiary colours.</p>			

<p>Curriculum Drivers:</p>	<p>Curiosity:</p> <p>How can I travel from one country to another?</p> <p>What are food miles?</p> <p>What are the most traded foods globally?</p> <p>What is a natural resource?</p> <p>What are the most visited destinations in the world?</p> <p>What impact does travel have on the environment?</p>	<p>Knowledge of the wider world:</p> <p>Classify types of tourism.</p> <p>Organise information about some of the world's busiest:</p> <ul style="list-style-type: none"> airports sea ports. <p>Give some reasons why coffee may be the world's most traded beverage.</p> <p>Explain the terms 'import' and 'export'.</p> <p>Locate and label on a map where most of the world's oil is produced.</p>	<p>Aspirations:</p> <p>How to create a worldwide community which is harmonious - respecting others' beliefs and opinions.</p> <p>Aspire to live in a world where each country has food security.</p> <p>Consider the growth of travel options and the ease in which we can now travel internationally.</p>
-----------------------------------	--	--	---

<p>Home learning:</p>	<p>Year 4 homework for this term will be the following:</p> <ul style="list-style-type: none"> Weekly logging into Spelling Shed to practise the weekly spellings - 3 games minimum (to unlock other games) Weekly logging into Times Tables Rockstars - 15 minutes minimum to release other games. <p>In the summer term, the children will be sitting the Government times tables assessment. For more information and further practice, please visit https://www.gov.uk/government/publications/multiplication-tables-check-assessment-framework and Multiplication Tables Check - Timestables.co.uk.</p> <ul style="list-style-type: none"> Reading - recorded into the reading diary at least four times a week and are checked every Friday. These entries are added to the weekly readers' raffle and whole school readers' raffle at the end of term. A minimum of two items to be chosen from the homework, to be handed in on Wednesday 27th March 2024.
------------------------------	---