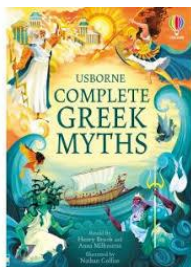


Theme: Ancient Greece



Breadth:

As writers (English):

Core text for this term:

Theseus and the Minotaur and other Greek myths

- We will explore the genre of myths and legends, placing them in the context of Ancient Greece and the culture of oral storytelling.
- We will continue to use expanded noun phrases, fronted adverbials, relative clauses, similes and metaphors in our writing.
- We will investigate character development and narrative culminating in writing our own Greek inspired myth.
- We will continue to develop our editing skills.

As readers (guided reading):

Core text for this term: *The Promise* by Nicola Davies

- We will read with confidence, fluency and prosody.
- We will identify and discuss themes and conventions in and across a range of writing.
- We will discuss understanding and exploring the meaning of words in context (vocabulary).
- We will make inferences from the text using evidence to support this.
- We will be able to predict what might happen from details stated and implied.
- We will identify how language, structure and presentation contribute to meaning.

As mathematicians: multiplication and division, fractions

- We will identify multiples and factors.
- We will know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- We will multiply and divide whole numbers and decimals by 10, 100 and 1,000.
- We will identify, name and write equivalent fractions of a given fraction.
- We will compare and order fractions.
- We will recognise mixed numbers and improper fractions and convert from one form to the other.

As scientists: properties and changing materials

- We will investigate the different properties of materials (solubility, transparency, insulators, conductors and magnetism).
- We will group materials according to their properties.
- We will investigate how materials can change by looking at mixtures and solutions.
- We will consider which changes are reversible and which are irreversible.
- We will conduct scientific inquiries by hypothesising, testing (including awareness of what a fair test is) and analysing results to draw conclusions.

As musicians: the Blues

- We will explain what a chord is and play the chord of C confidently.
- We will play the notes of a Blues scale in the correct order, ascending and descending.
- We will name key features of Blues music.

Being physically active: PE (target games, dance)

- We will develop skills relating to target games: aiming, underarm throwing, spatial awareness and use of positional language.
- We will perform dance showing clarity, fluency, accuracy and consistency.

As linguists (French): directions

- We will develop our ability to converse in French, revisiting previous vocabulary.
- We will learn new vocabulary relating to: describing where places are, giving and asking directions to a place.

As computer experts: video editing

- We will learn how computer programmes can edit videos.
- We will capture video, edit (selecting the correct tools) and store our videos.
- We will retrieve and export our videos to a computer.

As designers: making bread <ul style="list-style-type: none"> We will investigate the purpose of a product, its users and how it is designed. We will consider that designers must always keep safety in mind when they are making their products. We will design, make and evaluate a bread roll to our own recipe. 	As historians: Ancient Greece <ul style="list-style-type: none"> We will locate the Ancient Greek empire (the Hellenistic world) and compare this to modern geopolitical boundaries. We will investigate how Ancient Greece was governed and organised. We will use artefacts to understand how historians, classicists and archaeologists know so much about Ancient Greece. We will investigate and evaluate the cultural and political impact of Ancient Greek beliefs on modern society. 	Religious Education: <ul style="list-style-type: none"> Key question: is the Christmas story true? We will evaluate different accounts of the Christmas story and understand that stories can be true in different ways. We will understand how the Christmas story is true for Christians. 	As citizens (PSHCE): <ul style="list-style-type: none"> We will explain how cultural differences may cause conflict. We will understand what racism is. We will understand what bullying is and explain the difference between direct and indirect bullying. We will compare what makes us happy. We will understand and appreciate different cultures.
Key Vocabulary:	literature, architects, democracy, citizens, philosophy, historical sources, artefacts, civilisation, democratic, knead, dough, prove, culture, racism, conductive, magnetic, thermal, conduction, hardness, force, dissolve, solute, solvent, substance, filtering, evaporation		

Curriculum Drivers:	Curiosity: <ul style="list-style-type: none"> Where was Ancient Greece? How was Ancient Greece governed and organised? What were the main events in Ancient Greek history? What can Ancient Greek pots tell us about that period of history? 	Knowledge of the wider world: <ul style="list-style-type: none"> How has Ancient Greece influenced the modern world? How can we use artefacts and sources of information to understand the influence of Ancient Greece on modern society? Consider the role social media and the internet plays in our self-image. 	Aspirations: <ul style="list-style-type: none"> Knowledge of different careers - archaeologist, writer, historian, scientist. Knowledge of how to make a positive impact on our community.
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Home learning:	<ul style="list-style-type: none"> Weekly logging into Spelling Shed to practise the weekly spellings (6 games per week). Spellings can be practised in homework books too, if preferred. Weekly logging into Times Tables Rockstars (15 minutes to release other games). Reading 4 times per week, recorded into the reading diary. <u>Reading diary to be handed in every Wednesday</u> to be eligible for the readers' raffle (4 reads = 1 raffle ticket, 5 reads or more = 2 raffle tickets). 2 items to be chosen from the homework grid <u>(to be handed in on the last full Wednesday of term, 13th December)</u>.
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