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|  | **Autumn** **Term 1** | **Autumn 2****Term 2** | **Spring** **Term 3** | **Spring** **Term 4** | **Summer** **Term 5** | **Summer** **Term 6** |
| Theme  | **Marvellous me!** | **Cloudy with a chance of rain!**  | **A journey of a thousand miles** | **Memory Box** | **Stone walls and turrets**  | **Spectacular skies** |
| English  | Phonics – phase 3/4Sentence structureLabels and diagrams  | Phonics – phase 4 Sentence structureDescriptive writing  | Phonics – phase 4/5Sentence structureStory telling and fiction writing | Phonics – phase 4/5Sentence structureInstructions | Phonics – phase 4/5Sentence structureNon-fiction writingLabels and diagrams | Phonics – phase 4/5Sentence structurePoems |
| Core Texts  | A letter from your teacher - Sharon OlsenThe colour monster goes to school – Anna Llenas A stroll through the seasons – Kay Barnham | The little raindrop – Joanna Gray  | The runaway wok – Ying Chang Compestine | The most magnificent thing – Ashley SpiresDon’t let the pigeon stay up lateDon’t let the pigeon drive the bus | Our Queen Elizabeth – Kate Williams | Moon landing – Jill McDonald |
| Maths | Place value (within 10)Addition and subtraction (within 10) | Addition and subtraction (within 10)ShapePlace value (within 20) | Addition and subtraction (within 20)Place value (within 50) | Length and heightWeight and volume | Multiplication and divisionFractionsPosition and direction | Place value (within 100)MoneyTime |
| Science  | Body parts and senses Seasonal changes | WeatherSeasonal changes | Seasonal changes | Everyday materialsSeasonal changes | Plants Seasonal changes | AnimalsSeasonal changes  |
| Computing  | Computing systems and network – technology  | Creating media – digital painting | Creating media – digital writing | Programming A – moving a robot  | Data and information – grouping data | Programming B – introduction to animation |
| RE | Beliefs about God(Christianity) | Jesus(Christianity) | Prayer(Christianity) | Easter(Christianity) | Is Shabbat important to Jewish children? | Are Rosh Hashanah and Yom Kippur important to Jewish children? |
| History | Significant Person – King Alfred  |  (Guy Fawkes – The Gun Powder Plot) |  | Great inventions Significant Person: Tim Berners-Lee | King Charles  | The First Flight Significant Person: Amelia EarhartThe Moon LandingSignificant Person: Neil Armstrong and Tim Peake  |
| Geography | Our Local Area (mapping skills)England (Europe) | England (Europe)Climate Weather | Contrast study – China (Asia)Climate Life in china  | Oceans Continents | London (Europe) |  |
| DT | Portable Snacks – sandwiches |   | Fabric introduction  | What is DT?Structure introduction | Solid StructuresBridge | Frame structuresChairs |
| Art | Self portraits Artist – Julian Opie / Leonardo da Vinci | Weather – HokusaiWave sculptures |  |   | Artist – Georgia O’KeeffeFlowers  |  |
| Music | Charanga Introducing Beat – How can we make friends when we sing together? | CharangaAdding rhythm and pitch – How does music tell stories about the past? | CharangaIntroducing tempo and dynamics – How does music make the world a better place? | CharangaCombining pulse, rhythm and pitch – How does music help us to understand our neighbours? | CharangaHaving fun with improvisation – What songs can we sing to help us through the day? | CharangaExplore sound and create a story – How does music teach us about looking after our planet? |
| PE | Team games | Striking and fielding | Gymnastics | Dance  | Net and wall  | Invasion games |
| PSHCE | Jigsaw – being me in my world | Jigsaw – celebrating difference | Jigsaw – dreams and goals | Jigsaw – healthy me | Jigsaw – relationships | Jigsaw – changing me |