**English:**

**Non-fiction –Persuasive texts (informal) including adverts and leaflets (linked to Romans topic where possible).**

 **SPAG (Spelling, Punctuation and Grammar) – use of apostrophes, use of conjunctions, adverbs and prepositions.**

**Science: Living Things and Classification.**

**Learn about the 7 characteristics of a living thing**

**Sort living things in a number of ways;**

**Make a classification key to identify local invertebrates;**

**Make observational drawings and a group large-scale drawing of an insect;**

**Modern Foreign Language: French – saying our ages**

**Music: Recorder and singing.**

**D.T: Roman chariot models**

**R.E: Why are some books sacred?**

**Focus on Judaism.**

**Numeracy:**

**Geometry (Angles) – compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes**

**Geometry (Shape and Symmetry) – identify lines of symmetry in 2D shapes. Complete symmetrical figures.**

**Geometry (Position and Direction) – describe positions on a 2D grid as coordinates in the first quadrant. Plot specified points. Describe movements between positions as translations of a given unit.**

**P.E: Invasion games (Focus on High Fives) and Athletics.**

**PSHCE**:  **SEAL Relationships.**

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| **The Romans**http://www.clipartbest.com/cliparts/RcG/Rb6/RcGRb684i.png**Year 4, Term 5** |

**Homework: Set every Wednesday to be handed in the following Tuesday morning, English (20 mins) and Maths (20mins) are set weekly. In addition to set homework, children should spend 20 minutes reading 3 days a week.**

**Topic: (History). The Romans.**

**To understand who Boudicca was**

**To name some the main features of a Roman villa**

**To create a Roman style mosaics.**

**To describe what a Roman Bath House was like**

**Recognise Roman towns and roads.**

**Art/D.T:** Tudor Rose, Tudor Houses, Tudor Clothing