**Year 4 Long Term Plan**

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| **National Curriculum Aspects** | **Term 1****TOPIC: Rivers****(Geography)** | **Term 2****TOPIC: Rivers****(Geography)** | **Term 3****TOPIC: Shang Dynasty of Ancient China****(History)** | **Term 4****TOPIC: Volcanoes and Earthquakes****(Geography)** | **Term 5****TOPIC: Roman Empire and Impact on Britain****(History)** | **Term 6****TOPIC: Roman Empire and Impact on Britain****(History)** |
| **English**  | Narrative - Stories from other worlds- “Mouse, Bird, Snake Wolf”Non- chronological reports on rivers. | Narrative – Film – Taking FlightPoetry –syllabic form - winter poems | Narrative - Willow Pattern storyInstruction and letter writing | Narrative – “The Twits”. Playscripts based on the same text.Recounts   | Narrative – Escape from PompeiiInformation texts based on Romans | Persuasive texts – informal – adverts for Roman villasPerformance Poetry |
| **Maths** | Number- place valueNumber- addition and subtraction  |  Measurement - length and perimeterNumber - multiplication and division | Number – multiplicationMeasurement - area | FractionsDecimals | DecimalsMeasurement – moneyTime | StatisticsGeometry – properties pf shapeGeometry – position and direction |
| **Science** | States of Matter | Sound | Digestive System and teeth | Electricity and simple circuits and conductors | Living things and classification | Habitats |
| **Geography** | Rivers and the Water Cycle | Rivers and the Water Cycle |  | Volcanoes and Earthquakes |  |  |
| **History** |  |  | Shang Dynasty of Ancient China |  | Roman Empire and Impact on Britain | Roman Empire and Impact on Britain |
| **ICT** |  We are software developers | Research and e-safety | Coding |
| **RE** | What is my view of the Bible? | How do I interpret pictures of Jesus? | How do stories convey messages to me? | What is Sikhism? | Why are some books sacred? Focus on Judaism. | What festivals and celebrations are important? Focus on Judaism. |
| **Art** | Models of rivers |  |  | Vincent Van Gogh | Roman mosaics |  |
| **DT** |  | Water wheels and bridges | Chinese Cookery |   |  | Roman chariots/architecture |
| **Music** | Music Express/Recorders | Music Express/Recorders | Music Express/Recorders | Music Express/Recorders | Music Express/Recorders | Music Express/Recorders |
| **PSHCE** | SEAL: New Beginnings  | SEAL: Growth mindset | SEAL: Getting on and Falling out | SEAL: Going for Goals | SEAL: Relationships | SEAL: Finance and changes |
| **French** | Revision - greetings and introductions | Days of the week | Saying our age | Months of the year | Numbers 13-31 | Food |
| **PE** | Games – Unit 4 - Invasion games - Hockey focusGymnastics – Unit 1 - Balance | Games – disability sports/ParalympicsDance – Unit 1 – linked to topic | SwimmingGymnastics – unit 2 – receiving body weight | SwimmingDance – linked to topic | Games – Unit 3 – invasion – Focus on High fives.Athletics | Games unit 4 – striking and fielding – Focus on roundersAthletics |