

Stockham Primary School

Stockham Way
Wantage
Oxon
OX12 9HL

Tel: 01235 764407

E mail: Office.2583@stockham.oxon.sch.uk



Monday 30th September 2024

Dear Parent and Carers

Please see information regarding our visions values and ethos and how this leads into our behaviour system.



In one word our vision means – EVERYTHING!

Our Vision & values

Together we strive to create an educational community of respect and inclusion, which will empower all to embrace learning and achieve our personal best.

The Vision

‘Stimulating Curiosity, Raising Aspiration and Inspiring Ambition.’

Confident to explore an unknown future.

Mission

With children at the heart of all we do we inspire passionate, resilient, independent and confident learners.

Our core values which underpin our mission.

under an umbrella statement of ‘Respect for All’ our core learning values are:

Collaborate
Give it a go
Stay focussed
Show resilience
Take responsibility
Think things through



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Our core values will run through the school in every way. It will be taught within the curriculum, it will become our way of life, how we act and how we react to the world around us, it is our social, emotional and personal development....it is what defines us as a school and as a family. It is everything.

It enables school colleagues, children, parents and carers to:

"Be the Best version of You!"

Aims

- ✓ To prepare children to be the best they can by establishing lifelong learners.
- ✓ To create a safe, stimulating and vibrant environment which creates positive attitudes to learning.
 - ✓ To engender a thirst for learning inspired by quality teaching.
- ✓ To support our children in becoming respectful, happy and motivated learners with a belief in themselves.
- ✓ To celebrate each child's uniqueness, individuality, talents and achievements.
- ✓ To build strong collaborative partnerships with families and the local community.
 - ✓ To develop a positive learning culture throughout the school.

In school we want all our children to feel safe and happy. We expect good behaviour choices and great manners. We want our children at Stockham to be respectful, responsible young people. We know you feel this is important too.

To support this, we have devised 'The Kando Way' and a behaviour curriculum which is capable of being understood by the youngest child at Stockham. The children know that they are part of a community where we are polite to each other, we treat everyone with respect and we show understanding, empathy and kindness to everyone. In classes children show 100% to demonstrate that they are ready to learn and try their best. This 'Kando Way' describes the behaviours and habits that we expect our children to demonstrate, and is underpinned by our seven learning values of:

- ✓ **Respect for all**
- ✓ Collaborate
- ✓ Give it a go
- ✓ Stay focussed
- ✓ Show resilience
- ✓ Take responsibility
- ✓ Think things through



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It is also based on the EEF's Summary of recommendations in the document, 'Improving Behaviour in Schools', which states:

- ✓ Consistency and coherence at a whole-school level are paramount
- ✓ Behaviour programmes are more likely to have an impact on attainment outcomes if implemented at a whole-school level

When a child's behaviour falls below the standard that can reasonably be expected of them, staff will respond in order to restore a calm and safe learning environment, and to prevent recurrence of misbehaviour.

We promote a 6-step-approach to de-escalating unacceptable behaviour and a clear script that is shared and understood by all staff is used to help pupils make positive choices towards refocussing their behaviour.

- Adult look
- Positive comment to another child
- Verbal reminder
- Thinking Space
- Choice Card
- Consequence Card - loss of 10 minutes of break time.
- **Instant Consequence Card for verbal/physical aggression**

If choices continue the children will speak to a member of SLT to support moving forwards.

Adaptations

While 'The Kando Way' is for all pupils, it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching the behaviour curriculum. Some of our children may benefit from a relational support plan to help encourage positive behaviours and learning in school. This approach aims to enable children to feel safe, connected, and capable – forming positive relationships and enjoying learning.

We hope you find this information helpful and we thank you for your continued support.

With kind regards

Vikki Marsh-Ballard



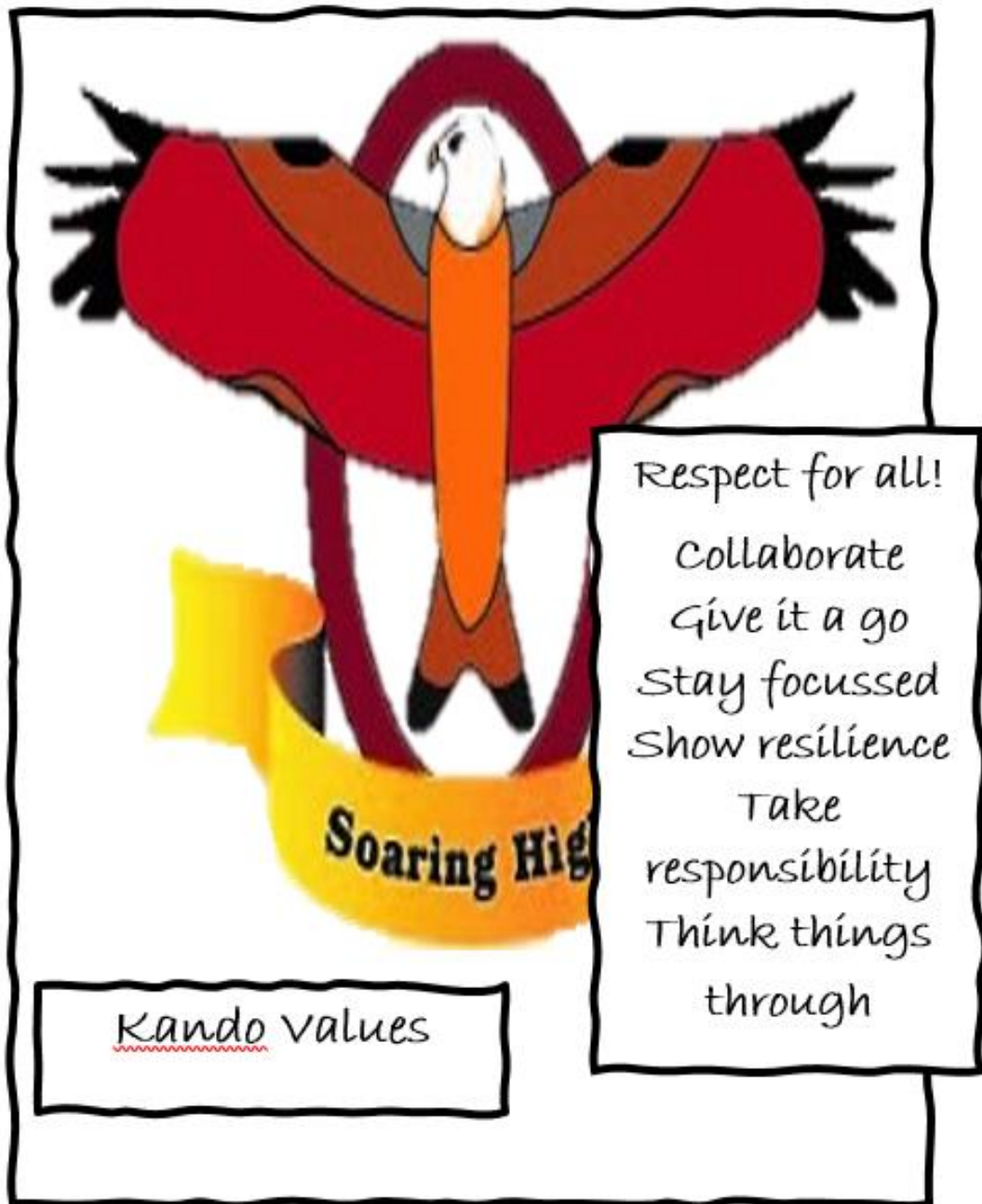
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We celebrate positive choices in so many ways.....

- ✓ Smile from an Adult
- ✓ Thumbs Up
- ✓ Verbal Praise
- ✓ Written Praise
- ✓ Kando Points
- ✓ Kando Stickers
- ✓ Kando Raffle Tickets
- ✓ Kando Note Home
- ✓ Kando of the Week- Soaring High
- ✓ Kando Postcard Home
- ✓ Kando of the Term- ACE certificates
- ✓ Kando Time –The class who receive the most Kando points collectively each week will look after 'Kando' and have a special extra break time.
- ✓ Celebration Book – Children who have completed fantastic work will be added to to the celebration book and shared in Celebration Assembly.
- ✓ Attendance Cup - Each week the class with the best attendance are awarded the cup for the week.
- ✓ Celebration Assembly



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Speak to SLT
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Unacceptable behaviour choices.....

- ✓ Lack of respect for adults/each other.
- ✓ Lack of focus towards learning.
- ✓ Aggressive behaviour.
- ✓ Damage to property.
- ✓ Swearing.
- ✓ Stealing.
- ✓ Refusing to follow instructions.
- ✓ Racist comments.
- ✓ Homophobic comments.
- ✓ Bullying of any sort.



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