

# Level 5 Overview

Week	Weekly Focus	Key Learning Objectives	Assessment
1 Jay the Alien	GPCs <b>'ay' saying /ai/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ay'.</li> <li>Learn alternative spellings of phoneme 'ai'.</li> <li>Reading 'could' and 'should'.</li> <li>Spelling 'said' and 'so'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'should', 'could' and words containing 'ay'?</p> <p>Can children spell 'said' and 'so'?</p> <p>Can they spell words containing 'ay'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>day, may, say, play, clay, tray, spray, crayon</b>		
	Common Exception Words (reading) <b>could, should</b>		
	Common Exception Words (spelling) <b>said, so</b>		
2 Visting the Queen	GPCs <b>'oy' saying /oi/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'oy'.</li> <li>Learn alternative spellings of phoneme 'oi'.</li> <li>Reading 'would' and 'want'.</li> <li>Spelling 'have' and 'like'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'would', 'want' and words containing 'oy'?</p> <p>Can children spell 'have' and 'like'?</p> <p>Can they spell words containing 'oy'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>boy, toy, joy, enjoy, annoy, employ, destroy, royal</b>		
	Common Exception Words (reading) <b>would, want</b>		
	Common Exception Words (spelling) <b>have, like</b>		
3 Keeping Healthy	GPCs <b>'ie' saying /igh/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ie'.</li> <li>Learn alternative spellings of phoneme 'igh'.</li> <li>Reading 'oh' and 'their'.</li> <li>Spelling 'come' and 'some'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'oh', 'their' and words containing 'ie'?</p> <p>Can children spell 'come' and 'some'?</p> <p>Can children spell words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>pie, lie, tie, die, cries, tries, spied, fried</b>		
	Common Exception Words (reading) <b>oh, their</b>		
	Common Exception Words (spelling) <b>come, some</b>		
4 Sea Park	GPCs <b>'ea' saying /ee/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ea'.</li> <li>Learn alternative spellings of phoneme 'ee'.</li> <li>Reading 'Mr' and 'Mrs'.</li> <li>Spelling 'were' and 'there'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'Mr', 'Mrs' and words containing 'ea'?</p> <p>Can children spell 'were' and 'there'?</p> <p>Can children spell words containing 'ea'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>sea, bead, read, seat, meat, heap, treat, least</b>		
	Common Exception Words (reading) <b>Mr, Mrs</b>		
	Common Exception Words (spelling) <b>were, there</b>		
5 Birthday Party	GPCs <b>'a_e' saying /ai/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'a_e'.</li> <li>Learn alternative spellings of phoneme 'ai'.</li> <li>Reading 'love' and 'your'.</li> <li>Spelling 'little' and 'one'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'love', 'your' and words containing 'a_e'?</p> <p>Can children spell 'little' and 'one'?</p> <p>Can children spell words containing 'a_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>game, name, snake, cake, came, make, same, ate</b>		
	Common Exception Words (reading) <b>love, your</b>		
	Common Exception Words (spelling) <b>little, one</b>		

Week	Weekly Focus	Key Learning Objectives	Assessment
6 Enchanted Forest	GPCs <i>'i_e' saying /igh/, 'o_e' saying /oa/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'i_e' and 'o_e'.</li> <li>Learn alternative spellings of phonemes 'igh' and 'oa'.</li> <li>Reading 'people' and 'looked'.</li> <li>Spelling 'do' and 'when'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'people', 'looked' and words containing 'i_e' and 'o_e'?</p> <p>Can children spell 'do' and 'when'?</p> <p>Can children spell words containing 'i_e' and 'o_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>bike, time, pine, prize, bone, home, note, alone</i>		
	Common Exception Words (reading) <i>people, looked</i>		
	Common Exception Words (spelling) <i>do, when</i>		
7 Science Fair	GPCs <i>'u_e' saying /yoo/, 'e_e' saying /ee/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'u_e' and 'e_e'.</li> <li>Learn alternative spellings of phonemes 'yoo' and 'ee'.</li> <li>Reading 'called' and 'asked'.</li> <li>Spelling 'what' and 'could'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'called', 'asked' and words containing 'u_e' and 'e_e'?</p> <p>Can children spell 'what' and 'could'?</p> <p>Can children spell words containing 'u_e' and 'e_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>use, cube, fume, tube, these, theme, even, complete</i>		
	Common Exception Words (reading) <i>called, asked</i>		
	Common Exception Words (spelling) <i>what, could</i>		
8 Camping	GPCs <i>'ou' saying /ow/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ou'.</li> <li>Learn alternative spellings of phoneme 'ow'.</li> <li>Reading 'water' and 'where'.</li> <li>Spelling 'should' and 'would'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'water', 'where' and words containing 'ou'?</p> <p>Can children spell 'should' and 'would'?</p> <p>Can children spell words containing 'ou'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>our, about, cloud, scout, sprout, proud, sound, ground</i>		
	Common Exception Words (reading) <i>water, where</i>		
	Common Exception Words (spelling) <i>should, would</i>		
9 Safari	GPCs <i>long vowel sounds</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'a', 'e', 'i', 'o' and 'u'.</li> <li>Reading 'who' and 'why'.</li> <li>Spelling 'want' and 'their'.</li> <li>Reading and spelling words with adjacent consonants and words with long vowel sounds.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'who', 'why' and words containing long vowel sounds?</p> <p>Can children spell 'want' and 'their'?</p> <p>Can children spell words containing long vowel sounds?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>apricot, kind, wild, lion, human, gold, hotel, both</i>		
	Common Exception Words (reading) <i>who, why</i>		
	Common Exception Words (spelling) <i>want, their</i>		
10 Christmas	GPCs <i>'ch' saying /c/, 'ch' saying /sh/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ch'.</li> <li>Learn alternative spellings of phonemes 'c' and 'sh'.</li> <li>Reading 'thought' and 'through'.</li> <li>Spelling 'Mr' and 'Mrs'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'thought', 'through' and words containing 'ch'?</p> <p>Can children spell 'Mr' and 'Mrs'?</p> <p>Can children spell words containing 'ch'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>school, Christmas, chemist, chord, echo, chef, parachute, chute</i>		
	Common Exception Words (reading) <i>thought, through</i>		
	Common Exception Words (spelling) <i>Mr, Mrs</i>		

Week	Weekly Focus	Key Learning Objectives	Assessment
11 New Baby	GPCs <i>'ir' saying /er/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ir'.</li> <li>Learn alternative spellings of phoneme 'er'.</li> <li>Reading 'work' and 'house'.</li> <li>Spelling 'love' and 'your'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'work', 'house' and words containing 'ir'?</p> <p>Can children spell 'love' and 'your'?</p> <p>Can children spell words containing 'ir'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>stir, girl, bird, shirt, dirt, third, first, thirteen</i>		
	Common Exception Words (reading) <i>work, house</i>		
	Common Exception Words (spelling) <i>love, your</i>		
12 Wedding Reception	GPCs <i>'ue' saying /yoo/ and /oo/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ue'.</li> <li>Learn alternative spellings of phonemes 'yoo' and 'oo'.</li> <li>Reading 'many' and 'laughed'.</li> <li>Spelling 'people' and 'looked'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'many', 'laughed' and words containing 'ue'?</p> <p>Can children spell 'people' and 'looked'?</p> <p>Can children spell words containing 'ue'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>due, venue, fuel, argue, clue, glue, true, blue</i>		
	Common Exception Words (reading) <i>many, laughed</i>		
	Common Exception Words (spelling) <i>people, looked</i>		
13 Victorians	GPCs <i>'ew' saying /yoo/ and /oo/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ew'.</li> <li>Learn alternative spellings of phonemes 'yoo' and 'oo'.</li> <li>Reading 'because' and 'different'.</li> <li>Spelling 'asked' and 'called'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'because', 'different' and words containing 'ew'?</p> <p>Can children spell 'asked' and 'called'?</p> <p>Can children spell words containing 'ew'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>few, new, dew, stew, blew, chew, grew, drew</i>		
	Common Exception Words (reading) <i>because, different</i>		
	Common Exception Words (spelling) <i>asked, called</i>		
14 Mississippi River Boat	GPCs <i>'y' saying /ee/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'y'.</li> <li>Learn alternative spellings of phoneme 'ee'.</li> <li>Reading 'any' and 'eye'.</li> <li>Spelling 'water' and 'where'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'any', 'eye' and words containing 'y'?</p> <p>Can children spell 'water' and 'where'?</p> <p>Can children spell words containing 'y'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>very, family, body, happy, sunny, furry, crunchy, hairy</i>		
	Common Exception Words (reading) <i>any, eye</i>		
	Common Exception Words (spelling) <i>water, where</i>		
15 Space Museum	GPCs <i>'aw' and 'au' saying /or/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'aw' and 'au'.</li> <li>Learn alternative spellings of phoneme 'or'.</li> <li>Reading 'friend' and 'also'.</li> <li>Spelling 'who' and 'why'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'friend', 'also' and words containing 'aw' and 'au'?</p> <p>Can children spell 'who' and 'why'?</p> <p>Can children spell words containing 'aw' and 'au'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>saw, paw, draw, yawn, August, launch, laundry, astronaut</i>		
	Common Exception Words (reading) <i>friend, also</i>		
	Common Exception Words (spelling) <i>who, why</i>		

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16 Jurassic Period	GPCs	'ow' and 'oe' saying /oa/	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ow' and 'oe'.</li> <li>Learn alternative spellings of phoneme 'oa'.</li> <li>Reading 'once' and 'please'.</li> <li>Spelling 'thought' and 'through'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'once', 'please' and words containing 'ow' and 'oe'?</p> <p>Can children spell 'thought' and 'through'?</p> <p>Can children spell words containing 'ow' and 'oe'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words	low, slow, window, own, toe, hoe, doe, goes		
	Common Exception Words (reading)	once, please		
	Common Exception Words (spelling)	thought, through		
17 The Iron Age	GPCs	'wh' saying /w/	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'wh'.</li> <li>Learn alternative spellings of phoneme 'w'.</li> <li>Reading 'live' and 'coming'.</li> <li>Spelling 'work' and 'house'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'live', 'coming' and words containing 'wh'?</p> <p>Can children spell 'work' and 'house'?</p> <p>Can children spell words containing 'wh'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words	white, whisper, whiskers, whine, whale, which, while, wheel		
	Common Exception Words (reading)	live, coming		
	Common Exception Words (spelling)	work, house		
18 Egyptian Adventure	GPCs	'g' saying /j/ and 'c' saying /s/	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'g' and 'c'.</li> <li>Learn alternative spellings of phonemes 'j' and 's'.</li> <li>Reading 'Monday' and 'Tuesday'.</li> <li>Spelling 'many' and 'laughed'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'Monday', 'Tuesday' and words containing 'g' and 'c'?</p> <p>Can children spell 'many' and 'laughed'?</p> <p>Can children spell words containing 'g' and 'c'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words	gem, magic, giant, ginger, cell, city, face, slice		
	Common Exception Words (reading)	Monday, Tuesday		
	Common Exception Words (spelling)	many, laughed		
19 Zoo Trip	GPCs	'ph' saying /f/	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ph'.</li> <li>Learn alternative spellings of phoneme 'f'.</li> <li>Reading 'Wednesday' and 'brother'.</li> <li>Spelling 'because' and 'different'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'Wednesday', 'brother' and words containing 'ph'?</p> <p>Can children spell 'because' and 'different'?</p> <p>Can children spell words containing 'ph'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words	phone, dolphin, elephant, alphabet, photo, microphone, graph, orphan		
	Common Exception Words (reading)	Wednesday, brother		
	Common Exception Words (spelling)	because, different		
20 Basketball	GPCs	'ea' saying /e/	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ea'.</li> <li>Learn alternative spellings of phoneme 'e'.</li> <li>Reading 'more' and 'before'.</li> <li>Spelling 'any' and 'eye'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'more', 'before' and words containing 'ea'?</p> <p>Can children spell 'any' and 'eye'?</p> <p>Can children spell words containing 'ea'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words	head, bread, ready, deaf, healthy, weather, instead, breakfast		
	Common Exception Words (reading)	more, before		
	Common Exception Words (spelling)	any, eye		

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21 Castle School Trip	GPCs <b>'ie' saying /ee/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ie'.</li> <li>Learn alternative spellings of phoneme 'ee'.</li> <li>Reading 'January' and 'February'.</li> <li>Spelling 'friend' and 'also'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'January', 'February' and words containing 'ie'?</p> <p>Can children spell 'friend' and 'also'?</p> <p>Can children spell words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>chief, brief, field, shield, priest, shriek, thief, relief</b>		
	Common Exception Words (reading) <b>January, February</b>		
	Common Exception Words (spelling) <b>friend, also</b>		
22 Alien Topic	GPCs <b>Adding -ed</b>	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffix -ed.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'April' and 'July'.</li> <li>Spelling 'please' and 'once'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'April', 'July' and words containing -ed?</p> <p>Can children spell 'please' and 'once'?</p> <p>Can children spell words containing -ed?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>jumped, looked, gasped, yelled, hunted, started, shouted, wished</b>		
	Common Exception Words (reading) <b>April, July</b>		
	Common Exception Words (spelling) <b>please, once</b>		
23 Trip to India	GPCs <b>Adding -s and -es</b>	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffixes -s and -es.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'scissors' and 'castle'.</li> <li>Spelling 'live' and 'coming'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'scissors', 'castle' and words containing -s and -es?</p> <p>Can children spell 'live' and 'coming'?</p> <p>Can children spell words containing -s and -es?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>skirts, raincoats, hairbrushes, bracelets, glasses, buses, boxes, wishes</b>		
	Common Exception Words (reading) <b>scissors, castle</b>		
	Common Exception Words (spelling) <b>live, coming</b>		
24 Superheroes Training Camp	GPCs <b>Adding -er and -est</b>	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffixes -er and -est.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'beautiful' and 'treasure'.</li> <li>Spelling 'Monday' and 'Tuesday'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'beautiful', 'treasure' and words containing -er and -est?</p> <p>Can children spell 'Monday' and 'Tuesday'?</p> <p>Can children spell words containing -er and -est?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>louder, fresher, quicker, colder, loudest, freshest, quickest, coldest</b>		
	Common Exception Words (reading) <b>beautiful, treasure</b>		
	Common Exception Words (spelling) <b>Monday, Tuesday</b>		
25 Witches and Wizards	GPCs <b>'tch' saying /ch/</b>	<ul style="list-style-type: none"> <li>Learn new grapheme 'tch'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'door' and 'floor'.</li> <li>Spelling 'Wednesday' and 'brother'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'door', 'floor' and words containing 'tch'?</p> <p>Can children spell 'Wednesday' and 'brother'?</p> <p>Can children spell words containing 'tch'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>catch, match, fetch, witch, stitch, ditch, crutch, kitchen</b>		
	Common Exception Words (reading) <b>door, floor</b>		
	Common Exception Words (spelling) <b>Wednesday, brother</b>		

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26 Instruments	GPCs Adding -ing and -er	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffixes -ing and -er.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'bought' and 'favourite'.</li> <li>Spelling 'more' and 'before'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'bought', 'favourite' and words containing -ing and -er?</p> <p>Can children spell 'more' and 'before'?</p> <p>Can children spell words containing -ing and -er?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words playing, helping, teaching, singing, player, helper, teacher, singer		
	Common Exception Words (reading) bought, favourite		
	Common Exception Words (spelling) more, before		
27 Trampoline Park	GPCs 'are' and 'ear' saying /air/	<ul style="list-style-type: none"> <li>Learn new graphemes 'are' and 'ear'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'autumn' and 'gone'.</li> <li>Spelling 'January' and 'February'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'autumn', 'gone' and words containing 'are' and 'ear'?</p> <p>Can children spell 'January' and 'February'?</p> <p>Can children spell words containing 'are' and 'ear'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words stare, care, share, dare, tear, wear, bear, pear		
	Common Exception Words (reading) autumn, gone		
	Common Exception Words (spelling) January, February		
28 Queen Victoria	GPCs Unspoken 'e'	<ul style="list-style-type: none"> <li>Learn to read and spell words containing Unspoken 'e'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'know' and 'colour'.</li> <li>Spelling 'April' and 'July'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'know', 'colour' and words containing an unspoken 'e'?</p> <p>Can children spell 'April' and 'July'?</p> <p>Can children spell words containing Unspoken 'e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words horse, mouse, bronze, freeze, give, serve, dance, voice		
	Common Exception Words (reading) know, colour		
	Common Exception Words (spelling) April, July		
29 Sports Day	GPCs 'ore' saying /or/	<ul style="list-style-type: none"> <li>Learn new grapheme 'ore'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'other' and 'does'.</li> <li>Spelling 'scissors' and 'castle'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'other', 'does' and words containing 'ore'?</p> <p>Can children spell 'scissors' and 'castle'?</p> <p>Can children spell words containing 'ore'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words more, core, sore, score, shore, adore, before, explore		
	Common Exception Words (reading) other, does		
	Common Exception Words (spelling) scissors, castle		
30 Rainforest	GPCs Adding prefix un-	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the prefix un-.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'talk' and 'two'.</li> <li>Spelling 'beautiful' and 'treasure'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'talk', 'two' and words containing un-?</p> <p>Can children spell 'beautiful' and 'treasure'?</p> <p>Can children spell words containing un-?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words unwell, unkind, unlock, unfair, untie, undo, unpack, unsafe		
	Common Exception Words (reading) talk, two		
	Common Exception Words (spelling) beautiful, treasure		