

# Stockham Primary School



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## **Governing Body**

Annual Summary to Parents

2017-2018

## Governing Body Members at Stockham Primary School

As it is our debut Annual Summary to the Parents, we would like to introduce you to all of the Governing Body Members and our 'Big Friendly Governors' or, BFG's that are currently serving to support and challenge the school. Please feel free to come and talk to us if you wish to know more about what we do or, if you are interested in becoming a Governor.

Name of Governor	Governor role/type
Ruth Burbank	Headteacher
Heena Brown	Chair/Parent
Jenny Hannaby	Vice Chair/Local Authority
Jonathan Smith	Clerk
Jody Kerman	Associate
Paul Easterbrook	Associate
Sarah Anderson	Co-opted
Duncan Francis	Co-opted
Maggie Swain	Co-opted
Claire Terry	Parent
Jo Wilkinson	Parent
Rocio Garavito	Parent
Florian Stoermer	Parent
Joe Burbank	Staff
Sue Randall	Bursar

'Big Friendly Governors' supporting a year group throughout their journey at Stockham school are:

Governor	Year group
Rocio Garavito	Foundation
Florian Stoermer	1
Jo Wilkinson	2
Jenny Hannaby	3
Jody Kerman	4
Heena Brown	5
Claire Terry	6

As Governors, we also support the school in being compliant with Safeguarding, Health & Safety and General Data Protection Regulations (GDPR). In addition, we each follow a subject area, assess data outcomes and leadership as well as evaluate financial expenditure at the school.

Sadly, this term we are saying goodbye to Claire Terry on the Governing Body. Claire has been instrumental in Chairing the Assessment of Quality of Teaching Committee and we are grateful for the foundations she laid in this working group.

## Summary on behalf of the Governors

What an exceptionally fruitful year we have had at Stockham Primary School this academic year! Beginning with the shining report that was received following our one-day Ofsted visit by Matthew Haynes in March, which was a testament to the wonderfully, enriching environment that our children are immersed in at Stockham. This is thanks to many people including a strong Senior Leadership Team, all of the teaching and support staff, the Friends of Stockham, continued support of the parents as well as the local community and, a solid Governing Body. Each of these has contributed towards making the school vibrant and successful without compromising the family-friendly spirit. Parent, pupil and teacher questionnaire results were all positive in championing the school and, the broad and rich curriculum that is offered at Stockham - from the range of after-school club activities offered throughout the year, the opportunity to go on at least one trip during the year and, an annual visit to the theatre to see a pantomime. Of course, the school would not be a real success story without the commitment that the children make to learning and absorbing the ethos and vision of the school – ‘Soaring High’ – enabling them to become well-rounded and confident children.

Stockham school is unique in offering a supportive environment particularly where additional needs are required. Its’ sound reputation was reflected this year when the applications to Foundation were hugely oversubscribed. An eclectic mix of children are enrolled year on and, throughout Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1) each child undergoes their own steep learning journey. Year 1 achieved some good results in their Phonics tests this year. The outcomes from KS1 SATs results in Reading, Writing, Mathematics and Science also shows that good progress had been made by all pupils in what is currently a challenging curriculum. Even with attainment levels being just below the National Average data, greater depth is being achieved above National Average data. These data further indicate that the initiatives to improve Maths outcomes using Maths Mastery is beginning to have an impact on progress and outcomes, which was an area for consideration at the previous 2013 Ofsted inspection, with attainment in line with Reading outcomes. There has been another set of excellent results from Key Stage 2 (KS2) SATs. In all subject areas, the results were significantly higher than the National Average and demonstrates the overall impact of the investment and quality of teaching from teachers and support staff. Well done to all involved in this immense achievement!

Key Stage 1	National Average	Stockham Primary	Greater depth attained
Reading	76%	73%	43%
Writing	70%	63%	17%
Mathematics	76%	73%	40%
Science	83%	70%	n/a
RWM Combined	65%	57%	13%
Key Stage 2	National Average	Stockham Primary	Greater depth attained
Reading	78%	84%	29%
Writing	78%	87%	35%
Mathematics	76%	87%	42%
Grammar	75%	87%	35%
RWM Combined	64%	84%	n/a

We had an energetic start with the introduction of the 'daily mile' this year that has helped towards keeping all of our children fit and healthy. There was also a sponsored circuit event that was supported by Luke Delahunty from Invictus Games, who showed the children that his disability has had no limitations to his determination and success. A great consolidation of the learning powers and encouraging children to do more than just 'paddle' or 'swim' – rather push the boundaries and 'deep-sea dive'. There was also an excellent themed Black History week when the school welcomed a visit from the Zulu Nation and African Stories who told many fascinating tales from Africa. We also saw some exceptional nativity plays from KS1 and KS2 this year.....despite the snow days! Environment day proved to be a real community effort towards improving many of the external areas around the school and, there was another exceptionally successful talent show that demonstrated the wealth of gifted and talented children we have at Stockham school. Finally, an extremely boundless challenge by Joe Burbank and Flo Stoermer in their 'Race to the Stones', which has raised over £1500 towards I.T. equipment for the school! An absolutely amazing feat and we wish them well on their path to recovery from all of the blisters and sores.

With all of these engaging activities throughout the school year, the 6-week Summer break will be most welcome and much deserved by all of the teaching staff I am sure. It might be a challenge for us parents to provide as many activities to fulfil our children's energies!! Have a lovely and restful summer break!

**Heena Brown**

**Chair of Governors**