

# Spelling Shed

Spelling Scheme of Work



Welcome to The Spelling Shed Year 6 scheme of work.



What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
  - One 20 – 30 minute lesson plan.
  - Resources to aid the delivery of the lesson.
  - One spelling practice sheet.
  - One homework sheet.



# Spelling lists – Stage 6



1. Challenge Words
2. Challenge Words
3. Challenge Words
4. Challenge Words
5. Challenge Words
6. Challenge Words
7. Challenge Words
8. Challenge Words
9. Challenge Words
10. Challenge Words
11. Spelling Rules: Words with the short vowel sound /i/ spelled y
12. Spelling Rules: Words with the long vowel sound /i/ spelled with a y.
13. Spelling Rules: Adding the prefix '-over' to verbs.
14. Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
15. Spelling Rules: Words which can be nouns and verbs.
16. Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.'
17. Spelling Rules: Words with a 'soft c' spelled /ce/.
18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
19. Spelling Rules: Words with the /f/ sound spelled ph.
20. Spelling Rules: Words with origins in other countries
21. Spelling Rules: Words with unstressed vowel sounds.
22. Spelling Rules: Words with endings /shuhl/ after a vowel letter.
23. Spelling Rules: Words with endings /shuhl/ after a consonant letter.
24. Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
25. Spelling Rules: Words ending in '-ably.'
26. Spelling Rules: Words ending in '-ible'
27. Spelling Rules: Adding the suffix '-ibly' to create an adverb.
28. Spelling Rules: Changing '-ent' to '-ence.'
29. Spelling Rules: -er, -or, -ar at the end of words.
30. Spelling Rules: Adverbs synonymous with determination.
31. Spelling Rules: Adjectives to describe settings
32. Spelling Rules: Vocabulary to describe feelings.
33. Spelling Rules: Adjectives to describe character
34. Grammar Vocabulary
35. Grammar Vocabulary
36. Mathematical Vocabulary



# Spelling Shed

Stage: 6

List: 1

Challenge Words

Stage: 6

## Challenge Words

List: 1



# Spelling Shed

### Spellings

muscle

prejudice

available

determined

rhyme

identity

accommodate

suggest

competition

existence

### Challenge week

Choose an activity from the challenge week pack.



Spelling Shed

Stage: 6

Challenge Words

List: 1

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
muscle					
prejudice					
available					
determined					
rhyme					
identity					
accommodate					
suggest					
competition					
existence					



Stage: 6

Challenge Words

List: 1

Name:



Spelling Shed

## Spellings

accommodate

available

competition

determined

suggest

existence

identity

muscle

prejudice

rhyme

					p		e	j			i		e	
	c		o			o		a	t					
								n			t	y		
							s	t		n		e		
										y	m			
								a		a	b	l		
	o		p	e	t	i		i	o					
							g	g		s				
						t				m		n	e	d

Insert the missing letters into your spellings to find a new challenge word.



Answers:

# rhyme

					p	r	e	j	u	d	i	c	e		
a	c	c	o	m	m	o	d	a	t	e					
					i	d	e	n	t	i	t	y			
					e	x	i	s	t	e	n	c	e		
										r	h	y	m	e	
										m	u	s	c	l	e
c	o	m	p	e	t	i	t	i	o	n					
						s	u	g	g	e	s	t			
						d	e	t	e	r	m	i	n	e	d



# Spelling Shed

Stage: 6

List: 2

Challenge Words

Stage: 6

## Challenge Words

List: 2



# Spelling Shed

### Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

### Challenge week

Choose an activity from the challenge week pack.





Stage: 6	Challenge Words
List: 2	
Name:	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
accompany					
average					
conscience					
develop					
explanation					
immediately					
necessary					
privilege					
rhythm					
symbol					

Stage: 6

Challenge Words

List: 2

Name:



Spelling Shed

## Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

e	d	e	v	e	l	o	p	a	s	d	f	m	b	n	c
g	h	j	k	e	x	p	l	a	n	a	t	i	o	n	o
l	z	x	p	r	i	v	i	l	e	g	e	p	v	e	n
q	w	s	v	b	n	m	a	r	a	s	w	q	c	c	s
e	r	t	y	u	i	o	p	h	d	f	g	h	x	e	c
a	c	c	o	m	p	a	n	y	j	k	l	l	z	s	i
q	w	e	r	t	b	y	u	t	i	o	p	a	s	s	e
z	x	c	v	b	n	o	m	h	q	w	e	k	d	a	n
a	v	e	r	a	g	e	l	m	r	t	y	j	f	r	c
p	i	m	m	e	d	i	a	t	e	l	y	h	g	y	e

Can you find your spellings hidden in this word search?

Stage: 6

Challenge Words

List: 2

Answers:



Spelling Shed

## Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

e	d	e	v	e	l	o	p	a	s	d	f	m	b	n	c
g	h	j	k	e	x	p	l	a	n	a	t	i	o	n	o
l	z	x	p	r	i	v	i	l	e	g	e	p	v	e	n
q	w	s	v	b	n	m	a	r	a	s	w	q	c	c	s
e	r	t	y	u	i	o	p	h	d	f	g	h	x	e	c
a	c	c	o	m	p	a	n	y	j	k	l	l	z	s	i
q	w	e	r	t	b	y	u	t	i	o	p	a	s	s	e
z	x	c	v	b	n	o	m	h	q	w	e	k	d	a	n
a	v	e	r	a	g	e	l	m	r	t	y	j	f	r	c
p	i	m	m	e	d	i	a	t	e	l	y	h	g	y	e

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 6

List: 3

Challenge Words



Stage: 6

## Challenge Words

List: 3



Spelling Shed

### Spellings

according

awkward

conscious

dictionary

familiar

individual

neighbour

profession

sacrifice

system

### Challenge week

Choose an activity from the challenge week pack.



**Spelling Shed**

Stage: 6

**Challenge Words**

List: 3

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
according					
awkward					
conscious					
dictionary					
familiar					
individual					
neighbour					
profession					
sacrifice					
system					

Stage: 4

## Challenge Words

List: 3

Name:



# Spelling Shed

### Spellings

according

awkward

conscious

dictionary

familiar

individual

neighbour

profession

sacrifice

system

Draw a line to match each spelling to its definition.

A set of things  
working  
together

Aware of your  
surroundings

A paid  
occupation

A religious  
offering

Feeling  
uneasy or  
embarrassed

Well known or  
experienced

As stated by

A book of  
language

A person who  
lives close by

Single or  
separate

Stage: 4

## Challenge Words

List: 3

Answers:



# Spelling Shed

### Spellings

according

awkward

conscious

dictionary

familiar

individual

neighbour

profession

sacrifice

system

As stated by

Feeling  
uneasy or  
embarrassed

Aware of your  
surroundings

A book of  
language

Well known or  
experienced

Single or  
separate

A person who  
lives close by

A paid  
occupation

A religious  
offering

A set of things  
working together





# Spelling Shed

Stage: 6

List: 4

Challenge Words

Stage: 6

## Challenge Words

List: 4



# Spelling Shed

### Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

### Challenge week

Choose an activity from the challenge week pack.



**Spelling Shed**

Stage: 6

**Challenge Words**

List: 4

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
achieve					
bargain					
controversy					
disastrous					
foreign					
interfere					
nuisance					
programme					
secretary					
temperature					



Spelling Shed

Stage: 6

Challenge Words

List: 4

Name:

## Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

Write the correct spelling into each sentence.

In the office, the \_\_\_\_\_ was busy typing out letters.

Every child needs to learn a \_\_\_\_\_ language such as German.

Buy one get one free. Everything was a \_\_\_\_\_.

The final decision caused \_\_\_\_\_ amongst the students.

In the darkness of the bedroom, the bluebottle was a \_\_\_\_\_.

The nativity \_\_\_\_\_ had a list of all the actors and singers.

The \_\_\_\_\_ was -12 degrees. This was \_\_\_\_\_ for the flowers.

Every child felt that they could \_\_\_\_\_ something this year.

Write your own sentence for the spelling that has not been used.



Spelling Shed

Stage: 6

Challenge Words

List: 4

Answers:

## Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

Write the correct spelling into each sentence.

In the office, the secretary was busy typing out letters.

Every child needs to learn a foreign language such as German.

Buy one get one free. Everything was a bargain.

The final decision caused controversy amongst the students.

In the darkness of the bedroom, the bluebottle was a nuisance.

The nativity programme had a list of all the actors and singers.

The temperature was -12 degrees. This was disastrous for the flowers.

Every child felt that they could achieve something this year.

Write your own sentence for the spelling that has not been used.





# Spelling Shed

Stage: 6

List: 5

Challenge Words

Stage: 6

## Challenge Words

List: 5



# Spelling Shed

### Spellings

aggressive

bruise

convenience

embarrass

forty

interrupt

occupy

pronunciation

shoulder

thorough

### Challenge week

Choose an activity from the challenge week pack.



**Spelling Shed**

Stage: 6

**Challenge Words**

List: 5

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
aggressive					
bruise					
convenience					
embarrass					
forty					
interrupt					
occupy					
pronunciation					
shoulder					
thorough					



## Challenge Words

Name:

aggressive

bruise

## convenience

embarrass

forty

interrupt

## occupy

## pronunciation

shoulder

thorough

Fill in the blank squares to complete the crossword grid.

Fill in the blanks  
to complete the  
grid.

Stage: 6

Challenge Words

List: 5

Answers:



Spelling Shed

## Spellings

aggressive

bruise

convenience

embarrass

forty

interrupt

occupy

pronunciation

shoulder

thorough

o																a					
c	o	n	v	e	n	i	e	n	c	e						g					
c											m						g				
u											b						f	o	r	t	y
p											a						e				
y				t					i	n	t	e	r	r	u	p	t	s			
			h					r						s							
			p	r	o	n	u	n	c	i	a	t	i	o	n	i					
			r					s						v							
			o					s	h	o	u	l	d	e	r						
			b	r	u	i	s	e													
			g																		
			h																		

Fill in the blanks to complete the grid.





# Spelling Shed

Stage: 6

List: 6

Challenge Words

Stage: 6

## Challenge Words

List: 6



# Spelling Shed

### Spellings

amateur

category

correspond

environment

frequently

language

occur

queue

signature

twelfth

### Challenge week

Choose an activity from the challenge week pack.



**Spelling Shed**

Stage: 6

**Challenge Words**

List: 6

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
amateur					
category					
correspond					
environment					
frequently					
language					
occur					
queue					
signature					
twelfth					



Spelling Shed

Stage: 6

Challenge Words

List: 6

Name:

Use a dictionary to find out what your spellings mean.  
Create your own definition for 5 of your words.

## Spellings

amateur

category

correspond

environment

frequently

language

occur

queue

signature

twelfth

Your word

Your definition



# Spelling Shed

Stage: 6

List: 7

Challenge Words

Stage: 6

## Challenge Words

List: 7



Spelling Shed

### Spellings

ancient

cemetery

criticise

equipped

government

leisure

opportunity

recognise

sincerely

variety

### Challenge week

Choose an activity from the challenge week pack.





**Spelling Shed**

Stage: 6

**Challenge Words**

List: 7

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
ancient					
cemetery					
criticise					
equipped					
government					
leisure					
opportunity					
recognise					
sincerely					
variety					

Stage: 6

Challenge Words

List: 7

Name:



Spelling Shed

## Spellings

ancient

cemetery

criticise

equipped

government

leisure

opportunity

recognise

sincerely

variety

Write the correct spelling into each sentence.

The new \_\_\_\_\_ centre will be \_\_\_\_\_ with the latest state of the art exercise facilities.

The \_\_\_\_\_ the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to \_\_\_\_\_ the plans for the new road which would damage a \_\_\_\_\_ of wildlife habitats.

The special guest made a speech and \_\_\_\_\_ thanked the teachers for the \_\_\_\_\_ that they had given him.

Write your own sentence which includes both spellings not already used in the sentences above.




Spelling Shed

Stage: 6

Challenge Words

List: 7

Answers:

## Spellings

ancient

cemetery

criticise

equipped

government

leisure

opportunity

recognise

sincerely

variety

Write the correct spelling into each sentence.

The new leisure centre will be equipped with the latest state of the art exercise facilities.

The government recognise the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to criticise the plans for the new road which would damage a variety of wildlife habitats.

The special guest made a speech and sincerely thanked the teachers for the opportunity that they had given him.

Write your own sentence which includes both spellings not already used in the sentences above.




# Spelling Shed

Stage: 6

List: 8

Challenge Words

Stage: 6

## Challenge Words

List: 8



Spelling Shed

### Spellings

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

### Challenge week

Choose an activity from the challenge week pack.

Stage: 6	Challenge Words
List: 8	
Name: _____	



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
apparent					
committee					
curiosity					
guarantee					
lightning					
parliament					
recommend					
soldier					
vegetable					
especially					



Stage: 6

Challenge Words

List: 8

Name:



Spelling Shed

## Spellings

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Draw a line to match each spelling to its definition. Where there is no definition create your own.

A desire to  
know  
something.

Clearly  
visible or  
understood

Put forward  
with  
approval.

A group of people  
appointed for a  
specific role.

Stage: 6

## Challenge Words

List: 8

Answers:



# Spelling Shed

### Spellings

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Clearly  
visible or  
understood

A group of people  
appointed for a  
specific role.

A desire to  
know  
something.

A formal  
assurance or  
promise

The flashing /  
bolt of light

legislative body  
of government

Put forward  
with  
approval.

A person who  
serves in the  
army

A plant or part  
of plant used  
for food.

To a great  
extent.



# Spelling Shed

Stage: 6

List: 9

Challenge Words

Stage: 6

Challenge Words

List: 9



Spelling Shed

## Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

## Challenge week

Choose an activity from the challenge week pack.

Stage: 6	Challenge Words
List: 9	
Name:	



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
appreciate					
communicate					
definite					
exaggerate					
harass					
marvellous					
persuade					
relevant					
stomach					
vehicle					

Stage: 6

Challenge Words

List: 9

Name:



Spelling Shed

## Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

a	s	d	f	g	h	h	j	k	d	e	f	i	n	i	t	e	l	q
e	z	x	c	v	b	n	m	q	w	e	s	t	y	a	r	e	e	w
x	r	t	y	u	i	o	p	a	s	d	u	f	g	h	j	l	l	h
a	r	e	l	e	v	a	n	t	z	x	o	c	v	b	c	n	m	c
g	q	w	y	t	r	e	u	i	o	p	l	a	s	i	d	f	g	a
g	m	n	b	v	c	x	z	g	f	d	l	s	h	a	q	w	e	m
e	o	a	p	p	r	e	c	i	a	t	e	e	t	y	u	i	r	o
r	p	a	s	q	w	e	r	t	y	u	v	i	o	p	l	k	j	t
a	h	g	f	d	c	v	b	n	h	a	r	a	s	s	u	y	t	s
t	p	e	r	s	u	a	d	e	m	h	a	q	r	t	y	s	d	a
e	f	g	e	t	a	c	i	n	u	m	m	o	c	h	j	k	l	a

Can you find your spellings hidden in this word search?



Stage: 6

Challenge Words

List: 9

Answers:



Spelling Shed

## Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

a	s	d	f	g	h	h	j	k	d	e	f	i	n	i	t	e	l	q
e	z	x	c	v	b	n	m	q	w	e	s	t	y	a	r	e	e	w
x	r	t	y	u	i	o	p	a	s	d	u	f	g	h	j	l	l	h
a	r	e	l	e	v	a	n	t	z	x	o	c	v	b	c	n	m	c
g	q	w	y	t	r	e	u	i	o	p	l	a	s	i	d	f	g	a
g	m	n	b	v	c	x	z	g	f	d	l	s	h	a	q	w	e	m
e	o	a	p	p	r	e	c	i	a	t	e	e	t	y	u	i	r	o
r	p	a	s	q	w	e	r	t	y	u	v	i	o	p	l	k	j	t
a	h	g	f	d	c	v	b	n	h	a	r	a	s	s	u	y	t	s
t	p	e	r	s	u	a	d	e	m	h	a	q	r	t	y	s	d	a
e	f	g	e	t	a	c	i	n	u	m	m	o	c	h	j	k	l	a

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 6

List: 10

Challenge Words

Stage: 6

## Challenge Words

List: 10



Spelling Shed

### Spellings

attached

community

desperate

excellent

hindrance

mischievous

physical

restaurant

sufficient

yacht

### Challenge week

Choose an activity from the challenge week pack.



**Spelling Shed**

Stage: 6

**Challenge Words**

List: 10

Name:


Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
attached					
community					
desperate					
excellent					
hindrance					
mischievous					
physical					
restaurant					
sufficient					
yacht					

Stage: 6	Challenge Words
List: 10	
Name:	



Spellings
attached
community
desperate
excellent
hindrance
mischievous
physical
restaurant
sufficient
yacht

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

				
restaurant				
		An adequate amount of something.		
		sufficient		





# Spelling Shed

Stage: 6

List: 11

Spelling Rules: Words with the short vowel sound /i/ spelt y





Spelling Shed

Stage: 6

Words with the short vowel sound /i/ spelt y

List: 11

## Spellings

rhythm

system

physical

symbol

mystery

lyrics

oxygen

symptom

typical

crystal

### Introduction

Today we will look at words which contain the letter 'y' pronounced as an /i/ sound. Can children think of any words with a 'y' that sounds like /i/?

### Main Teaching Activity

Ask the children to copy down the spelling list on to a whiteboard and underline or circle the short /i/ sound in each word. Discuss with a partner to confirm and clarify any misconceptions.

### Independent Activity

Get the children to look at the slide with missing words and see if they can work out what word, with a short /i/ sound spelled with a 'y', has been missed out.

Feedback and discuss.

Can you work out the missing word?

1. Everyone joined in singing the \_\_\_\_\_ in church.
2. In maths it is important to use the correct \_\_\_\_\_.
3. On a \_\_\_\_\_ farm there are barns and animals.
4. Diamonds are a type of \_\_\_\_\_.
5. There are eight planets in the solar \_\_\_\_\_.
6. The song has difficult \_\_\_\_\_ to remember.
7. I love a murder \_\_\_\_\_ story.
8. The earth's atmosphere is one-fifth \_\_\_\_\_.
9. PE stands for \_\_\_\_\_ education.
10. Sneezing is a \_\_\_\_\_ of hay fever.

Can you work out the missing word?

1. Everyone joined in singing the **\_lyrics\_** in church.
2. In maths it is important to use the correct **\_symbol\_**.
3. On a **\_typical\_** farm there are barns and animals.
4. Diamonds are a type of **\_crystal\_**.
5. There are eight planets in the solar **\_system\_**.
6. The song has difficult **\_rhythm\_** to remember.
7. I love a murder **\_mystery\_** story.
8. The earth's atmosphere is one-fifth **\_oxygen\_**.
9. PE stands for **\_physical\_** education.
10. Sneezing is a **\_symptom\_** of hay fever.

Spellings
rhythm
system
physical
symbol
mystery
lyrics
oxygen
symptom
typical
crystal



Stage: 6	Words with the short vowel sound /i/ spelt y
List: 11	
Name: _____	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
rhythm					
system					
physical					
symbol					
mystery					
lyrics					
oxygen					
symptom					
typical					
crystal					



Stage: 6

Words with the short vowel sound /i/ spelt y

List: 11

Name:

## Spellings

Use each of your spellings to create a sentence. Underline the spelling.

rhythm

system

physical

symbol

mystery

lyrics

oxygen

symptom

typical

crystal



# Spelling Shed

Stage: 6

List: 12

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.





**Spelling Shed**

Stage: 6

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

## Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

### Introduction

The long /i/ sound can be spelled using a 'y'.

### Main Teaching Activity

Show children the power point slide with the scrambled and split words. They need to copy it down and match the correct beginning and end to create a word with a long /i/ sound in it.

Share the words created and confirm the definition of any unknown ones.

### Independent Activity

Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.

Stage: 6

List: 12

Words with the long vowel sound /i/ spelt with a y.



Spelling Shed

Click to hide  
the word list!

rh

oc

app

hyp

hyg

pyt

sup

iden

mul

rec

iene

tify

yme

ycle

cupy

ly

ply

hen

tipl

hon

Match the  
beginning sound  
to its ending.

Write down the  
pairs on your  
whiteboard.



Spelling Shed

Stage: 6

Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:

## Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

Click to hide  
the word list!

rh

oc

app

hyp

hyg

pyt

sup

iden

mul

rec

iene

tify

yme

ycle

cupy

ly

ply

hen

tipl

hon

Match the  
beginning sound  
to its ending.

Write down the  
pairs on your  
whiteboard.



Stage: 6

Words with the long vowel sound /i/ spelt with a y.

List: 12

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
rhyme					
occupy					
apply					
hyphen					
hygiene					
python					
supply					
identify					
multiply					
recycle					

Stage: 6

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

Name:



Spelling Shed

## Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

Cover your spellings up. Can you add in the missing letters from each word?

p \_ \_ \_ \_ n

m \_ \_ \_ \_ ply

id \_ \_ \_ \_ \_ y

o \_ \_ \_ \_ y

r \_ \_ \_ \_ e

re \_ \_ \_ \_ \_ e

h \_ \_ \_ \_ ne

h \_ \_ \_ \_ n

a \_ \_ \_ \_ y

s \_ \_ \_ \_ y

Stage: 6

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:



Spelling Shed

## Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

Cover your spellings up. Can you add in the missing letters from each word?

python

multipy

identify

occupy

rhyme

recycle

hygiene

hyphen

apply

suppy





# Spelling Shed

Stage: 6

List: 13

Adding the prefix '-over' to verbs.



Stage: 6

Adding the prefix '-over' to verbs.

List: 13

## Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

### Introduction

Ask if the children can work out what adding the prefix 'over' means?

Adding the prefix 'over' often means 'too much'.

### Main Teaching Activity

Ask children to look at the power point slide and ask children to think about what each word means, can they think of a simple definition for each one? E.g. Overcooked – too well cooked. Overbooked – too many bookings etc.

Share definitions and discuss any misconceptions. Are there any words which don't fit the idea of 'too much'?

### Independent Activity

Put all of the spelling list words in to alphabetical order.

Check with a partner.

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Name:



**Spelling Shed**

## Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

Can you write a simple definition for each word, keeping in mind that often 'over' means too much of something.

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
overbalance					
overthrow					
overturned					
overcoat					
overslept					
overcook					
overpaid					
overreact					
overtired					
overlooked					



Spelling Shed

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Name:

## Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

## Unscramble each word to find your spellings.

revokloode

toaveorc

denrevruto

prevodia

rveocatre

redorivet

koovreco

revoplest

roothverw

onceablaver

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Answers:



Spelling Shed

## Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

## Unscramble each word to find your spellings.

revokloode

overlooked

toaveorc

overcoat

denrevruto

overturned

prevodia

overpaid

rveocatre

overreact

redorivet

overtired

koovreco

overcook

revoplest

overslept

roothverw

overthrow

onceablaver

overbalance





# Spelling Shed

Stage: 6

List: 14

Convert nouns or verbs into adjectives using suffix '-ful.'



Spelling Shed

Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

## Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful

### Introduction

Adding the suffix 'ful' can convert nouns or verbs into adjectives. What words can children think of that end with ful? What do they think adding the suffix 'ful' means? (It can be explained as meaning 'full of with', e.g. beautiful – full of beauty, thankful – full of thanks.)

### Main Teaching Activity

Use the power point slide and ask children to remove the suffix 'ful' from the spelling list words to find the root word. Some of them can simply have the suffix removed to be complete, while others need to have the 'i' removed and replaced with a 'y'.

Can they think of any more words ending with the suffix 'ful'?

### Independent Activity

Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups.

Share the results as a class.



Spelling Shed

Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful'

List: 14

Name:

## Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful

Take the suffix off your spelling list words to find their root word:

-ful

=

Can you think of any more words ending in 'ful'?



Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:

## Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful

Take the suffix off your spelling list words to find their root word:

-ful

=

Can you think of any more words ending in 'ful'?

mercy

plenty

beauty

fear

faith

boast

doubt

thank

pity

fancy



Spelling Shed

Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:

## Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

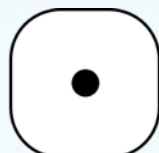
doubtful

thankful

pitiful

fanciful

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



Write your word three times.



Write your word in different colours.



Write what your word means.



Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!





Stage: 6	Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
List: 14	
Name: _____	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
merciful					
plentiful					
beautiful					
fearful					
faithful					
boastful					
doubtful					
thankful					
pitiful					
fanciful					





Spelling Shed

Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:

### Spellings (Cover these)

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful

plenntiful

byootiful

feerfull

faithfull

bostful

dowtfull

thanksfull

pityful

fancyfull



Spelling Shed

Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:

Spellings (Cover these)

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful

merciful

plenntiful

plentiful

byootiful

beautiful

feerfull

fearful

faithfull

faithful

bostful

boastful

dowtfull

doubtful

thanksfull

thankful

pityful

pitiful

fancyfull

fanciful



# Spelling Shed

Stage: 6

List: 15

Words which can be nouns and verbs.



Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

## Spellings

produce

impact

transport

silence

permit

object

contest

subject

increase

freeze

### Introduction

Explain to the children that there are words that can be used as both verbs and nouns. Often they are pronounced the same way but sometimes they are pronounced slightly differently (e.g. produce and produce).

### Main Teaching Activity

Talk about some of the words in the spelling list and see if the children can work out how they can be both a noun and a verb. Complete a few together by putting them in a sample sentence. e.g.

Spain produces 100 tonnes of grapes each year.  
The produce is of a very high standard.

### Independent Activity

Ask the children to continue with the teaching activity and work in pairs to create a sentence for both meaning of each spelling. Tell children to ensure they spell the words correctly!

Share some of the sentences with the class and check that meaning is correct.



Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
produce					
impact					
transport					
silence					
permit					
object					
contest					
subject					
increase					
freeze					



Stage: 6	Spelling Rules: Words which can be nouns and verbs.
List: 15	
Name: _____	



**Spelling Shed**

Spellings
produce
impact
transport
silence
permit
object
contest
subject
increase
freeze

p	o	i	u	y	s	u	b	j	e	c	t	d	f	g	h	j	l	k
a	s	b	d	f	g	h	j	k	l	z	x	c	v	b	n	m	o	c
q	t	w	j	e	r	t	y	b	r	p	e	r	m	i	t	t	u	o
i	r	o	p	e	a	s	h	d	f	e	h	j	k	l	z	x	c	n
v	a	b	n	m	c	q	w	e	r	t	d	y	u	i	o	p	o	t
a	n	s	f	i	g	t	h	e	j	k	i	n	c	r	e	a	s	e
n	s	m	n	q	w	e	z	r	p	r	o	d	u	c	e	t	y	s
a	p	d	s	d	f	e	g	h	j	k	k	l	l	o	z	x	c	t
v	o	b	n	m	e	i	m	p	a	c	t	q	w	e	m	r	t	y
w	r	u	i	r	o	p	a	s	d	f	g	h	j	l	z	s	x	c
v	t	b	f	n	s	i	l	e	n	c	e	q	w	e	r	y	u	i

Can you find your spellings hidden in this word search?



Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

Answers:



Spelling Shed

## Spellings

produce

impact

transport

silence

permit

object

contest

subject

increase

freeze

p	o	i	u	y	s	u	b	j	e	c	t	d	f	g	h	j	l	k
a	s	b	d	f	g	h	j	k	l	z	x	c	v	b	n	m	o	c
q	t	w	j	e	r	t	y	b	r	p	e	r	m	i	t	t	u	o
i	r	o	p	e	a	s	h	d	f	e	h	j	k	l	z	x	c	n
v	a	b	n	m	c	q	w	e	r	t	d	y	u	i	o	p	o	t
a	n	s	f	i	g	t	h	e	j	k	i	n	c	r	e	a	s	e
n	s	m	n	q	w	e	z	r	p	r	o	d	u	c	e	t	y	s
a	p	d	s	d	f	e	g	h	j	k	k	l	l	o	z	x	c	t
v	o	b	n	m	e	i	m	p	a	c	t	q	w	e	m	r	t	y
w	r	u	i	r	o	p	a	s	d	f	g	h	j	l	z	s	x	c
v	t	b	f	n	s	i	l	e	n	c	e	q	w	e	r	y	u	i

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 6

List: 16

Words with an /o/ sound spelt 'ou' or 'ow'



Stage: 6

Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow'

List: 16

## Spellings

shoulder

smoulder

mould

thrown

known

blown

window

shallow

soul

poultry

### Introduction

Words that contain an 'oh' sound can be spelled using 'ou' or 'ow'. Remind children that there are other words spelled using 'ou' and 'ow' but they are not pronounced the same way.

### Main Teaching Activity

Get the children to split the words according to their spelling. Can they add any more words to each of the spelling methods?

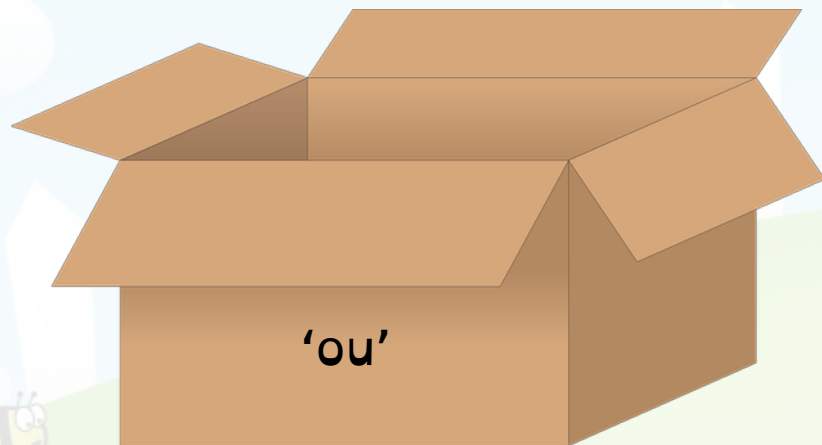
Share their lists and new words and discuss any misconceptions.

### Independent Activity

Challenge the children to include 2+ words from the spelling list in to a sentence that makes sense. E.g. "The jelly was created using a shallow mould", "The man was known for having huge shoulders", "The leaves were thrown and blown around the park by the wind."

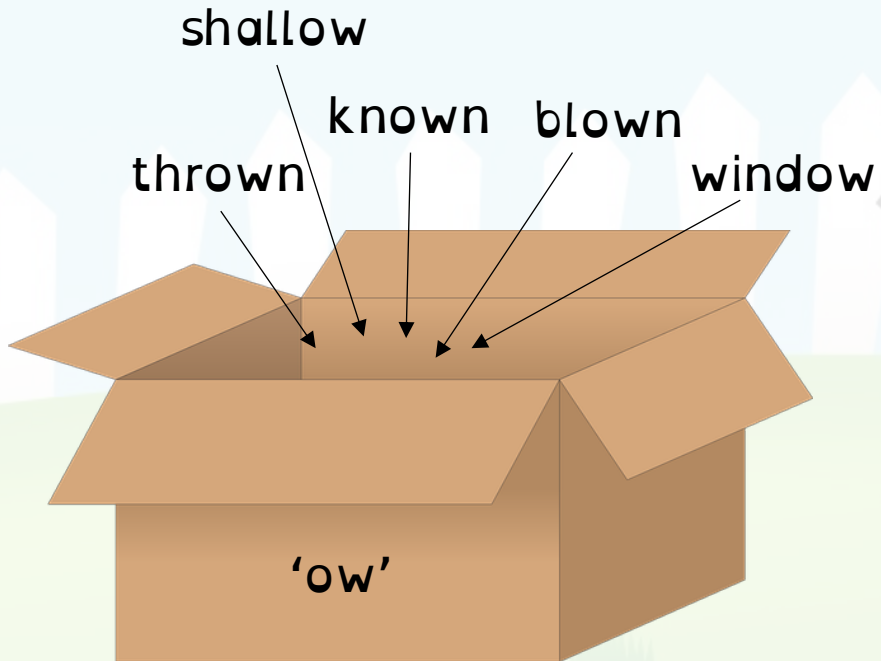
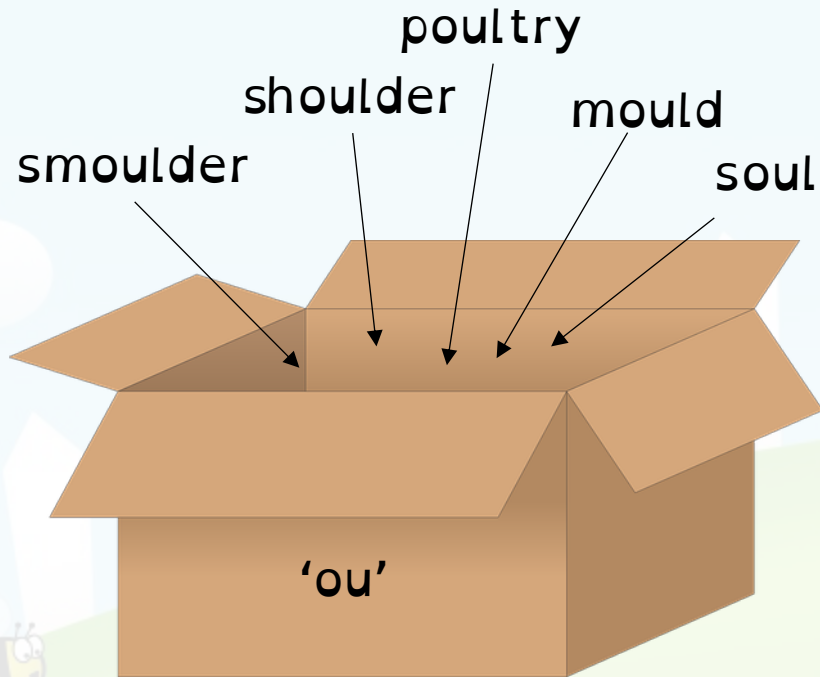


Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.



Answers:

Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.





Name:

poultry





Stage: 6

Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'

List: 16

Name:


Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
shoulder					
smoulder					
mould					
thrown					
known					
blown					
window					
shallow					
soul					
poultry					



Stage: 6	Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'
List: 16	
Name:	

Spellings
shoulder
smoulder
mould
thrown
known
blown
window
shallow
soul
poultry

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

				
				window
	To burn slowly with smoke but no flame.			
	smoulder			



# Spelling Shed

Stage: 6

List: 17

Words with a 'soft c' spelt /ce/



Stage: 6

Spelling Rules: Words with a 'soft c' spelt /ce/.

List: 17

## Spellings

prejudice

nuisance

hindrance

sacrifice

cemetery

certificate

celebrate

necessary

deceased

December

### Introduction

Today we will look at words that have a 'soft c' /s/ sound that is spelled 'ce'. Can children think of any words with a /s/ sound that uses 'ce'? The sound can be found at the beginning, in the middle or at the end of the word.

### Main Teaching Activity

Get the children to look at the images and see if they can guess the 'ce' word based on each one.

You can click the mouse to add the clue for each image.

### Independent Activity

Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example:

sacrifice – fries – ice

celebrate – brace – rat

# What are these?

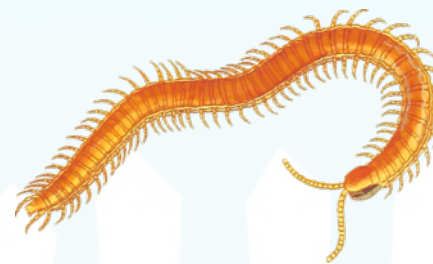


Spelling Shed

b \_ \_ n \_ \_



\_ \_ n t \_ \_ \_ d \_



p \_ i n \_ \_ s \_

\_ \_ l \_ \_ y



f \_ \_ \_



\_ \_ r e \_ \_

p \_ \_ \_ \_ \_



\_ \_ m \_ t \_ \_ \_





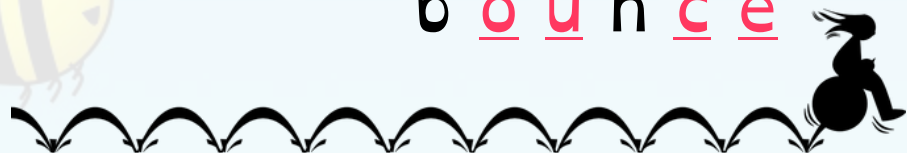
Answers:

# What are these?

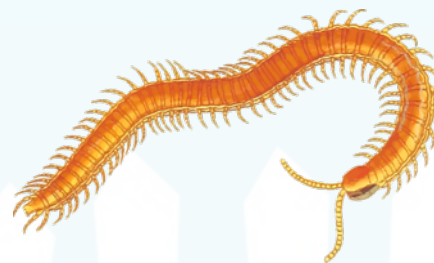


Spelling Shed

b o u n c e



c e n t i p e d e



p r i n c e s s

c e l e r y



f a c e



p a r c e l



c e m e t e r y



c e r e a l







Stage: 6

Spelling Rules: Words with a 'soft c' spelt /ce/.

List: 17

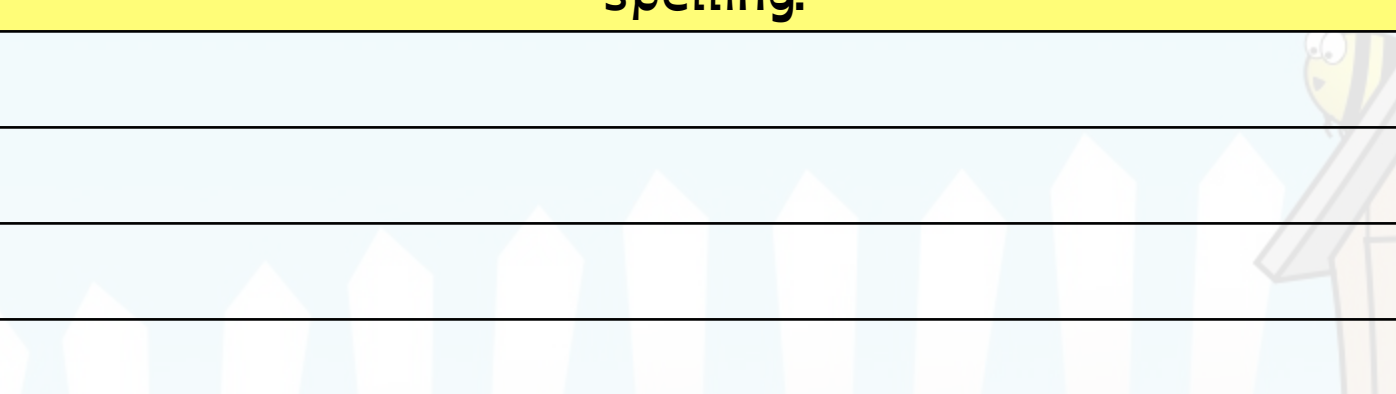
Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
prejudice					
nuisance					
hindrance					
sacrifice					
cemetery					
certificate					
celebrate					
necessary					
deceased					
December					



Spellings
prejudice
nuisance
hindrance
sacrifice
cemetery
certificate
celebrate
necessary
deceased
December

Use each of your spellings to create a sentence. Underline the spelling.





# Spelling Shed

Stage: 6

List: 18

Prefix dis-, un-, over-, im-

Each have a particular meaning: dis – reverse; un – not;  
over – above or more; im – opposite

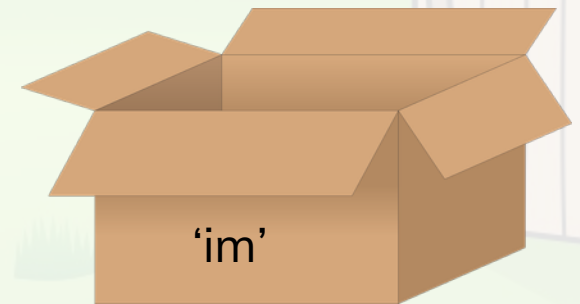
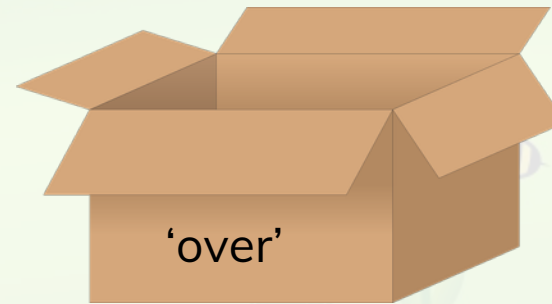
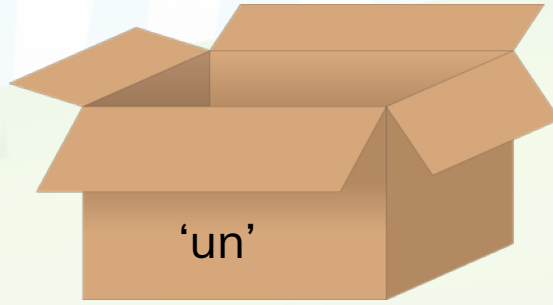


Stage: 6	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
List: 18	

Spellings	Introduction	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
disappointed	Main Teaching Activity	Ask the children to copy down the spelling list words and then write beside each one what it means, based on the spelling rules.  Share meanings and discuss any misunderstandings.
dissatisfied		
dissimilar		
unsure		
unnecessary		
unnatural	Independent Activity	Ask the children to sort the spellings in to the correct box and then try to add 3 more words to each box with the same prefix. They can do this on a whiteboard.  Share words and meanings with a partner and the class.
overseas		
overrule		
overreact		
impatient		

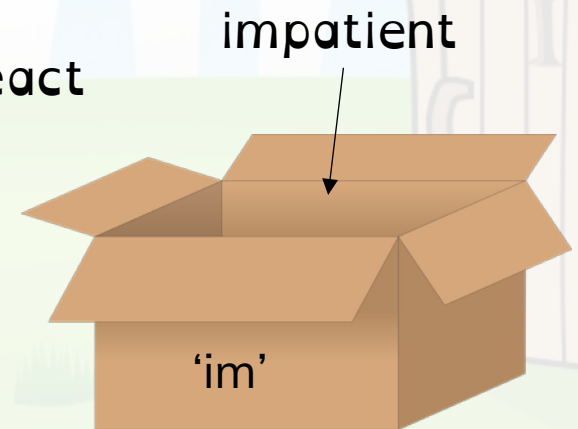
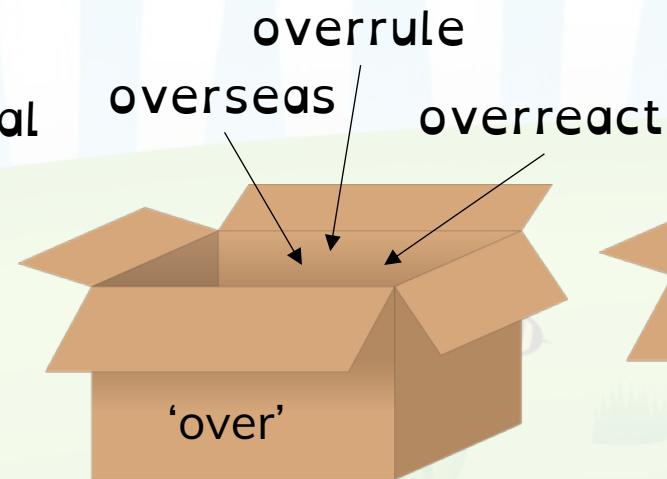
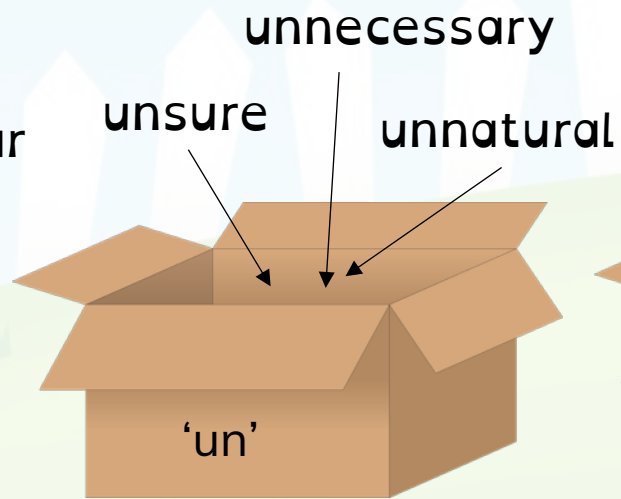
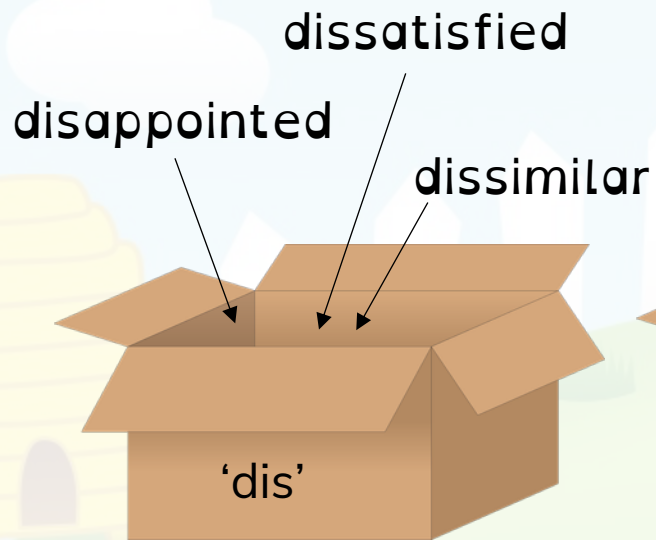


Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.



Answers:

Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.







Stage: 6	Prefix dis, un, over, im
List: 18	
Name:	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
disappointed					
dissatisfied					
dissimilar					
unsure					
unnecessary					
unnatural					
overseas					
overrule					
overreact					
impatient					



Spelling Shed

Stage: 6

Prefix dis, un, over, im.

List: 18

Name:

## Spellings

disappointed

dissatisfied

dissimilar

unsure

unnecessary

unnatural

overseas

overrule

overreact

impatient

Write the correct spelling into each sentence.

She could tell that her arm was broken due to its \_\_\_\_\_ position.

They were \_\_\_\_\_ with their meal so they left the restaurant.

The \_\_\_\_\_ crowd were \_\_\_\_\_ that the performer was late.

The referee had to \_\_\_\_\_ the linesman's decision and award the goal.

He was \_\_\_\_\_ why he been summoned to the head teacher's office.

Create a sentence for each spelling not used above.



Stage: 6

Prefix dis, un, over, im.

List: 18

Name:

## Spellings

disappointed

dissatisfied

dissimilar

unsure

unnecessary

unnatural

overseas

overrule

overreact

impatient

Write the correct spelling into each sentence.

She could tell that her arm was broken due to its unnatural position.

They were dissatisfied with their meal so they left the restaurant.

The impatient crowd were disappointed that the performer was late.

The referee had to overrule the linesman's decision and award the goal.

He was unsure why he been summoned to the head teacher's office.

Create a sentence for each spelling not used above.



# Spelling Shed

Stage: 6

List: 19

Words with the /f/ sound spelt ph



Stage: 6

Spelling Rules: Words with the /f/ sound spelt ph

List: 19

## Spellings

graph

pheasant

phone

photo

physical

alphabet

dolphin

elephant

pamphlet

sphere

### Introduction

Some words in the English language have a /f/ sound but are spelled with a 'ph'.

How many words can children of in 1 minute?

### Main Teaching Activity

Ask the children to sort their spelling list words in to groups depending where the /f/ sound appears – at the start, middle or end of the word.

Discuss the groupings.

### Independent Activity

Ask the children to see if they can add more /f/ words that are spelled using 'ph' to each of their groups. They can work in pairs and then snowball out to work as a small group. See which group can find the most 'ph' words and group them appropriately.



**Spelling Shed**

Stage: 6	Spelling Rules: Words with the /f/ sound spelt ph
List: 19	
Name:	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
graph					
pheasant					
phone					
photo					
physical					
alphabet					
dolphin					
elephant					
pamphlet					
sphere					



Stage: 6	Spelling Rules: Words with the /f/ sound spelt ph
List: 19	
Name:	



Spelling Shed

Label each image with the correct spelling

## Spellings

graph

pheasant

phone

photo

physical

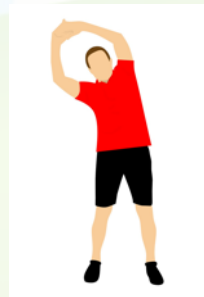
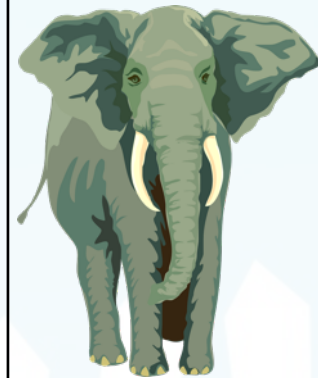
alphabet

dolphin

elephant

pamphlet

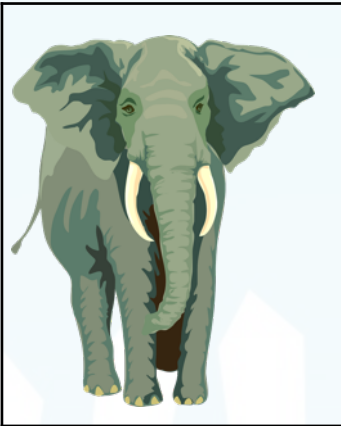
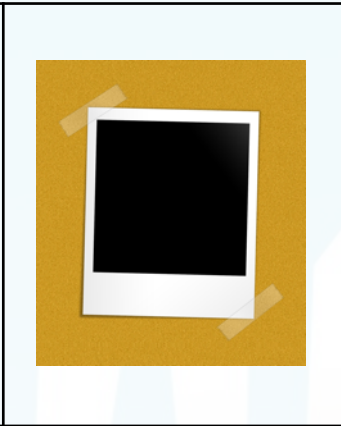

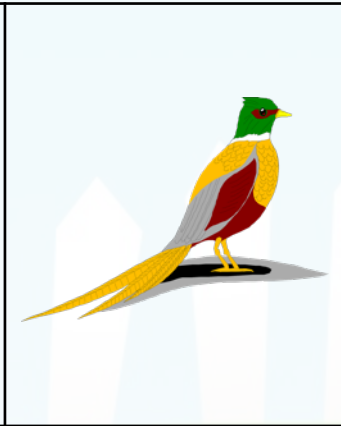
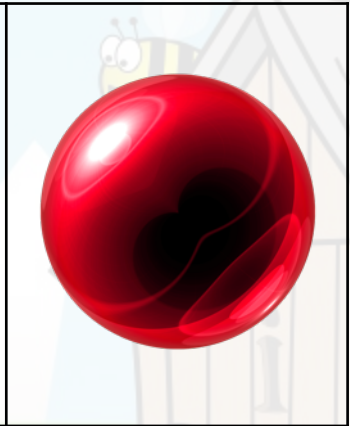
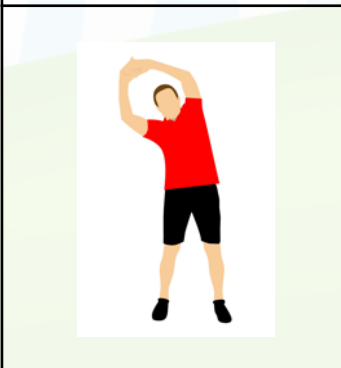

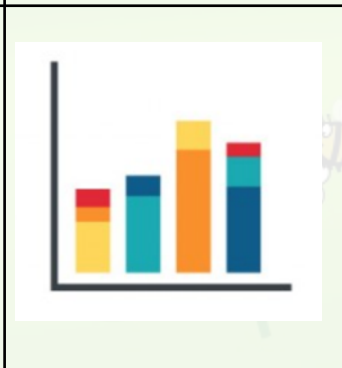

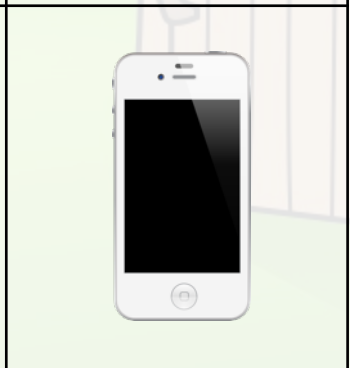
sphere



Stage: 6	Spelling Rules: Words with the /f/ sound spelt ph
List: 19	

Spellings
graph
pheasant
phone
photo
physical
alphabet
dolphin
elephant
pamphlet
sphere

Label each image with the correct spelling

				
elephant	photo	alphabet	pheasant	sphere
				
physical	pamphlet	graph	dolphin	phone



# Spelling Shed

Stage: 6

List: 20

Words with origins in other countries



**Spelling Shed**

Stage: 6

Spelling Rules: Words with origins in other countries

List: 20

## Spellings

hoist

easel

restaurant

pyjamas

bungalow

veranda

ballet

blizzard

gymkhana

origin

### Introduction

Lots of words in the English language have been adopted from other countries and other languages.

Do the children know any words from other languages that we use?

### Main Teaching Activity

Ask the children to look at the power point slide and see if they can work out what each image is. They then need to spell the word. If they need a clue or extra support then you can click once and the partial words will appear.

Share the words and spellings.

### Independent Activity

Challenge the children to use as many of the words from the spelling list in a single paragraph. The paragraph needs to make sense!

Share with a partner to improve and then with the class.



What are these?



Spelling Shed



\_\_ s \_\_ ra \_\_



b \_ \_ \_ \_ a \_ d



b \_ n \_ \_ \_ w



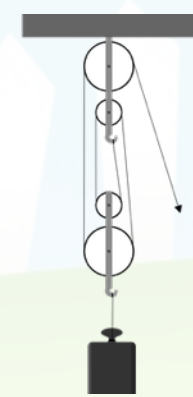
\_\_ r \_ n \_ a



\_\_ j \_ \_ \_



\_\_ s \_\_



h \_ \_ \_



\_\_ l l \_\_

Answers:

# What are these?



Spelling Shed



restaurant



blizzard



bungalow



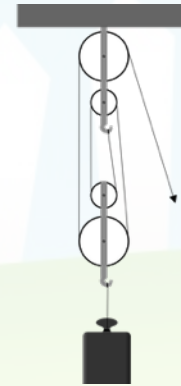
veranda



pyjamas



easel



hoist



ballet





**Spelling Shed**

Stage: 6	Spelling Rules: Words with origins in other countries
List: 20	
Name:	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
hoist					
easel					
restaurant					
pyjamas					
bungalow					
veranda					
ballet					
blizzard					
gymkhana					
origin					



Spelling Shed

Stage: 6

Spelling Rules: Words with origins in other countries

List: 20

Name:

## Spellings

hoist

easel

restaurant

pyjamas

bungalow

veranda

ballet

blizzard

gymkhana

origin

Draw a line to match each spelling to its definition.  
Where there is no definition you need to add one.

The point or place  
where something  
begins.

An equestrian  
event.

A stand for  
artwork.

A roofed  
platform outside  
a house.

Extension: Use the  
internet to find out  
where each of the  
words originate.

A severe  
snowstorm.

To raise with  
ropes.

Stage: 6

Spelling Rules: Words with origins in other countries

List: 20

Answers:



Spelling Shed

## Spellings

hoist

To raise with ropes.  
*Dutch / German*

easel

A stand for  
artwork.  
*Dutch*

restaurant

A business where you  
can buy and eat food.  
*French*

pyjamas

Something you  
can wear to bed.  
*Persian*

bungalow

A house with only  
one level.  
*Hindi*

veranda

A roofed platform  
outside a house.  
*Portuguese*

ballet

A type of dance.  
*Latin / Italian / French*

blizzard

A severe snowstorm.  
*French / German / USA*

gymkhana

An equestrian event.  
*Persian / Hindi / Urdu*

origin

The point or place where  
something begins.  
*Latin / French*



# Spelling Shed

Stage: 6

List: 21

Words with unstressed vowel sounds.



**Spelling Shed**

Stage: 6

Words with unstressed vowel sounds.

List: 21

## Spellings

explanatory

environment

secretary

jewellery

poisonous

company

desperate

definitely

reference

temperature

### Introduction

There are words in the English language that have vowels within them that aren't stressed on pronunciation.

### Main Teaching Activity

Discuss vowels and consonants and ensure children are secure on which letters are which.

Show children the power point slide and ask them to copy down the words and highlight the vowels that aren't stressed.

Work through their results and discuss any misconceptions.

### Independent Activity

Get the children to write a short story using as many of the words as they can from the spelling list. The main character could be a company secretary 😊

Get the children to work with a partner to improve their paragraph story further and share with the group if time.





Stage: 6	Words with unstressed vowel sounds.
List: 21	
Name: _____	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
explanatory					
environment					
secretary					
jewellery					
poisonous					
company					
desperate					
definitely					
reference					
temperature					



Stage: 6

Words with unstressed vowel sounds.

List: 21

Name:

## Spellings

explanatory

environment

secretary

jewellery

poisonous

company



desperate

definitely

reference

temperature

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

	Reference books are used to find out facts.			
	reference		jewellery	



# Spelling Shed

Stage: 6

List: 22

Spelling Rules: Words with endings /shuhl/ after a vowel letter.



Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22

## Spellings

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial

### Introduction

Can the children think of any words with the sound /shuhl/ at the end?

Wrote a list with any words that they come up with. Today children will look at words which have a vowel prior to the /shuhl/ sound.

### Main Teaching Activity

Using the list they came up with plus the spelling list, ask them to see if there is a common ending that forms the spelling of the /shuhl/ sound. It is 'cial' in all of the spelling list words.

Get the children to match up the beginning and endings of the words as quickly as possible, some are quite similar so tell them to double check!

### Independent Activity

Ask the children to look at Marvin's spelling test and correct any words that are spelled incorrectly. Remind the to think about the /shuhl/ sound that is spelled 'cial'.

Feedback as a class and discuss any misconceptions.

Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22



Spelling Shed

Click to hide  
the word list!

antis

off

super

spec

artifi

soci

racia

cr

fa

ben

ficial

ial

ocial

cial

l

cial

icial

eficial

ucial

al

Match the  
beginning sound  
to its ending.





Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:

## Spellings

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial

antis

off

super

spec

artifi

soci

racia

cr

fa

ben

ficial

ial

ocial

cial

l

cial

icial

eficial

ucial

al

Match the  
beginning sound  
to its ending.

Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:



Spelling Shed



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

Stage: 6	Words with endings /shuhl/ after a vowel letter.
List: 22	Name:



Spelling Shed



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul  
oficial  
supperfishul  
speshal  
artificial  
soshul  
rashul  
crusial  
facial  
benefishul

antisocial  
official  
superficial  
special  
artificial  
social  
racial  
crucial  
facial  
beneficial



Stage: 6

Spelling Rules: Words with endings /shuhl/ after a vowel letter.

List: 22

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
antisocial					
official					
superficial					
special					
artificial					
social					
racial					
crucial					
facial					
beneficial					



**Spelling Shed**

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a vowel letter.

List: 22

Name:

## Spellings

Use each of your spellings to create a sentence. Underline the spelling.

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial





# Spelling Shed

Stage: 6

List: 23

Words with endings /shuhl/ after a consonant letter



Spelling Shed

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

## Spellings

influential

martial

spatial

partial

confidential

essential

substantial

potential

sequential

torrential

### Introduction

Today the children will look at more words with a /shuhl/ ending but this time the spelling will be 'tial' and the rule is that this spelling occurs when there is a consonant before the /shuhl/ sound.

### Main Teaching Activity

When a root word ends with 'ce' then the 'ce' is removed and 'tial' added to create the /shuhl/ ending.

Get the children to look at the power point slide and add 'tial' to the root words by following the above rule.

### Independent Activity

Get children to pick 5 of their spelling list words and look up a definition for each one. Write the word and its definition on a post it note and, if possible, stick all of the post it notes on a door, window or wall. See if children can use any of their spelling words in their work (or conversations) during the rest of day!

Add the /shuhl/ sound to each root word by following the rule below:

-ce + tial =

- influence
- space
- confidence
- essence
- substance
- sequence
- difference
- preference
- evidence
- prudence

•  
•  
•  
•  
•  
•  
•  
•  
•  
•



Spelling Shed



Add the /shuhl/ sound to each root word by following the rule below:



Spelling Shed

Answers:

-ce + tial =

- |              |   |              |
|--------------|---|--------------|
| • influence  | • | influential  |
| • space      | • | spatial      |
| • confidence | • | confidential |
| • essence    | • | essential    |
| • substance  | • | substantial  |
| • sequence   | • | sequential   |
| • difference | • | differential |
| • preference | • | preferential |
| • evidence   | • | evidential   |
| • prudence   | • | prudential   |

Stage: 6	Spelling Rules: Words with endings /shuhl/ after a consonant letter.
List: 23	
Name: _____	



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
influential					
martial					
spatial					
partial					
confidential					
essential					
substantial					
potential					
sequential					
torrential					





Spelling Shed

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Name:

Spellings

influential

martial

spatial

partial

confidential

essential

substantial

potential

sequential

torrential

Sort your spellings into alphabetical order

Find 3 more words with  
the same -ial ending

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Answers:



Spelling Shed

Spellings

influential

martial

spatial

partial

confidential

essential

substantial

potential

sequential

torrential

confidential

essential

influential

martial

partial

potential

sequential

spatial

substantial

torrential

Sort your spellings into alphabetical order

Find 3 more words with  
the same -ial ending




# Spelling Shed

Stage: 6

List: 24

Words with the common letter string 'acc' at the beginning of words



**Spelling Shed**

Stage: 6

Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

List: 24

## Spellings

accompany

accommodate

access

accuse

accost

accrue

accuracy

accomplish

accumulate

accentuate

### Introduction

Today children will look at words with 'acc' at the beginning. Can they think of any?

### Main Teaching Activity

Show children the power point slide and get them to work out what the words are by adding the 'acc' to the beginning.

Get the children to look at the definition of 3 words each and write them down.

### Independent Activity

Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.



- ompany
- ommodate
- ess
- use
- ost
- rue
- uracy
- omplish
- umulate
- entuate



What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.



Spelling Shed

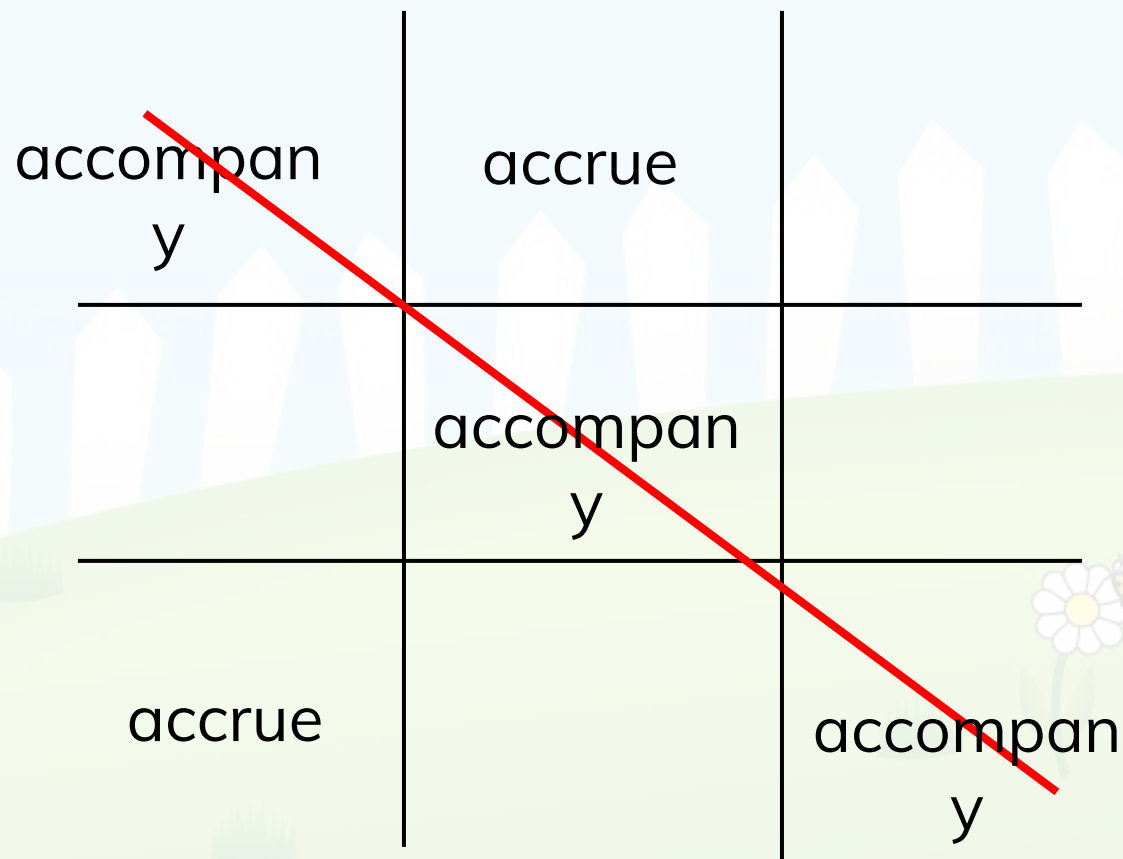
Answers:

- **acc**ompany
- **acc**ommodate
- **acc**ess
- **acc**use
- **acc**ost
- **acc**rue
- **acc**uracy
- **acc**omplish
- **acc**umulate
- **acc**entuate



## Play a word version of noughts and crosses:

- Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row.
- Winner has three in a row, all spelled correctly.
- Start again with new words.





Stage: 6	Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
List: 24	
Name: _____	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
accompany					
accommodate					
access					
accuse					
accost					
accrue					
accuracy					
accomplish					
accumulate					
accentuate					





# Spelling Shed

Stage: 6

List: 25

Words ending in '-ably'





Stage: 6

Words ending in '-ably'

List: 25

## Spellings

changeably

noticeably

dependably

comfortably

reasonably

adorably

valuably

believably

considerably

tolerably

### Introduction

Words that end in the suffix 'ably' follow rules similar to other suffixes. If the root word ends in an 'e' then it is removed before adding 'ably'. If the root word ends in a consonant then 'ably' is often added straight on the end. 'Ably' is often added when the whole root word can be heard before the suffix.

However there are exceptions and there are exceptions in this spelling list.

### Main Teaching Activity

Ask the children to write down the root word for each of the words in the spelling list:

change, notice, depend, comfort, reason, adore, value, believe, consider, tolerate.

Can they see any exceptions to the rules above? (change, notice, tolerate)

### Independent Activity

Get the children to use 8 of the words in a sentence. Work with a partner to improve them further and then write them out neatly.



Spelling Shed

Stage: 5

Words ending in '-ably'

List: 25

Name:

## Spellings

changeably

noticeably

dependably

comfortably

reasonably

adorably

valuably

believably

considerably

tolerably

Can you select 8 of your spellings to write into sentences?

---

---

---

---

---

---

---

---



Spelling Shed

Stage: 6

Words ending in '-ably'

List: 25

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
changeably					
noticeably					
dependably					
comfortably					
reasonably					
adorably					
valuably					
believably					
considerably					
tolerably					



Stage: 6

Words ending in '-ably.'

List: 25

Name:

## Spellings

changeably

noticeably

dependably

comfortably

reasonably

adorably

valuably

believably

considerably

tolerably

Draw a line to match each spelling to its root word.  
Where there is no root word you need to add one.

adore

depend

consider

notice



Stage: 6

Words ending in '-ably.'

List: 25

Answers:

Draw a line to match each spelling to its root word.  
Where there is no root word you need to add one.

## Spellings

changeably

noticeably

dependably

comfortably

reasonably

adorably

valuably

believably

considerably

tolerably

notice

comfort

adore

believe

tolerate

change

depend

reason

value

consider





# Spelling Shed

Stage: 6

List: 26

Words ending in '-ible'



Stage: 6

Words ending in '-ible'

List: 26

## Spellings

reversible

incredible

possible

horrible

terrible

responsible

legible

forcible

sensible

visible

### Introduction

The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed - These words don't make sense when you split them up. E.g. poss + ible. However there are exceptions.

### Main Teaching Activity

Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups.

Share the results as a class.

### Independent Activity

Get the children to create the blurb for a 'for sale' poster for a puppy, they need to include these words:

adorable  
available  
sensible  
unforgettable  
controllable  
incredible  
possible

Stage: 6

Spelling Rules: Words ending in '-ible'

List: 26



Spelling Shed

## Spellings

reversible

incredible

possible

horrible

terrible

responsible

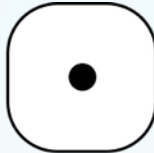
legible

forcible

sensible

visible

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



Write your word three times.



Write your word in different colours.



Write what your word means.



Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!



**Spelling Shed**

Stage: 6

Spelling Rules: Words ending in '-ible'

List: 26

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
reversible					
incredible					
possible					
horrible					
terrible					
responsible					
legible					
forcible					
sensible					
visible					

Stage: 6	Spelling Rules: Words ending in '-ible'.
List: 26	
Name: _____	



**Spelling Shed**

Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

z	x	c	v	b	n	m	a	s	d	f	g	h	e	j	k	l	e	q
e	e	r	v	i	s	i	b	l	e	t	y	l	u	i	s	o	l	p
l	a	s	d	f	g	h	j	l	k	k	b	l	z	f	e	x	b	c
b	v	p	o	s	s	i	b	l	e	i	u	i	i	o	n	o	i	p
i	b	n	m	q	w	i	e	r	s	t	y	a	s	r	s	d	d	f
r	z	x	c	v	s	b	n	n	m	q	w	w	e	c	i	r	e	g
r	r	t	y	r	u	i	o	o	p	a	s	d	f	i	b	t	r	h
e	g	h	e	h	j	p	a	s	d	f	g	h	j	b	l	y	c	j
t	k	v	z	x	s	c	v	e	l	b	i	g	e	l	e	u	n	k
k	e	l	z	e	x	c	v	b	n	m	q	w	e	e	a	i	i	l
r	g	h	r	j	h	o	r	r	i	b	l	e	s	d	f	o	p	k

Can you find your spellings hidden in this word search?



Stage: 6

Spelling Rules: Words ending in '-ible'.

List: 26

Answers:



Spelling Shed

## Spellings

reversible

incredible

possible

horrible

terrible

responsible

legible

forcible

sensible

visible

z	x	c	v	b	n	m	a	s	d	f	g	h	e	j	k	l	e	q
e	e	r	v	i	s	i	b	l	e	t	y	l	u	i	s	o	l	p
l	a	s	d	f	g	h	j	l	k	k	b	l	z	f	e	x	b	c
b	v	p	o	s	s	i	b	l	e	i	u	i	i	o	n	o	i	p
i	b	n	m	q	w	i	e	r	s	t	y	a	s	r	s	d	d	f
r	z	x	c	v	s	b	n	n	m	q	w	w	e	c	i	r	e	g
r	r	t	y	r	u	i	o	o	p	a	s	d	f	i	b	t	r	h
e	g	h	e	h	j	p	a	s	d	f	g	h	j	b	l	y	c	j
t	k	v	z	x	s	c	v	e	l	b	i	g	e	l	e	u	n	k
k	e	l	z	e	x	c	v	b	n	m	q	w	e	e	a	i	i	l
r	g	h	r	j	h	o	r	r	i	b	l	e	s	d	f	o	p	k

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 6

List: 27

Spelling Rules: Adding the suffix '-ibly' to create an adverb.



Stage: 6

Adding the suffix '-ibly' to create an adverb.

List: 27

## Spellings

reversibly

responsibly

possibly

horribly

terribly

visibly

incredibly

sensibly

forcibly

legibly

### Introduction

To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly

### Main Teaching Activity

Get the children to reverse the rule by turning the adverb back in to an adjective by removing 'ly' and adding 'le'.

Share the adjectives and discuss any misunderstandings.

### Independent Activity

Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.



Stage: 6

Adding the suffix '-ibly' to create an adverb.

List: 27

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
reversibly					
responsibly					
possibly					
horribly					
terribly					
visibly					
incredibly					
sensibly					
forcibly					
legibly					



Stage: 6

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Name:

## Spellings

reversibly

responsibly

possibly

horribly

terribly

visibly

incredibly

sensibly

forcibly

legibly

Put your spellings through the machine to find their root words ending in -le.

## Root Word

reversible

forcible



Stage: 6

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Answers:



Spelling Shed

## Spellings

reversibly

responsibly

possibly

horribly

terribly

visibly

incredibly

sensibly

forcibly

legibly

Put your spellings through the machine to find their root words ending in -le.

## Root Word

reversible

responsible

possible

horrible

terrible

visible

incredible

sensible

forcible

legible



# Spelling Shed

Stage: 6

List: 28

Changing '-ent' to '-ence'



Stage: 6

Changing '-ent' to -ence.'

List: 28

## Spellings

excellent

excellence

silent

silence

evident

evidence

convenient

convenience

different

difference

### Introduction

When changing a word from 'ent' to 'ence' the children can follow a rule. Show children the spelling list words and see if they can spot what happens each time? The final 't' is removed before 'ence' is added.

### Main Teaching Activity

Show children the power point slide and get them to add 'ence' to the words following the rule.

Share the new words with the class.

### Independent Activity

Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example:

silence – lie – lens

convenient – vent – cone



Changing '-ent' to -ence.'

Name:

excellent

magnificent

**silent**

intelligent

evident

frequent

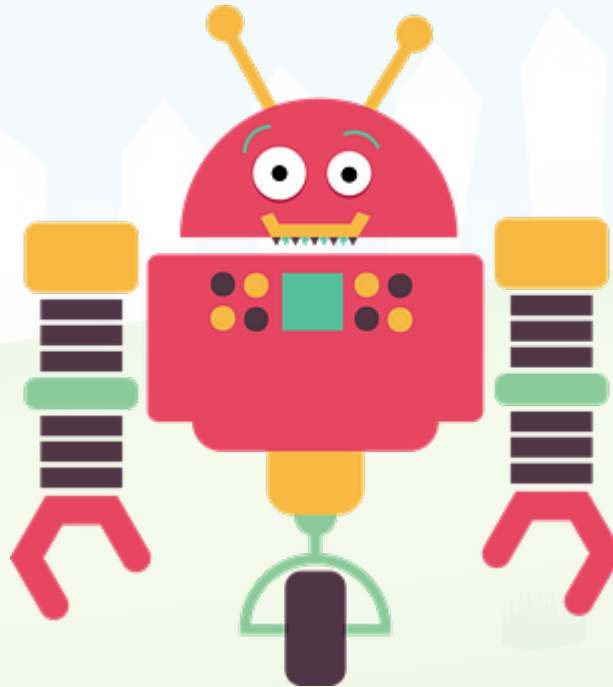
convenient

indulgent

different

**confident**

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



excellence

[illegible]

Stage: 6

Changing '-ent' to -ence.'

List: 28

Answers:



Spelling Shed

## Spellings

excellent

magnificent

silent

intelligent

evident

frequent

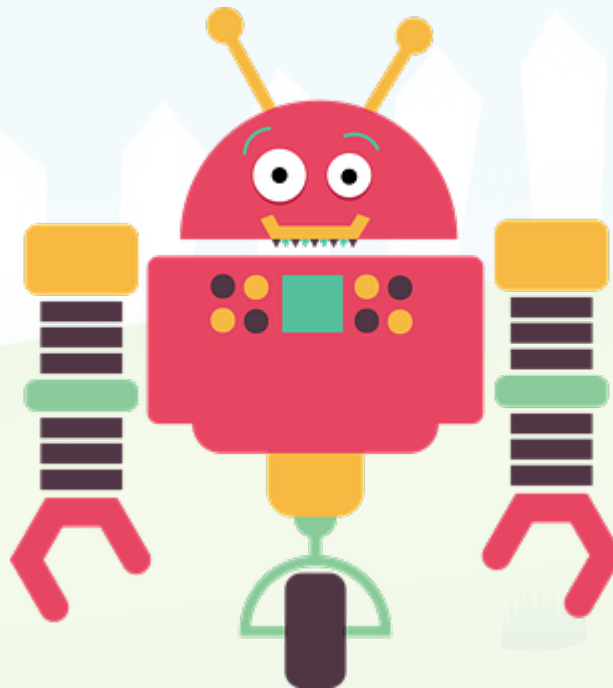
convenient

indulgent

different

confident

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



## Root Word

excellence

magnificence

silence

intelligence

evidence

frequency  
\*Talking point

convenience

indulgence

difference

confidence





**Spelling Shed**

Stage: 6

Spelling Rules: Changing '-ent' to -ence.'

List: 28

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
excellent					
excellence					
silent					
silence					
evident					
evidence					
convenient					
convenience					
different					
difference					

Stage: 6	Spelling Rules: Changing '-ent' to -ence.'
List: 28	Name:



Spelling Shed

Spellings
excellent
excellence
silent
silence
evident
evidence
convenient
convenience
different
difference

Write the correct spellings into each sentence.

Three \_\_\_\_\_ pupils were awarded gold stars for \_\_\_\_\_.

The children were told to sit in \_\_\_\_\_ whilst waiting for the bus.

It was \_\_\_\_\_ that the detectives did not have enough \_\_\_\_\_.

The \_\_\_\_\_ store on the corner of the street was open late.

It is good to be \_\_\_\_\_. We celebrate the \_\_\_\_\_ in everyone.

Stage: 6	Spelling Rules: Changing '-ent' to -ence.'
List: 28	

Answers:



Spelling Shed

Spellings
excellent
excellence
silent
silence
evident
evidence
convenient
convenience
different
difference

Write the correct spellings into each sentence.

Three \_ **excellent** \_ pupils were awarded gold stars for \_ **excellence** \_.

The children were told to sit in \_ **silence** \_ whilst waiting for the bus.

It was \_ **evident** \_ that the detectives did not have enough \_ **evidence** \_.

The \_ **convenience** \_ store on the corner of the street was open late.

It is good to be \_ **different** \_ . We celebrate the \_ **difference** \_ in everyone.



# Spelling Shed

Stage: 6

List: 29

Words ending -er, -or, ar



**Spelling Shed**

Stage: 6

Words ending -er, -or, ar

List: 29

## Spellings

computer

superior

customer

soldier

shoulder

interior

calendar

popular

particular

radiator

### Introduction

Today the children will look at words that end with 'er', 'or' and 'ar'.

### Main Teaching Activity

Get the children, in pairs, to think of any words that end with an /er/ sound and write them down. Can they think of any spelling rules that they could apply to spellings? Is there a pattern or anything that appears frequently with the different endings?

Get the children to share their ideas and discuss any misconceptions.

### Independent Activity

Get children to write the word 'particular' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible.

You can use the example on the slide below if they need some support getting started.

Feedback and if time, draw a scrabble web on the board as a class.



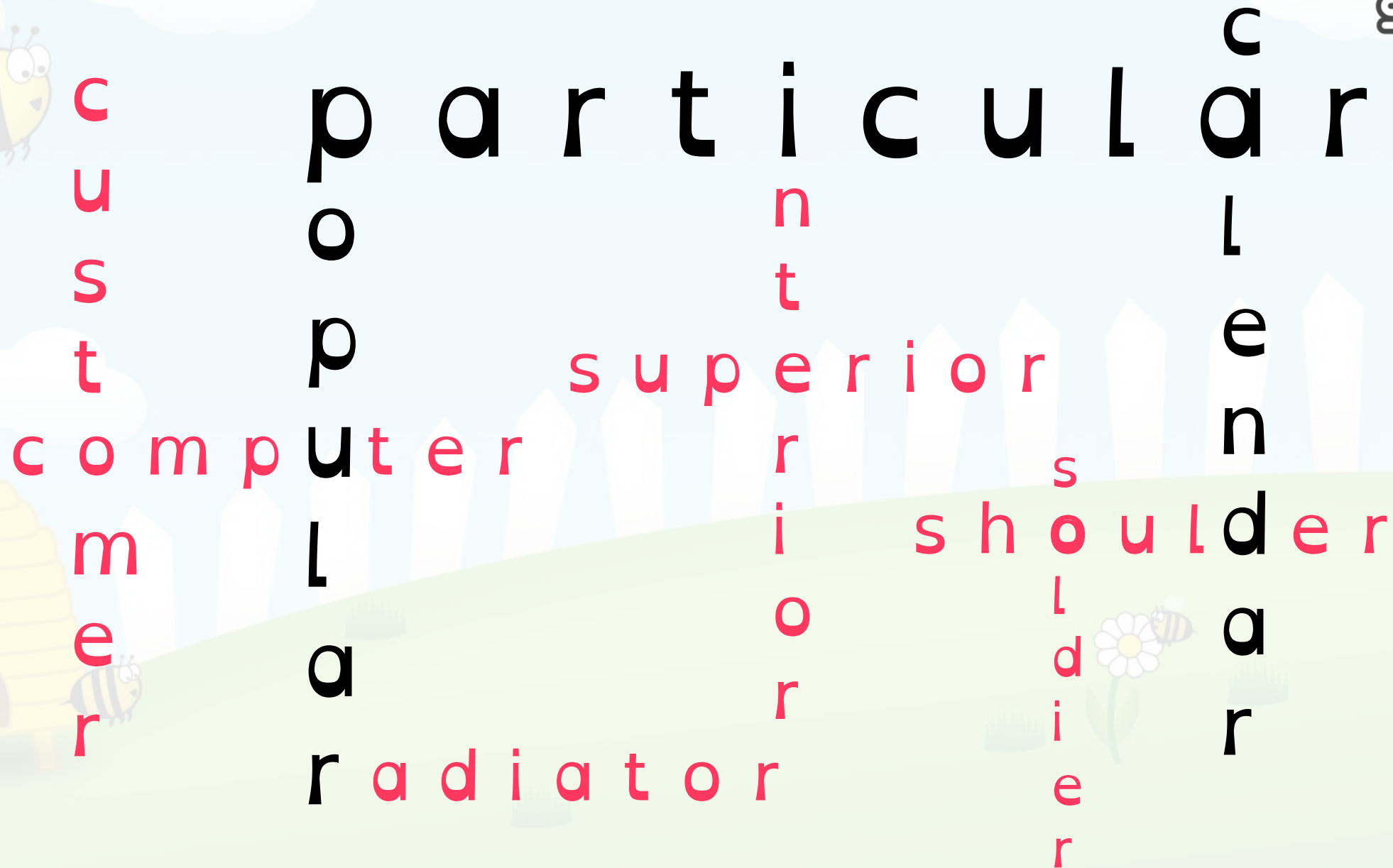


Spelling Shed

p o p u l a r  
p a r t i c u l a r  
c l e n d a r



Answers:



c  
u  
s  
t  
c o m p u t e r  
m  
e  
r  
p  
o  
p  
l  
a  
r a d i a t o r  
n  
t  
s u p e r i o r  
r  
i  
o  
r  
s  
h o u l d e r  
l  
d  
i  
e  
r  
c  
l  
e  
n  
a  
r



Stage: 6

Words ending -er, -or, ar

List: 29

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
computer					
superior					
customer					
soldier					
shoulder					
interior					
calendar					
popular					
particular					
radiator					



Spelling Shed

Stage: Words ending -er, -or, ar

List: 29 Name:

## Spellings

computer

superior

customer

soldier

shoulder

interior

calendar

popular

particular

radiator

Cover your spellings. Complete the words below by adding -er, -or, -ar and sort them into the correct column.

comput  
interi

radiat

superi  
calend

custom  
popul

should

soldi  
particul

-er	-or	-ar



Spelling Shed

Stage: Words ending -er, -or, ar

List: 29 **Answers:**

## Spellings

computer

superior

customer

soldier

shoulder

interior

calendar

popular

particular

radiator

Cover your spellings. Complete the words below by adding -er, -or, -ar and sort them into the correct column.

comput  
interi

radiat

superi  
calend

custom  
popul

should

soldi  
particul

-er	-or	-ar
computer customer shoulder soldier	interior radiator superior	calendar popular particular





# Spelling Shed

Stage: 6

List: 30

Adverbs synonymous with determination



Stage: 6

Adverbs synonymous with determination.

List: 30

## Spellings

intently

diligently

repeatedly

knavishly

determinedly

resolutely

relentlessly

persistently

tenaciously

continually

### Introduction

Today all of the spellings are synonymous with determination. Ask the children what being determined means. Can they think of any synonyms?

### Main Teaching Activity

Say the spelling word in a sentence and get children to quickly write down how they think it is spelled and hold their whiteboard up.

Discuss any misconceptions or mistakes.

### Independent Activity

Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

Stage: 6	Spelling Rules: Adverbs synonymous with determination.
List: 30	



Spellings
intently
diligently
repeatedly
knavishly
determinedly
resolutely
relentlessly
persistently
tenaciously
continually

Play word 'tic tac toe'. In pairs, children each select a word from the list and try to write it three times (spelled correctly) in a row. After someone wins, start again with new words from the list.

intently	relentlessly	
	relentlessly	
intently	relentlessly	



Stage: 6

Spelling Rules: Adverbs synonymous with determination.

List: 30

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
intently					
diligently					
repeatedly					
knavishly					
determinedly					
resolutely					
relentlessly					
persistently					
tenaciously					
continually					



**Spelling Shed**

Stage: 6

Spelling Rules: Adverbs synonymous with determination.

List: 30

Name:

**Spellings**

**Use each of your spellings to create a sentence. Underline the spelling.**

intently

diligently

repeatedly

knavishly

determinedly

resolutely

relentlessly

persistently

tenaciously

continually





# Spelling Shed

Stage: 6

List: 31

Adjectives to describe settings

Stage: 6	Spelling Rules: Adjectives to describe settings
List: 31	



**Spelling Shed**

Spellings	Introduction	Ask the children if they can think of settings where stories are often set. Write a few down, now see if they can think of any adjectives to describe those settings.
picturesque	Main Teaching Activity	<p>Get the children to look at the power point and work out which words (from the spelling list) they think would describe each image. More than one word could describe the three images.</p> <p>Image 1 – (suggestions) – regal, magnificent, majestic, spectacular  Image 2 – (suggestions) – picturesque, tranquil,  Image 3 – (suggestions) – sinister, unsightly, noiseless.</p> <p>Are any of the spelling list words not used (bustling?) what setting would this word possibly describe?</p>
magnificent		
regal		
tranquil		
sinister		
unsightly	Independent Activity	<p>Ask the children to pick one of the images and write a paragraph to describe the setting, using as many of the spelling list words as possible.</p> <p>Work with a partner to improve and then share with the class.</p>
spectacular		
majestic		
noiseless		
bustling		



Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spelling Shed

## Spellings

picturesque

magnificent

regal

tranquil

spectacular

majestic





Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spelling Shed

Spellings

picturesque

magnificent

tranquil

spectacular

majestic

noiseless





Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spelling Shed

Spellings

picturesque

sinister





Spelling Shed

Stage: 6

Spelling Rules: Adjectives to describe settings

List: 31

Name:


Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
picturesque					
magnificent					
regal					
tranquil					
sinister					
unsightly					
spectacular					
majestic					
noiseless					
bustling					

Stage: 6	Spelling Rules: Adjectives to describe settings.
List: 31	
Name:	



Spellings
picturesque
magnificent
regal
tranquil
sinister
unsightly
spectacular
majestic
noiseless
bustling

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

				beautiful in a dramatic and eye-catching way
				spectacular
				
	regal			





# Spelling Shed

Stage: 6

List: 32

Vocabulary to describe feelings



Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

## Spellings

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

### Introduction

Today children will look at interesting words to describe feelings. Can the children think of any words to describe how someone might be feeling in certain situations, e.g. if they just won the lottery? If they saw a snake in their room? If they were going to take an exam?

### Main Teaching Activity

Show the children the power point slide and ask the to look at the images and match up the word to the facial expression they think best matches.

### Independent Activity

Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings.

Share sentences with the class.

Which word from your spelling list, best matches how each character may be feeling?



Spelling Shed



Which word from your spelling list, best matches how each character may be feeling?

Answers:



incensed



despondent



euphoric



terrified



positive



jittery



Spelling Shed



Stage: 6	Spelling Rules: Vocabulary to describe feelings.
List: 32	



Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

Spellings
euphoric
delighted
despondent
incensed
terrified
apprehensive
jittery
optimistic
positive
sanguine

Your word	Your sentences





**Spelling Shed**

Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
euphoric					
delighted					
despondent					
incensed					
terrified					
apprehensive					
jittery					
optimistic					
positive					
sanguine					

Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Name:



**Spelling Shed**

## Spellings

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

Draw a line to match each spelling to a synonym.

happy

petrified

hopeful

disheartened

buoyant

confident

joyful

anxious

enraged

nervous

Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Answers:



Spelling Shed

## Spellings

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

Draw a line to match each spelling to a synonym.

happy

joyful

disheartened

enraged

petrified

nervous

anxious

hopeful

confident

buoyant

N.B. Hopeful, confident and buoyant are interchangeable.



# Spelling Shed

Stage: 6

List: 33

Adjectives to describe character



**Spelling Shed**

Stage: 6

Spelling Rules: Adjectives to describe character

List: 33

## Spellings

amiable

obnoxious

disagreeable

grotesque

repugnant

exquisite

courageous

gargantuan

valiant

delightful

### Introduction

Today the children will discover a spelling list full of adjectives they can use to describe character. Can they think of any good adjectives to describe characters, these can be positive or negative.

### Main Teaching Activity

Get the children to look at the spelling list and write a synonym or an antonym for each word in the list. They can use a dictionary if they are struggling with any words in the list.

Share their answers with the class and discuss any misconceptions.

### Independent Activity

Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings.

Share sentences with the class.



Stage: 6

Spelling Rules: Adjectives to describe character

List: 33



Spelling Shed

Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

## Spellings

amiable

obnoxious

disagreeable

grotesque

repugnant

exquisite

courageous

gargantuan

valiant

delightful

Your word

Your sentences




Spelling Shed

Stage: 6

Spelling Rules: Adjectives to describe character

List: 33

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
amiable					
obnoxious					
disagreeable					
grotesque					
repugnant					
exquisite					
courageous					
gargantuan					
valiant					
delightful					



**Spelling Shed**

Stage: 6

Spelling Rules: Adjectives to describe character

List: 33

Name:

## Spellings

amiable

obnoxious

disagreeable

grotesque

repugnant

exquisite

courageous

gargantuan

valiant

delightful

Sort you spellings into the correct column.

Positive

Negative

Create a sentence for one negative adjective and one positive adjective.



Spelling Shed

Stage: 6

Spelling Rules: Adjectives to describe character

List: 33

Answers:

## Spellings

amiable

obnoxious

disagreeable

grotesque

repugnant

exquisite

courageous

gargantuan

valiant

delightful

Sort you spellings into the correct column.

Positive

Negative

amiable  
exquisite  
courageous  
gargantuan  
valiant  
delightful

obnoxious  
disagreeable  
grotesque  
repugnant

Create a sentence for one negative adjective and one positive adjective.



# Spelling Shed

Stage: 6

List: 34

Grammar Vocabulary



Stage: 6	Grammar Vocabulary
List: 34	



**Spelling Shed**

Spellings
modal
relative
pronoun
clause
parenthesis
bracket
cohesion
ambiguity
adverb
determiner

Introduction	Today children will look at words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
Main Teaching Activity	<p>Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence which uses a pronoun (circle the pronoun), a sentence that contains parenthesis (circle it).</p> <p>Share the synonyms and definitions and address any misconceptions.</p>
Independent Activity	<p>Show children the power point and cover the spelling list (by clicking the mouse), get them to look at all of the spellings and find the 10 correct ones and write them down on a mini white board.</p> <p>Get the children to come up and circle the correctly spelled words. Double check answers against the spelling list.</p>

Stage: 6

Grammar Vocabulary

List: 34



Spelling Shed

Circle the 10 correct spellings below.

model

pronoun

bracket

cohesion

clause

determined

ambiguity

parenthesis

modal

ambiguty

relative

brackit

pronoun

parentheses

determiner

adverb

advorb

cohesion

relativ

modil

ambiguite

claus

determiner

parenthis

claws

bracket

cohetion

abverb

rellative

pronoun

Click the mouse to cover the spelling list!

Stage: 6	Grammar Vocabulary
List: 34	

Answers:



Spellings
modal
relative
pronoun
clause
parenthesis
bracket
cohesion
ambiguity
adverb
determiner

Circle the 10 correct spellings below.

modle      pronown      braket      cohesion      clause      determinar

ambiguity      parenthesis      modal      ambiguity      relative      brackit

pronoun      parentheses      determiner      adverb      advorb      coheshion

relativ      modil      ambiguite      claus      determminer      parenthis

clawes      bracket      cohettion      abverb      rellative      pronoun

Click the mouse to cover the spelling list!

Stage: 6	Grammar Vocabulary
List: 34	
Name:	



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
modal					
relative					
pronoun					
clause					
parenthesis					
bracket					
cohesion					
ambiguity					
adverb					
determiner					



**Spelling Shed**

Stage: 6

Grammar Vocabulary

List: 34

Name:

## Spellings

For each of your spellings create a definition or use it in a sentence.

modal

relative

pronoun

clause

parenthesis

bracket

cohesion

ambiguity

adverb

determiner





# Spelling Shed

Stage: 6

List: 35

Grammar Vocabulary

Stage: 6	Grammar Vocabulary
List: 35	



**Spelling Shed**

Spellings
subject
object
active
passive
synonym
antonym
ellipsis
hyphen
colon
punctuation

Introduction	Today children will look at more words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
Main Teaching Activity	<p>Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence where they circle the object.</p> <p>Share the synonyms and definitions and address any misconceptions.</p>
Independent Activity	<p>Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete.</p> <p>The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.</p>

Stage: 6	Grammar Vocabulary
List: 35	
Name:	



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
subject					
object					
active					
passive					
synonym					
antonym					
ellipsis					
hyphen					
colon					
punctuation					

Stage: 6	Grammar Vocabulary
List: 35	
Name:	



Spelling Shed

Spellings	For each of your spellings create a definition or use it in a sentence.
subject	
object	
active	
passive	
synonym	
antonym	
ellipsis	
hyphen	
colon	
punctuation	



# Spelling Shed

Stage: 6

List: 36

Mathematical Language



Stage: 6

Mathematical Language

List: 36



Spelling Shed

## Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

### Introduction

Today children will look at words relating to mathematics. Ask them if they can think of any words that are 'maths' words.

### Main Teaching Activity

Get the children to look at the word list and see if they can write a synonym or a simple sentence about each one. E.g. addition (adding), subtraction (taking away).

Share the synonyms and definitions and address any misconceptions.

### Independent Activity

Show children the power point slide and ask them to draw a symbol or image to represent each word.

Ask them to write the word beneath it without looking at the spelling list. Check spellings with a partner.

Stage: 6	Mathematical Language
List: 36	
Name:	



**Spelling Shed**

Spellings
addition
subtraction
multiplication
division
parallel
horizontal
vertical
circumference
diameter
calculation

Draw a representation of each word in the list and write the word underneath				

Stage: 6	Mathematical Language
List: 36	
Name:	



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
addition					
subtraction					
multiplication					
division					
parallel					
horizontal					
vertical					
circumference					
diameter					
calculation					

Stage: 6

Mathematical Vocabulary

List: 36

Name:



Spelling Shed

## Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

n	d	q	w	d	i	v	i	s	i	o	n	e	r	t	y	u	i	l
o	z	i	w	e	r	t	y	u	u	i	o	p	a	s	d	f	p	a
i	x	w	a	a	s	d	f	g	h	b	y	t	r	e	o	g	o	c
t	c	e	t	m	g	f	a	d	d	i	t	i	o	n	p	h	a	i
a	v	r	g	b	e	h	j	k	l	m	n	r	v	f	l	j	s	t
l	b	b	n	m	q	t	r	e	w	t	r	e	a	t	m	k	d	r
u	p	a	r	a	l	l	e	l	d	f	f	n	b	c	n	l	f	e
c	s	d	f	g	h	j	k	r	l	z	x	c	v	b	t	z	g	v
l	a	h	o	r	i	z	o	n	t	a	l	o	i	u	p	i	h	j
a	n	o	i	t	a	c	i	l	p	i	t	l	u	m	m	x	o	k
c	i	r	c	u	m	f	e	r	e	n	c	e	v	b	n	c	l	n

Can you find your spellings hidden in this word search?

Stage: 6

Mathematical Vocabulary

List: 36

Answers:



Spelling Shed

## Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

n	d	q	w	d	i	v	i	s	i	o	n	e	r	t	y	u	i	l
o	z	i	w	e	r	t	y	u	u	i	o	p	a	s	d	f	p	a
i	x	w	a	a	s	d	f	g	h	b	y	t	r	e	o	g	o	c
t	c	e	t	m	g	f	a	d	d	i	t	i	o	n	p	h	a	i
a	v	r	g	b	e	h	j	k	l	m	n	r	v	f	l	j	s	t
l	b	b	n	m	q	t	r	e	w	t	r	e	a	t	m	k	d	r
u	p	a	r	a	l	l	e	l	d	f	f	n	b	c	n	l	f	e
c	s	d	f	g	h	j	k	r	l	z	x	c	v	b	t	z	g	v
l	a	h	o	r	i	z	o	n	t	a	l	o	i	u	p	i	h	j
a	n	o	i	t	a	c	i	l	p	i	t	l	u	m	m	x	o	k
c	i	r	c	u	m	f	e	r	e	n	c	e	v	b	n	c	l	n

Can you find your spellings hidden in this word search?