



# STOCKHAM PRIMARY SCHOOL

## FRIDAY NEWSLETTER

Issue No: 676

Friday 26<sup>th</sup> April 2024

Dear Parents and Carers,

This week we have been focusing on developing our music skills across the school. We are lucky to be taking part in a project led by Jan Butler and Oxford University. Staff have been upskilling themselves in the key skills of music and the children in Year's 4 and 5 have enjoyed whole class music sessions on the drums and ukulele.



### Dates for your diary:

**6<sup>th</sup> May –BANK HOLIDAY MONDAY – school closed**

7<sup>th</sup> May –Year 1 trip to Oxford castle

13<sup>th</sup> May –Year 6 SATs week

24<sup>th</sup> May – End of term at 3.10pm

3<sup>rd</sup> June –Children return to school for term 6. Year 3 swimming starts

3<sup>rd</sup>-5<sup>th</sup> June –Year 6 PGL trip to Liddington

10<sup>th</sup> June –Year 1 phonics screening week

18<sup>th</sup>-19<sup>th</sup> June –Year 5 overnight trip to Youlbury

**Friday 21<sup>st</sup> June –Inset day –school closed to children**

25<sup>th</sup> June –Year 2 trip to Bournemouth

1<sup>st</sup> July am –Key Stage 2 sports day (reserve date of 8<sup>th</sup> July)

10<sup>th</sup> July – Key Stage 1 and Foundation class sports day (reserve date of 17<sup>th</sup> July)

11<sup>th</sup> July –KA's Year 6 transition day

Friday 12<sup>th</sup> July –Friends of Stockham summer disco and BBQ, annual reports home to parents

23<sup>rd</sup> July –Term ends at 12pm for the summer holidays

24<sup>th</sup> July –INSET day

Mrs Ruth Burbank

## **Class News**

**Year F** In Foundation this week we have been focusing on the story of Little Red Riding Hood. We wrote lists of what we thought she would have in her basket and also thought about the characters in the story and the choices they make, we even dressed up and took on the character roles to answer questions! In maths, we have been thinking about the number six and the different ways we can build this number. In PE, we carried on developing our throwing and catching skills in athletics and thought carefully about how to aim.

**Year 1** This week in Year 1, we have been learning about an array in Maths and how it can help us to count and add numbers together. In Science we learnt about the different parts of a plant and a tree and went on a hunt around the school grounds to see what plants and trees we could find! In art we have had a go at sketching in the style of Georgia O'Keeffe.

**Year 2** Year 2 are becoming quite the experts on endangered and extinct animals. In English, we have been writing our own version of The Journey Home with different animals. The children have been able to use words such as deforestation, territory and climate change in their sentences as well as use the apostrophe to show that a habitat belongs to each animal. In Geography we have been researching and acting as tour guides for mangrove jungles. In PE we have been building up our skills in rounders from bowling under arm to making sure we keep running through the bases during our turn to bat. In Maths, we have been linking our knowledge of parts and wholes to creating fractions.

**Year 3** Year 3 have continued their work on fractions in Maths this week and have learnt what a numerator and denominator are as well as unit and non-unit fractions. In English, we enjoyed learning about the discovery of Tutankhamun's tomb, and we will become newspaper reporters next week reporting on this story! Year 3 practised their jumping skills in P.E this week and learned how to improve the distance they jump. In Science, they have set up an experiment to investigate different factors on plant growth - we will keep you posted!

**Year 4** This week in Year Four the children have enjoyed their second week of swimming. They particularly enjoyed the survival swimming session where they wore their pyjamas! In our second drumming lesson, the children experimented with creating a high and low pitch by hitting the drum in different places. They also created a piece of music by splitting into two groups, each group played a different beat at the same time which added texture to the piece. In English the children have loved reading more of our class book The Last Bear. They have been using their knowledge of the story to help them think and write from April's view point.

**Year 5** We've had another great week in Year 5, showing and testing our learning powers in lots of different ways! In English we've challenged ourselves by becoming researchers, taking notes from various texts on the Ring of Fire in preparation to write up our non-chronological report. In maths we have deepened our understanding of the relationship between fractions, decimals and percentages, as well as learning how to draw accurate line graphs. We all really enjoyed our first ukulele lesson, listening and joining in so well. Alex (the music teacher) was so impressed and managed to teach the children 3 chords in just the first session! Our French pronunciation is also really coming along, and it was wonderful to see so many children having the confidence to speak in French in front of others. Très bien, année 5!

**Year 6** Year 6 have been really busy this week. In maths we have been perfecting our knowledge of angles. We have learnt about the angles within different types of triangles and quadrilaterals as well as the properties of opposite angles. In English, we have been revising our knowledge of different SPAG features such as conjunctions, relative clauses, different types of sentences and expanded noun phrases. In PE we have been working on our striking and fielding skills in order to be able to play games of cricket. As historians, we have learnt more about the different monarchs of the Tudor period and some of the key events from this time.

## Soaring High

This week the following children have earned "Soaring High":

**Year Foundation** Chloe - You are awarded Soaring High this week for your fabulous Little Red Riding Hood artwork. It was great to see the amount of detail you added into your picture, well done!  
Robin - It has been great to see you enjoying your learning this week and putting so much effort into it. It has been especially great to see your confidence soaring to put your hand up during group learning times and share your knowledge!

**Year 1** Jago - You have embraced a growth mindset and demonstrated your learning both in your work and during class discussions. Your progress this term has been outstanding, and you are steadily evolving into an independent learner in the classroom. Congratulations, Jago!  
Harley - Thank you for beginning the new term with a positive outlook each morning by arriving at school with a cheerful smile. Your communication skills and confidence have noticeably improved already this term. Congratulation, Harley!

**Year 2** Willow - For constant high standards of presentation every time you pick up a pencil. Your books are such a delight to look at.  
Oscar - For being so conscientious in every task. You take on board helpful advice and always strive to make excellent progress.

**Year 3** Rosie L - For some great work on fractions in Maths this week. It has been lovely to see you becoming more confident and challenging yourself.  
Morgan - For great work in Music this week using the glockenspiels. You worked well with your group and managed to play the whole song by the end of the lesson!

**Year 4** Leo - for your super effort during our drumming lesson this week. It was great to see you joining in and playing the different beats so well! Well done, Leo!  
Sophia - for always being a fantastic role model for others to follow. You're always kind and caring towards others, and always try your best. We are very lucky to have you in our class. Well done, Sophia.

**Year 5** Finley T - For having a brilliant start first week at Stockham School! You've settled in so well and have shown a fantastic attitude towards all your learning. Your helpfulness and friendly smile are a great addition to our class. Well done Finley!  
Alistair - For showing fantastic independence and resilience this week when choosing your learning activities. You also really impressed the adults in PE, particularly in tennis, where you had a brilliant attitude towards the learning and skills being taught. Well done Alistair!

**Year 6** Alfie - For working particularly hard in maths lessons this week. Your mental maths skills are really improving and you have been confident to apply these facts to the work we have been doing. Well done, Alfie!  
Lucy - For always working incredibly hard and for being very conscientious. You always try your best and apply what we have been learning into your own work. You are also incredibly helpful in the classroom. Well done, Lucy, keep it up!

Well done everyone!

## **Tidy Tiger**

This week Tidy Tiger goes to Foundation for having the tidiest classroom. Well done!

### **Second-hand uniform**

Good quality, second-hand uniform is available from Friends of Stockham with all money raised coming directly to school. For information on availability of items, please see this facebook group or email [friendsofstockham@gmail.com](mailto:friendsofstockham@gmail.com).

<https://www.facebook.com/Friends-of-Stockham-School-Second-hand-uniform-sale-103641978169121>

### **School Uniform**

If you need new uniform please order online or by telephone. The website is [pmgschoolwear.co.uk](http://pmgschoolwear.co.uk) and the order line is 0800 4046644.

Book bags and PE bags are also available to be purchased from [pmgschoolwear](http://pmgschoolwear.co.uk).