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| Learning Goals: I can retrieve information from the text.  **lazy, favourite, dirty, fetch** | Independent Paired work  Group work Supported  Verbal Feedback |

**Fiction – Farmer Duck –Week 1**

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| --- |
| 1. What did the farmer do all day? 2. What did the farmer eat in bed? 3. What did the farmer ask the duck? |
| Extension choice 1 - Use the new vocabulary in sentences of your own. |
| Extension choice 2 – Draw the duck fetching the cows, the sheep and putting the hens in their hen house. |

Scaffolding for Silver

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| Learning Goals: I can retrieve information from the text.  **lazy, favourite, dirty, fetch** | Independent Paired work  Group work Supported  Verbal Feedback |

**Fiction – Farmer Duck –Week 1**

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| --- |
| 1. What did the farmer do all day? 2. What did the farmer eat in bed? 3. What did the farmer ask the duck? |

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| 1. The farmer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

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| 1. The farmer ate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bed. |

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| 1. The farmer asked the duck \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

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| Extension choice 1 - Use the new vocabulary in sentences of your own. |
| Extension choice 2 – Draw the duck fetching the cows, the sheep and putting the hens in their hen house. |

Scaffolding for Bronze

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| Learning Goals: I can retrieve information from the text.  **lazy, favourite, dirty, fetch** | Independent Paired work  Group work Supported  Verbal Feedback |

**Fiction – Farmer Duck –Week 1**

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| 1. What did the farmer do all day? 2. What did the farmer eat in bed? 3. What did the farmer ask the duck? |

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| 1. | The farmer | | | |
| worked hard. | | stayed in bed. | went to town. | watched the television. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. | The farmer ate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in his bed. | | | |
| chocolate | | bacon | bread | eggs |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. | The farmer asked the duck, | | | |
| “How is it going?” | | “Can I have some food?” | “Will you fetch the cow?” | “Will you fetch the sheep?” |

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| Extension choice 1 - Use the new vocabulary in sentences of your own. |
| Extension choice 2 – Draw the duck fetching the cows, the sheep and putting the hens in their hen house. |