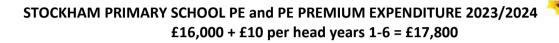
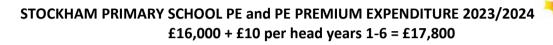


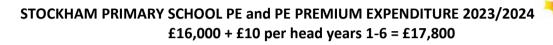
Academic Year: 2023-24	Total fund allocated: £17,800	Date Updated: June 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary				Percentage of total allocation:
school pupils undertake at least 30 min	utes of physical activity a day in school			26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to take part in a minimum of 30 active minutes during the school day on top of existing break and lunch times.	Continuation of the daily mile each day for all classes. Staff CPD on the importance of 30 active minutes and ways/activities to encourage this within class.	N/A N/A		Would it possible to have a daily mile track so children could accurately record distance run?
	Organised lunchtime coaching sessions led by sports coach.	£2660	Children are engaged in lunchtime activities and have more ideas of how to be active. Children keen to play new sports ie basketball.	Children in year 6 to have leadership lessons (as part of PE) next year to enable them to run clubs for younger children
	Improve playground markings so there are more activities for the children to do independently	£2000 Total - £4660	Sports Council have canvassed the classes and asked them what they would like and then put together a proposal for both KS1 and KS2 playgrounds. Company has been contacted for availability	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	



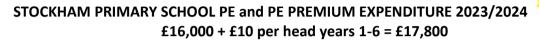
Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should				30%
use the Primary PE and Sport Premium to	o: :ivities that your school already offer			
·	in the school to ensure that improvemen	ats made now w	ill bonefit nunils joining the school in	
future years	in the school to ensure that improvemen	its made now w	in benefit pupils Johning the school in	
Intent	Implementation		Impact	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
equipment.	KS1 and KS2 football clubs subsidised throughout the school year. Premier sports coach to offer engaging	£500 £3200.	Attendance at a range of after school clubs is good as can be seen from registers. 55% of children in KS2 have taken part in an after	Continue to subsidise clubs to ensure equal access for all students.
Increase opportunities for children to take part in school sport by reintroducing a range of sporting club opportunities.	and alternative golden time PE sessions	23200.	· ·	Continue to use sports coaches to offer alternatives for golden time. Ask children what afterschool
opportunities for 'active' break and lunch times.			48% of children in KS2 have taken	clubs they would like to have and try to arrange these.
	Continue gymnastics club		part in an inter school competition.	a , to arrange these
SDP: Pupils have access to a wide range	, and the same of	£500	If we look just at Upper KS2 this	
	Continue netball club with progression		rises to 82%, this is an indication of	
experiences	from year 4 into the club during the summer term		the number of events available to Upper KS2 children. Success in	
	Sports Leaders used to encourage	N/A	competitions has been huge with the majority of teams finishing in	
	active lunchtime for children in lower years		the top 3.	
	Purchase PE equipment to ensure	£1250	PE equipment has been replenished and there is now sufficient	



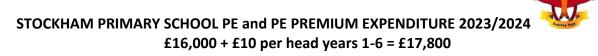
resources are adequate for curriculum lessons and active playground activities led by sports leaders. (netballs, footballs, football goals for KS1, basketball, cricket equipment, frisbees)	taught. on equ has led Sports respon equipm	ment for all lessons to be . Money has also been spent uipment for lunchtimes, this d to more active lunchtimes. Council have taken on the nsibility for making sure ment is stored safely at the lunchtimes.	
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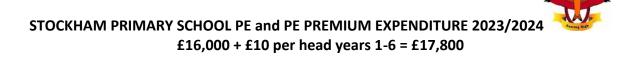
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				36%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to consolidate through practice:			changed?:	
All children to have a clear understanding of learning intentions within a PE lesson.	Staff to take part in CPD led by King Alfred's PE specialist. Monday PM for terms 2 and 3 across all classes.	Total: £6500	·	Continue this for next year ensuring new staff are adequately skilled.
their skills are progressing with and	Prioritising new staff or least		teaching PE.	J.M. Cu.
across school years.	experienced staff		PE specialist has worked with PE lead	
All children to have opportunities to practice skills and commit them to long			to ensure coverage of skills across the school is clear and a broad range of	
term memory across the school year.			sports offered. Care has been taken	
			to link sports taught to competitions	
SDP: Subject leaders have an effective			that are about to take place so that	
knowledge of skills progress			children never go to a competition	
SDP: Pupils will have a greater depth of			not knowing what to expect or how	
knowledge and skills in subject learning.			to play the game – hence the success we have enjoyed.	
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
			_	5%
Intent	Implementation Impact			
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				



All children at Stockham to have the opportunities to take part in a variety of sporting clubs and activities across the school year. A minimum of 75% of the least active population across the school to have	Years 3, 4 and 5 to attend swimming lessons across the school year. Coach to be subsidised by sports premium ensuring disadvantaged children and PP can attend sessions (£800 approx. 20 chn) and staff to receive		A variety of sports clubs have been offered and are well supported (see above for figures) Sports Council have been involved in what clubs are on offer and this	Curriculum has been reviewed and new sports are on offer – PE specialist used next year to ensure staff are confident in teaching these. Equipment has also been purchased to ensure
taken part in. At least 75% of year 3 and 4 to have taken part in an additional school club (identified as less active classes across Oxfordshire).	appropriate training to be qualified to attend (£80) Introduction of Sports Council who will meet regularly (1/term) to discuss clubs and what children would like to		needs to continue next year.	we have the correct equipment and enough of it.
Children have a say in the sports clubs offered clubs offered and how PE and sport can be improved. SDP: Pupils have access to a wide range of opportunities and a rich set of	be available.	Total - £900		
experiences				



Key indicator 5: Increased participation i	n competitive sport (mass participation):		Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have taken part in a intra school competition. As many children as possible to have taken part in an inter school competition In key stage 2. 60% of SEN and pupil premium children identified to take part in an interschool competition. 50% of least active pupils to have taken part in an inter school competition. Children signposted to external clubs where appropriate.	Tennis festival - summer term — whole school tennis festival (intra school competition) run by the local tennis club encouraging club links. School to buy into level one sports partnership competitions. Attend competitions held by school games organisers both at a level 1 and 2 level. Boccia, quad kids, archery, cross county, netball, football and tag rugby. Teams to be provided with medals after competitions	£1000	Competitions entered – tag rugby (winners), cross country (winners) Mixed football (winners) swimming (winners) netball (third) basketball (winners) ultimate frisbee (winners) cricket (4 th) quad kids (winners) Boccia (winners)	This needs to continue next year.



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end	
of the summer term 2023.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Catherine Hughes
Date:	4/7/23
Governor:	
Date:	