

STOCKHAM PRIMARY SCHOOL PE and PE PREMIUM EXPENDITURE 2024/2025

£16,000 + £10 per head years 1-6 = £17,800

Academic Year: 2024-25		Total fund allocated: £17,800		Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children to take part in a minimum of 30 active minutes during the school day on top of existing break and lunch times.	Continuation of the daily mile each day for all classes.	N/A			Would it possible to have a daily mile track so children could accurately record distance run?
	Staff CPD on the importance of 30 active minutes and ways/activities to encourage this within class.	N/A			
	Organised lunchtime coaching sessions led by sports coach.	£2660			
	Improve playground markings so there are more activities for the children to do independently	£2000			
		Total - £4660			Children in year 6 to have leadership lessons (as part of PE) next year to enable them to run clubs for younger children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to: <ul style="list-style-type: none">Develop or add to the PESSPA activities that your school already offerBuild capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years					Percentage of total allocation:
					30%

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<p>Ensure all children have access to high quality PE lessons with appropriate equipment.</p> <p>Increase opportunities for children to take part in school sport by reintroducing a range of sporting club opportunities.</p> <p>Provide children with increased opportunities for 'active' break and lunch times.</p> <p>SDP: Pupils have access to a wide range of opportunities and a rich set of experiences</p>	<p>KS1 and KS2 football clubs subsidised throughout the school year.</p> <p>Premier sports coach to offer engaging and alternative golden time PE sessions over the school year.</p> <p>Sensory groups for Key stage 1 and 2 Terms 5 and 6 (12 sessions)</p> <p>Continue gymnastics club</p> <p>Continue netball club with progression from year 4 into the club during the summer term</p> <p>Sports Leaders used to encourage active lunchtime for children in lower years</p> <p>Purchase PE equipment to ensure resources are adequate for curriculum lessons and active playground activities led by sports leaders. (netballs, footballs, football goals for KS1, basketball, cricket equipment, frisbees)</p>	<p>£500</p> <p>£3200.</p> <p>£500</p> <p>N/A</p> <p>£1250</p> <p>Total - £5450</p>		<p>Continue to subsidise clubs to ensure equal access for all students.</p> <p>Continue to use sports coaches to offer alternatives for golden time.</p> <p>Ask children what afterschool clubs they would like to have and try to arrange these.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to have a clear understanding of learning intentions within a PE lesson. All pupils to be able to understand how their skills are progressing with and across school years. All children to have opportunities to practice skills and commit them to long term memory across the school year.</p> <p>SDP: Subject leaders have an effective knowledge of skills progress</p> <p>SDP: Pupils will have a greater depth of knowledge and skills in subject learning.</p>	<p>Staff to take part in CPD led by King Alfred's PE specialist. Monday PM for terms 2 and 3 across all classes. Prioritising new staff or least experienced staff</p>	Total: £6500		Continue this for next year ensuring new staff are adequately skilled.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>All children at Stockham to have the opportunities to take part in a variety of sporting clubs and activities across the school year.</p> <p>A minimum of 75% of the least active population across the school to have taken part in.</p> <p>At least 75% of year 3 and 4 to have taken part in an additional school club (identified as less active classes across Oxfordshire).</p>	<p>Years 3, 4 and 5 to attend swimming lessons across the school year. Coach to be subsidised by sports premium ensuring disadvantaged children and PP can attend sessions (£800 approx. 20 chn) and staff to receive appropriate training to be qualified to attend (£80)</p>	<p>Total: £880</p>		<p>Curriculum has been reviewed and new sports are on offer – PE specialist used next year to ensure staff are confident in teaching these. Equipment has also been purchased to ensure we have the correct equipment and enough of it.</p>
<p>Children have a say in the sports clubs offered clubs offered and how PE and sport can be improved.</p> <p>SDP: Pupils have access to a wide range of opportunities and a rich set of experiences</p>	<p>Introduction of Sports Council who will meet regularly (1/term) to discuss clubs and what children would like to be available.</p>	<p>£ 20</p> <p>Total - £900</p>		

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Key indicator 5: Increased participation in competitive sport (mass participation):				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
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<p>All children to have taken part in a intra school competition.</p> <p>As many children as possible to have taken part in an inter school competition In key stage 2.</p> <p>60% of SEN and pupil premium children identified to take part in an interschool competition.</p> <p>50% of least active pupils to have taken part in an inter school competition.</p> <p>Children signposted to external clubs where appropriate.</p>	<p>Tennis festival - summer term – whole school tennis festival (intra school competition) run by the local tennis club encouraging club links.</p> <p>School to buy into level one sports partnership competitions.</p> <p>Attend competitions held by school games organisers both at a level 1 and 2 level. Boccia, quad kids, archery, cross county, netball, football and tag rugby.</p> <p>Teams to be provided with medals after competitions</p>	<p>£150</p> <p>£1000</p> <p>£150</p> <p>£0</p> <p>Total - £1300</p>		This needs to continue next year.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Catherine Hughes
Date:	4/7/23
Governor:	
Date:	