

STOCKHAM PRIMARY SCHOOL PE and PE PREMIUM EXPENDITURE 2024/2025

£16,000 + £10 per head years 1-6 = £17,800

Academic Year: 2024-25		Total fund allocated: £17,800		Date Updated: April 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All children to take part in a minimum of 30 active minutes during the school day on top of existing break and lunch times.	Continuation of the daily mile each day for all classes.	N/A	Children are keen to go outside and complete the daily mile and even to go beyond this distance.	Continue with this and encourage all staff to do this throughout the year	
	Staff CPD on the importance of 30 active minutes and ways/activities to encourage this within class.	N/A			
	Organised lunchtime coaching sessions led by sports coach.	£4500	Children are engaged in lunchtime activities and have more ideas of how to be active.	Continue – lunchtime coaches encourage a range of different sports and support the competition calendar	
	Year 6 Play leaders to have training as a part of PE on how to organise games for younger children		Year 6 children are confident to run activities and how to deal with any difficulties that arise. Yr 6 led ‘The Biggest Football Session’	There is a Sports leaders day next year as part of the competition calendar. This should be used instead of PE sessions	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to: <ul style="list-style-type: none"> Develop or add to the PESSPA activities that your school already offer Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years 				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
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Ensure children participate in active play & physical activities during lunchtime by end of the academic year	Introduce a variety of lunch time activities led by trained Play Leaders or staff. Offer activities that cater to different interests and abilities (table tennis, skipping, tennis) Purchase resources for active playtimes Teach children how to use new equipment	£1000	Children are keen try out new ideas at lunch and playtimes. Alternatives to Football need to be encouraged	Keep outside shed topped up with equipment. Ensure that there is a variety of equipment to use. Teach the children to look after this and put it away accordingly. All staff need to be on board with this.
Ensure availability of clubs for all children	Clubs that are paid for to be subsidised to ensure accessibility (football and Karate)	£500	Children whose families cannot afford clubs have been able to access after school activities and therefore this makes them more active.	Continue

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to have a clear understanding of learning intentions within a PE lesson.</p> <p>All pupils to be able to understand how their skills are progressing with and across school years.</p> <p>All children to have opportunities to practice skills and commit them to long term memory across the school year.</p> <p>SDP: Subject leaders have an effective knowledge of skills progress</p> <p>SDP: Pupils will have a greater depth of knowledge and skills in subject learning.</p>	<p>Staff to take part in CPD led by King Alfred's PE specialist. (Monday PM)</p> <p>Prioritising new staff or least experienced staff</p>	Total: £7500	<p>PE specialist has worked with staff across the school to 'up skill' them and increase confidence when teaching PE.</p>	<p>Continue with this, ensuring timetable for Paul is adjusted according to staff need. With the arrival of new staff, a questionnaire might be necessary to assess need.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children at Stockham to have the opportunities to take part in a variety of sporting clubs and activities across the school year.</p> <p>A minimum of 75% of the least active population across the school to have taken part in.</p> <p>At least 75% of year 3 and 4 to have taken part in an additional school club (identified as less active classes across Oxfordshire).</p> <p>Children have a say in the sports clubs offered and how PE and sport can be improved.</p>	<p>Using the competition calendar, children to be encouraged to participate in inter-school competitions</p> <p>Use the house system to encourage intra-school competitions</p> <p>Continue to introduce new sports and ideas for activities, ensuring appropriate equipment</p> <p>Sports Council to continue from last year</p>	£1700	<p>All children in KS2 have taken part in intra-school competitions. Children have been exposed to a variety of new sports and this has developed more active students.</p>	<p>Continue with intra school competitions, adding more and taking these opportunities down to KS1.</p> <p>New Sports Council members with more regular meetings</p>

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Key indicator 5: Increased participation in competitive sport (mass participation):				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to have taken part in a intra school competition.</p> <p>As many children as possible to have taken part in an inter school competition in key stage 2.</p> <p>60% of SEN and pupil premium children identified to take part in an interschool competition.</p> <p>50% of least active pupils to have taken part in an inter school competition.</p> <p>Children signposted to external clubs where appropriate.</p>	<p>Tennis festival - summer term – whole school tennis festival (intra school competition) run by the local tennis club encouraging club links.</p> <p>School to buy into level one sports partnership competitions.</p> <p>Attend competitions held by school games organisers both at a level 1 and 2 level. Boccia, quad kids, archery, cross county, netball, football and tag rugby.</p> <p>Teams to be provided with medals after competitions</p>	<p>£200</p> <p>£1000</p> <p>£1000 (cover for TA attending)</p> <p>£300</p> <p>Total - £2500</p>	<p>Competitions entered – tag rugby (winners and runners up), cross country (winners – yr5/6 boys, runners up – yr5/6/girls) swimming (winners) netball (winners and third in small school, winners in large school) basketball (winners and runners up) Boccia (winners) Tennis (winners and runners up Girls Football (Runners up)</p> <p>Still to come:</p> <p>Quad kids – yr3/4 second. Yr 5/6 third. Both teams through to the finals where a 3/4 boy was placed second and a 5/6 boy was third.</p> <p>Ultimate Frisbee – winners and runners up</p> <p>Mixed football – runners up</p> <p>Cricket – winners of local competition. Runners up in county final</p>	<p>A hugely successful year of sport and entry into as many competitions as possible should continue next year. As many children as possible have been given the opportunity to represent the school and there are regularly 2 or 3 teams from Stockham competing.</p>

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			97% of yr 6 taken part in inter school competition – all PP/SEND children have taken part in a competition 66% of yr 5	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	