**Year 2 Long Term Plan**

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| **Subject** | **Term 1**  **‘Hooray For Heroes’** | **Term 2**  **‘A United Kingdom’** | **Term 3**  **‘Stormy skies’** | **Term 4**  **‘Spring is here’** | **Term 5**  **’Rumble in the Jungle’** | **Term 6**  **‘Beside the Sea’** |
| **English** | **Books:** Elliot the Midnight Superhero  Beegu  The Great Fire of London  **Narrative:** Super Hero story.  **Non-fiction:** Discussions – is Gru (Despicable Me) a Hero or a villain?  **Poetry:** A Fire Began | **Books:** The duck, the wolf and the mouse  **Narrative:** Character description  **Non-fiction:**  Non Chronological Report Writing | **Books:**  The rhythm of the Rain.  Lila and the Secret of the Rain  **Narrative:** Weather descriptions  Diary entry  **Poetry:** Storms | **Books:** Pip and Egg  **Non-fiction:** Instructions – spring games.  **Poetry:** The lost words | **Books:** A-Z of animal poems.  The Great Kapok Tree  Where the Wild Things Are  **Fiction:** Jungle stories  **Non-Fiction** – Explanations – animal adaptations.  **Poetry:** Shape Poems | **Books:** Lots: The diversity of Life on Earth.  Flotsam  **Narrative:** Ocean inspired stories and descriptions. |
| **Maths**  **(White Rose)** | Number and Place Value  Addition and Subtraction | Multiplication and Division  Length and Mass | Graphs  Money | Fractions  Shape | Time  Capacity and Temperature | Revision  Overcoming Misconceptions |
| **Topic**  **Geography** | World mapping – where are wildfires happening and what are conditions like. | UK Countries and Seas  Compass directions | Weather and climate  Extreme Weather  Climate change | Farming  Where does food grow | Rainforest – contrast study  Equators role in climate of the rainforest  Compass directions | Continents and oceans |
| **Topic**  **History** | Great Fire of London | Queen Victoria contrast Queen Elizabeth II  WWI and invention of the radio | Grace Darling | Jethro Tull (local to Oxfordshire) |  | Christopher Columbus  Seaside comparison study |
| **Science** | How to be healthy  Exercise  Food plate  Observing habitats (Charlies Darwin) | Observing habitats (Charlies Darwin) | Use of everyday materials | Plants  Animals including humans  Observing habitats (Charlies Darwin) | Living things and their habitats  Observing habitats (Charlies Darwin) | Living things and their habitats  Food chains  Observing habitats (Charlies Darwin) |
| **Music** | Exploring simple patterns | Dynamics and Tempo | Exploring Feelings Through Music | Inventing a Musical Story | Music that Makes You Dance | Exploring Improvisation |
| **Art** | Super hero logos – Ray Lichtenstein. Comic sound words using his techniques (pop art) | Portraits – Pop Art |  |  | Jungle pictures – Henry Rousseau | Sea inspired art |
| **DT** | Fruit Salad – healthy meal | Weaving – Christmas decoration. | Wind powered cars | Sliders and Grabbers |  |  |
| **PE** | **Target/Tag games** | **Striking and fielding skills**  ***Tag/Target Games*** | **Gym** – Apparatus – simple sequences  **Dance** – Based on a book | **Net and Wall skills**  **Gym** – Apparatus – vault/flight | **Dance –** around the world  **Athletics** | **Invasion Games**  **Athletics** |
| **Computing** | Computing systems and networks | Creating media | Programming A | Data and Information | Creating media  Beebots – finding continents on a map. | Programming B |
| **RE** | What did Jesus Teach?  Harvest | Christmas – Jesus as a gift from God. | Islam – Prayer at home. | Easter - Resurrection | Islam – Community and belonging. | Islam - Hajj |
| **PSHCE** | Jigsaw  Being me in my world. | Jigsaw  Celebrating difference | Jigsaw  Dreams and goals | Jigsaw  Healthy me | Jigsaw  Relationships | Jigsaw  Changing me |
| **‘Wider curriculum links’** | Fire engine visit |  |  | Wantage museum – Significant people from the past. | Young Writers Competition entries. | Visit to Bournemouth aquarium and beach. |