**Use of the Sports Premium Funding report 2019-2020.**

This year, schools have received PE and Sport funding. This funding must be used to fund sustainable improvements to the provision of PE and sport. All pupils must be supported to lead healthy active lifestyles and have their wellbeing supported throughout primary school. This will encourage them to develop healthy, active lifestyles in the future. In the 2018-19 academic years we will receive £16000 plus £10 per eligible pupil.

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| **Actions to be taken** | **Criteria/Impact** | **Evidence** |
| **Values and recognises the impact of high quality PE and school sport (high sporting profile).** | | |
| **Develop and train sports leaders within the school** | Staff to take an active role running two leadership afternoons for the sports leaders providing them with games and ideas to teach the younger children.  Take on new sports leaders from year 5 to be trained by the head leaders in year 6.  Children to manage and run competitions collecting data of children taking part.  Children to lead lunchtime activities.  Children to help run intra school competitions.  Activity at lunchtime is encouraged and maintained by the sports leaders.  **All the above will improve leadership skills and confidence in upper KS2 children and maintain a positive relationship between older and younger pupils. They will act as sporting role models in younger children to encourage participation and active lifestyles.** | Sports leaders from year 6 have been selected and are working alongside children from year 5 leading games and activities at lunch time. |
| **Give more of a voice to the ‘sports council’** | Pupils have an even bigger say in sporting provision across the school competitions run, ideas for lesson improvement and so on).  Meet with the sports council each short term to discuss what’s successful and what improvements could be made to PE in the school. |  |
| **Training for school staff – increasing confidence, knowledge and skills.** | | |
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| **Pay King Alfreds to access partnership competitions, free training for staff and support/training for our PE coordinator** | School will automatically be entered for level 1 and 2 competitions.  CPD opportunities for staff to improve their knowledge and confidence delivering sequences of PE lessons in all areas. | Cross county and tag rugby competitions have been attended. |
| **Schools should encourage all children to adopt healthy active lifestyles by engaging pupils in regular sporting activities.** | | |
| **Develop equipment on offer at lunchtimes** | Purchase new lunchtime games and add equipment to the playground.  Sports leaders are given the responsibility of accessing and maintaining it lunchtime equipment. They use equipment to lead mini games and activities. |  |
| **Identify least active population and get at least 50% of them involved in a sporting club during the year.** | Identify children and encourage participation in clubs and sporting events. |  |
| **Continue to increase activity during the school day.** | Renew active maths membership  Develop new ways for children to be active during the school day – 5 minute activity breaks (change for life initiative).  Use school games school health questionnaire to identify and implement targets.  Use YST heat maps to identify and implement targets. | Maths membership renewed and English membership also purchased. Websites and activities disseminated to the staff. |
| **Run sessions to support children to reach their physical ability.** | Change for life sessions in years 3,4,5 and 6.  Improved confidence across all lessons.  Fundamental movement groups to be run to support children in KS1 and KS2.  Identify children to invite to sports clubs and competitions. | . |
| **Increase in competitive inter and intra school sport.** | | |
| **Aim to increase intra and inter school sport across the school.**  **Encourage children to strive for goals and achieve personal bests**  **Maintain parental involvement and awareness of sporting participation within the school.** | Run one intra school tournament each short term.  Competitions take place in both key stages and children to take a more active role in choosing and preparing competitions which occur across the school.  Prepare in advance for school competitions to improve children’s confidence going into events.  Run at least one sporting charity event to raise money for a good cause.  Run a minimum of 2 personal best challenges. |  |
| **Encourage participation from children identified as pupil premium or as having special educational needs.** | Increase participation based on last year’s percentages.  Take opportunities for B and C teams to increase the percentage of pupil premium and SEN attendance.  Attend the partnership ‘Boccia’ tournament.  Children feel a sense of pride and affinity towards the school and themselves. | B and C teams taken to the tag rugby and cross country. |
| **Broaden the experience and range of sports and activities offered to all pupils.** | | |
| **Continue to offer a variety of sporting opportunities.** | Possible link with a local club to offer more unusual activities such as laser tag.  Golden time activity run by premier sports to be interested and varied to encourage participation. |  |
| **Continue to teach and develop flag football within the school as a new activity.** |  |  |
| **Offer further opportunities for gifted and talented pupils through outside coaches.** | Coaches to work with selected year 3 and 4 pupils to improve tennis ability.  Dance coach to work alongside gifted children from across the school.  Performing arts coach to work alongside gifted children from across the school.  **Active links with local sports** clubs to channel talented children into. | Tennis and dance clubs are being run by external coaches in the school. Martial arts is also running as a breakfast club in the mornings. All coaches had local community links. |
| **Pupil health and wellbeing.**  **(Mental health support, nutritional education, British values and cultural diversity links).** | | |
| **Ensure someone in the school is trained in mindfulness (pawsb and .b) to ensure they can support pupils throughout the school year.**  **Continue to run clubs focused on well-being and reflection.** | Our trained pawsb and .b adult to run mindfulness sessions in key year groups across the school.  Golden time mindfulness and yoga sessions to be offered.  An afterschool club on mindfulness and yoga to be run.  In term 5, run yoga for year sixes and an after school club for the whole school. | Mindfulness sessions are being run across key stage 2.  Golden time sessions are run for mindfulness.  A yoga club is in place for the summer time along with additional sessions for year 6 during the SATs period. |
| **Multi-cultural sporting activities introduced to promote British values and cultural diversity.** | Charity event to be focused on a Paralympian. | Paralympian arranged to attend the school for a charity event and assembly. |
| **Research into developing a sustainable sporting feature – daily mile track** |  |  |
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| **Next steps/Sustainability for year 2020-2021:** | | |